

Class: **Class Two**

Year Groups: **Year 3 and Year 4**

Autumn Term 2 2017 (6 weeks)

Connected Curriculum
Passport to Europe

Subject Areas

Geography

Children will locate the world's countries, using maps to focus on Europe. They will identify the position of latitude, longitude, Equator and Northern Hemisphere. Children will learn about many different countries in Europe and will look closely at a region in a European country. They will describe and understand key aspects of physical and human geography.

Music

Children will investigate famous European classical composers.

Art

Within this theme children will explore images and colours by considering flags associated with various European countries. Using photographs they will sketch major monuments and buildings.

Computing

Children will use a variety of devices and software to select, playback and record voice and other sounds when making a radio broadcast about their chosen European region.

English

Novel as a theme - Children will listen to and discuss the story of *Gulliver's Travels*. They will regularly listen to whole novels being read aloud and they will demonstrate active reading strategies and will draw inferences around characters' thoughts, feelings, actions and motives. Children will generate and select from vocabulary banks and towards the end of this unit, they will produce a story based on the plot structure from *Gulliver's travels*.

Non-Chronological Reports - In this unit, children will be finding information about real places studied in geography and developing ideas for an information text. Children will use electronic texts and books, model reading and navigating texts to locate information. They will examine different information texts presented in a range of ways. At the end of this unit children will produce an information poster using flip-flap facts and information linked to geography and/or fictional place from *Gulliver's Travels*.

Cross-curricular writing: Linked to our learning in RE children will be writing their own darkness and light poetry.

Maths

Year 3

Week 1 - Counting, sequences and multiplication facts

Week 2 - Written and mental multiplication

Week 3 - Written and mental division

Week 4 - Time

Week 5 - 3-D shape

Year 4

Week 1 - Mental multiplication

Week 2 - Written multiplication

Week 3 - Mental division

Week 4 - Measures and length including perimeter

Week 5 - Statistics

Cross- curricular Mathematics: Linked to learning opportunities in geography, children will study weather data from their focus European country. Using data for temperature, rainfall and hours of sunshine, they can interpret the information to answer questions. Children will also use their understanding of area to compare the size of different countries within Europe. Using maps, children will use the first quadrant coordinate grid to identify key points of interest.

Religious Education

Unit 4.2 Christmas- Exploring the symbolism of light

- Children will explore the Christian concept of Jesus the 'Light of the World' and the multi-faceted metaphor of bringing light into people's lives.

Science: Sound

- Children will identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it.
- find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.

Physical Education

Invasion Games

- Children will use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

French Children will continue their learning on:

- Basic phrases
- Counting
- Colours
- Greetings
- Food