

INTAKE PRIMARY SCHOOL



Geography Policy

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Curriculum Team 2

Subject Aims

Geography is a foundation subject within the National Curriculum. The aims of teaching Geography at Intake School are consistent with our school Philosophy and take account of the breadth and depth of our school aims and everyone achieving their full potential.

The aims of Geography are:

- To enable children to develop their knowledge and understanding of the world they live in through investigation of that world.
- To gain a perspective in which children can place local, national and international events
- To provide a geography curricular which is interesting, broad, balanced, relevant and differentiated
- To fulfil the requirements of the National Curriculum for Geography
- To measure the progressive development of geographical concepts, knowledge, skills and aptitudes
- To enable children to work geographically in a range of appropriate contexts, using a wide variety of materials and equipment
- To promote positive attitudes towards, and enthusiasm for Geographical work in school
- To gain understanding of the processes that have produced pattern and variety on the earth's surface and those which can bring about change
- To become acquainted with a variety of maps, including large-scale local maps, and be able to apply skills of map-reading and interpretation to globes and atlas maps, and to identify geographical features
- Develop skills that will help life-long learning

The Geography Curriculum is divided into key stages and is organised into levels of increasing challenge and acquisition of geographical skills. The children work at levels appropriate to their ability.

Curriculum and School Organisation

The teaching of Geography at Intake School is approached in a flexible way throughout the school within each key stage and within each year group.

The Long Term Plan and Key Skills document outlines in more detail how Geography is planned across the whole of each key stage with each year group having specific areas of work.

Key skills, knowledge and understanding are integrated into the Long Term Plan where the focus on Geography may be a major aspect of the theme or a minor one.

The LTP is devised to promote continuity and progression and teachers use the Key Skills document to ensure the correct level of expectation and challenge.

The theme webs provide medium term planning and the short term planning identifies specific learning objectives.

Teaching and Learning

(Refer to Intake Primary School Teaching and Learning Policy)

Geography provides opportunities for teaching the following cross-curricular themes:

