

Hawksmoor Results and Contextual Summary (PROVISIONAL version July 2017)

| Contextual Information | 2015 | | | 2016 | | | 2017 | | |
|------------------------------------|--------|-------|----------|--------|-------|----------|--------|-------|----------|
| | School | RBG | National | School | RBG | National | School | RBG | National |
| Number on roll - Reception (Jan) | 89 | | | 90 | | | 90 | | |
| Number on roll - Year 1 (Jan) | 90 | | | 90 | | | 90 | | |
| Number on roll - Year 2 (Jan) | 90 | | | 88 | | | 90 | | |
| Number on roll - Year 6 (Jan) | 60 | | | 60 | | | 89 | | |
| % Disadvantaged (FSM6/CLA/AFC)* | 31% | 37% | 26% | 28% | 34% | 25% | nya | nya | nya |
| % SEND (Jan) | 19% | 18% | 14% | 20% | 16% | 13% | 21% | 16% | nya |
| % Attendance (Aut/Spr) | 96.9% | 96.1% | 96.0% | 97.5% | 96.3% | 96.1% | 97.4% | 96.3% | nya |
| % Persistent Absence (10%) Aut/Spr | 6.5% | 8.8% | 9.2% | 4.2% | 8.2% | 8.8% | 4.7% | 8.4% | nya |

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

| | | |
|---------------------------|---------------------------------------|---------------------------------------|
| Ofsted Inspections | Date of inspection: 17/10/2012 | Overall judgement: Outstanding |
|---------------------------|---------------------------------------|---------------------------------------|

| Early Years Foundation Stage | 2015 | | | 2016 | | | 2017 | | |
|----------------------------------|--------|-----|----------|--------|-----|----------|--------|-----|----------|
| | School | RBG | National | School | RBG | National | School | RBG | National |
| % exp.+ Communication & Lang. | 94% | 85% | 80% | 89% | 86% | 82% | 87% | 85% | NYA |
| % exp.+ Physical Development | 98% | 89% | 87% | 93% | 90% | 88% | 87% | 89% | NYA |
| % exp.+ PSED | 94% | 87% | 84% | 93% | 88% | 85% | 91% | 87% | NYA |
| % exp.+ Literacy | 83% | 79% | 70% | 82% | 80% | 72% | 69% | 79% | NYA |
| % exp.+ Maths | 88% | 82% | 76% | 84% | 83% | 77% | 72% | 82% | NYA |
| % exp.+ Understanding the World | 99% | 86% | 82% | 92% | 86% | 83% | 90% | 86% | NYA |
| % exp.+ Expressive Arts & Design | 98% | 88% | 85% | 93% | 89% | 86% | 92% | 90% | NYA |
| % exp.+ Good Level of Dvpt | 82% | 77% | 66% | 80% | 79% | 69% | 68% | 78% | 71% |

| Phonics | 2015 | | | 2016 | | | 2017 | | |
|-----------------------------------|--------|-----|----------|--------|-----|----------|--------|-----|----------|
| | School | RBG | National | School | RBG | National | School | RBG | National |
| Year 1 % Working at req. std (WA) | 88% | 83% | 77% | 97% | 84% | 81% | 90% | 84% | NYA |
| Year 2 % WA retake | 71% | 63% | 66% | 50% | 61% | 67% | 40% | 57% | NYA |
| % WA by the end of Year 2 | 98% | 92% | 90% | 94% | 92% | 91% | 97% | 92% | NYA |

| Key Stage 1 | 2016 | | | 2017 | | | |
|-------------|-----------------|-----|----------|--------|-----|-----------|-----|
| | School | RBG | National | School | RBG | National* | |
| Reading TA | % At expd. std+ | 76% | 81% | 74% | 78% | 80% | 76% |
| | % Greater depth | 43% | 34% | 24% | 27% | 32% | 25% |
| Writing TA | % At expd. std+ | 72% | 76% | 65% | 74% | 76% | 68% |
| | % Greater depth | 30% | 24% | 13% | 22% | 24% | 16% |
| Maths TA | % At expd. std+ | 72% | 82% | 73% | 73% | 81% | 75% |
| | % Greater depth | 34% | 32% | 18% | 26% | 30% | 21% |
| RW&M TA | % At expd. std+ | 65% | 72% | 60% | 71% | 73% | 64% |
| | % Greater depth | 24% | 18% | 9% | 19% | 19% | 11% |
| Science TA | % At expd. std | 81% | 86% | 82% | 80% | 85% | 83% |

*From NCER emerging national

| Key Stage 2 | 2016 | | | 2017 | | | |
|--------------|-----------------------|-----|----------|--------|------|-----------|-----|
| | School | RBG | National | School | RBG | National* | |
| Reading Test | % At expd. std (100+) | 83% | 73% | 66% | 78% | 77% | 71% |
| | % Higher standard | 35% | 22% | 19% | 20% | 28% | 25% |
| | Av. scaled score | 107 | 104 | 103 | 105 | 105 | 104 |
| Writing TA | % At expd. std+ | 90% | 83% | 74% | 91% | 82% | 76% |
| | % Greater depth | 50% | 26% | 15% | 36% | 25% | 18% |
| Maths Test | % At expd. std (100+) | 82% | 78% | 70% | 72% | 81% | 75% |
| | % Higher standard | 45% | 23% | 17% | 32% | 30% | 23% |
| | Av. scaled score | 108 | 105 | 103 | 105 | 106 | 104 |
| RW&M | % At expd. std (100+) | 77% | 64% | 53% | 64% | 70% | 61% |
| | % Higher standard | 25% | 10% | 5% | 11% | 12% | 9% |
| GP&S Test | % At expd. std (100+) | 80% | 78% | 73% | 89% | 81% | 77% |
| | % Higher standard | 33% | 28% | 23% | 43% | 39% | 31% |
| | Av. scaled score | 107 | 105 | 104 | 108 | 107 | 106 |
| Science TA | % At expd. std | 83% | 88% | 81% | 91% | 86% | 82% |
| Progress | Progress reading | 1.4 | 1.3 | 0.0 | -0.3 | 0.5 | 0.0 |
| | Progress writing | 4.9 | 2.5 | 0.0 | 2.0 | 0.8 | 0.0 |
| | Progress maths | 2.7 | 1.5 | 0.0 | 0.0 | 0.8 | 0.0 |

*From NCER emerging national

| | | |
|---|--------------|-----------|
| Coasting (below 85% expd. std or any progress threshold) in: | 2016 | No |
| | 2017* | No |

* 2017 figure based on 2016 coasting definition so subject to change