



South Cave CE (VC) Primary School

Church Street, South Cave, Brough, East Riding of Yorkshire. HU15 2EP

Tel: 01430 422526

Email: office@scps.eriding.net

Website: www.southcaveprimary.co.uk

Headteacher: Mrs. J. Newby

Tuesday 7th November, 2017

Dear Parents/Carers

Headteacher Newsletter – November

Welcome back to the new half term, somewhat later than usual, as we are already into the 2nd week in November. I have no doubt Christmas Carols and nativity play rehearsals are just around the corner! We have already begun learning our Christingle songs as the service in church is just over 3 weeks away.

I am sorry this is rather a lengthy newsletter this month, please read on to the end as there are some important items giving parents information about our school improvement priorities and developments in communication systems with parents as well as the usual information at this point in the year.

Parents Evening – thank you

It was very pleasing to see so many parents attend the first parents evening of the school year, before the half term break. When I spoke with staff afterwards they were very pleased with how the meetings had gone and were very positive about the responses they had from parents. Please remember that if anything is troubling you talk to your child's teacher or contact me so that a small 'niggle' doesn't later turn into a bigger concern, it is always much more beneficial to talk directly to the school, things can then be discussed and if necessary addressed promptly. Thank you very much for working with your child's teacher and the school to support their learning.

Christmas shoe boxes– thank you

Thank you for your generous donations once again this year, we have collected over 70 boxes which will be taken by the charity 'Real Aid', who are based in Beverley, to children around the world who would not normally receive a gift on Christmas Day. This is a higher number than last year so thank you all for your generous donations this year.

Bonfire Night – thank you

I would like to thank the team of volunteers, staff and parents who helped pull this event together again this year. I am sure those of you who attended will agree the firework display was spectacular, lasting almost half an hour! Although the event itself was over in less than 2 hours, a lot of hours of work went into its preparation. Thanks must go to school staff for coordinating the ticket sales and relevant paperwork/ safeguarding measures that must be put in place for such an event, to the team of 6 who collected wood and built the bonfire in the morning (and Mr Brown for once again providing his tractor to allow this to happen), to the team of 6 who attended training, set up the fireworks in the afternoon, led the display in the evening and cleared away the stalls, to the team of 2 who spent the afternoon preparing the food and refreshments for the evening, to the team of 6 selling the refreshments, the team of 4 who sold tickets at the gates and the team of 2 who returned to rake over the bonfire the next morning. Thanks must go particularly to Mr Whitehead and Mr Harker for being on-site for at least 12 hours on the Saturday, leading the teams in the field and to Mrs Kitson for leading the team providing the refreshments. We are not sure how much profit the event has made yet, but I am sure you will agree the event ran very smoothly and was enjoyed by all.

School Values

As our 5 school values are now well embedded as the rules that we follow in our school, we no longer focus on one value each half term, instead we are looking for children who 'SHINE' by showing all our values (TruSt, ThAnkfulness, compassion, eNdurance and respEct).

Below is a table identifying the children who received a certificate during Praise assembly, during the first half term, because they were recognised by staff for displaying these values. Well done to those children for being good examples to others.

● Trust ● Compassion ● Respect ● Thankfulness ● Endurance ●



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	EYFS	Year 1	Year 2	Year 3/4	Year 5/6
SHINE	Joey Smith Harry Gibson Maddison Gee x2 Demi Hunter Lauren Foster	Lila Thompson Will Duggan Bella McCluskey Alfie Saunders Grace Brocklebank Finley Banks Lucy Puckering Finn Blacker Sienna St Clair Lottie Nichol	Issie Duckworth George Pickering Alice Piekos Zachary Precious Leyla Revell Wesley Scott Amos Smith	Jessica Dobbin Louis Parker Ben Ritchie Sophie Rushworth Luke Holmes Callie Paddison Hannah Middleton Callum Hunter	Jack Austin Eva Farley Joseph Shackleton Evie Train Lyla-Mae McEwan Matthew Lenton

During praise assembly we also recognise those children who have received a 'WOW' certificate, given to those children placed on the 'WOW' section of the behaviour chart in the classroom, for exemplary work/attitude/behaviour. They are given the 'honour' of sitting on benches at the back of assembly and feel proud to have the opportunity to tell everyone in school what they did to earn their 'WOW'

Parent Workshop – Mastery in maths – 30th November

We will be continuing our parent workshops again this school year. They have proven popular since we introduced them 2 years ago, with many parents commenting on how useful they find the sessions. The first one for this school year will be on the new approach that we are developing in our teaching of maths and the work we have been doing with the Yorkshire and Humber Maths Hub. This first session will take place 9am – 10am on Thursday 30th November and will be entitled 'What is mastery in maths?' Please see the separate letter that will come out giving more information about the morning.

New Parent Open Afternoon – Thursday 23rd November

Although our current Foundation pupils have only been in school for a half term, it is already the time of year when pupils due to start school next September must apply for school places. We will once again be holding an open afternoon for parents (and pupils) to visit our Foundation classrooms, to get a feel for the school. This will take place on Thursday 23rd November between 3pm and 5pm. We will be delivering new parent leaflets to the 2 South Cave pre-schools and local businesses, but please pass the word to anyone you know who may not attend these pre-schools but have a child due to start school, so that they don't miss the opportunity to visit.

Class assemblies

We have already held 1 parent assembly this term and I pleased to see how well supported this continues to be . We have 2 more planned this term, the assembly for parents will start at 9.30am, however parents are welcome to stay for a coffee (in the community room) after dropping children off at the start of the school day, rather than coming back again for 9.30

We have the following assemblies arranged for this term:

- Thursday 23rd Nov – Class 6 (Miss Davy)
- Wednesday 13rd Dec – Class 8 (Miss Clark)

Year group church visits

We have continued with our year group visits to the church, so that the children can experience an R.E. lesson from within the church. The following visits are planned for this half term and parents are welcome to join the children at the church – class teachers will contact you about arrangements nearer the time.

- Thursday 30th November, 1.45pm – Year 2 Christingle workshop
- Thursday 7th December, 1.45pm – Year 6 Real Christmas Story workshop

Our KS1 and KS2 collective worship at the church this half term will take place on the following dates, this information is to make you aware when your child will be visiting the church, unfortunately we are not able to invite parents to these sessions as the church is not big enough to accommodate the whole key stage and parents:

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- Wednesday 15th Nov - KS2
- Wednesday 22nd Nov – FS/KS1

Christingle Service

We will once again be taking part in the Christingle Service at All Saints' Church on December 3rd. Key Stage One and Two children will be working together to make the Christingles in school ready to take to the church for the service on the Sunday. The KS1 service will be at 3.30pm and KS2 at 5.00pm. Obviously if you have children in both Key Stages you are welcome to come to the service that is more convenient to your family. We will be choosing some Y2 children and Y6 children to do some readings during the service.

Parent Helpers in school

Staff are very keen to encourage parents/grandparents to help in school, particularly with jobs such as hearing individual children read. As you know we are keen to develop children's love of reading and often, being able to read with someone one to one can help develop confidence and fluency. If you have a spare hour/morning/afternoon each week that you could volunteer, staff would be very pleased to hear from you. If you are interested please contact the school office and let them know which age group/day you would prefer and we will try to match you up appropriately. Thank you

School Improvement Priorities

Our **School Improvement Plan** and subject leader action plans have now been written and are linked to those areas that Ofsted felt were not yet securely 'good' as well other priorities that we feel benefit our children. Staff and governors know that we are a good school, visitors always comment on the quality of our learning environment and the engagement of our children in their lessons, we just need to prove this to Ofsted next time they visit. The actions within our school improvement plan will help us to have this recognised by them too but will also give staff and governors a focus on those areas that can help us provide the best possible school experience and achievement for our children. **Attached to this newsletter are the key improvement areas**, so that you have a clear overview of what we will be trying to achieve over the coming months/terms. These are listed in each of the key Ofsted areas and reflect the work we are doing to continue our journey to securely good and beyond and builds on the work we have been doing.

Monitoring by leaders at all levels continues so that we know exactly how well our children are doing. The end of year comparative information from July data is now available for Early Years Foundation Stage (EYFS), KS1 phonics, KS1(Y2) English and maths and KS2 (Y6) tests and once again the majority of our data compares favourably with local and national data. 3 out of 4 of the data sets show that our children significantly outperformed children locally and nationally although the KS2 results were more mixed, with performance in tests not reflecting pupils ongoing assessment and abilities shown in lessons. Those who achieved less well in the tests did so because of time constraints and inability to work independently with pace, accuracy and resilience and we have already put measures in place across the school to build the skills needed during these test situations. Having said this, our progress measures at this Key Stage are well within the parameters set by the government this year and we have once again achieved the floor standards expected. **Please see the attached summary of all 4 comparative data sets.**

Communication with parents

Communication app trial

In my last newsletter I advised parents that we had been looking at developing a communication system between the class teacher and parents using an App called 'Bloomz', so that the teacher can keep parents up to date with information and send photos of interesting activities the class is doing. We plan to trial this in one KS1 class and one KS2 class, and if this proves a useful system for parents and staff, will look at introducing it across the school later in the year. Mrs Jones and Mr Tatton have kindly offered to be the 'guinea pigs' for this new system and will be in touch with parents of children in their class soon with instructions on how to access the system and I look forward to receiving feedback from parents on this.

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Website

Our new website design is well on the way and I look forward to it going 'live' with lots of information for parents which should be easier for you to find than on our current website

Year group news

The usual information from each year group or phase in school has previously been within this newsletter. However from this half term the teaching teams will be sending a separate newsletter out to parents with all the information you will need to know for the coming half term. Look out for these later in the week.

Parent forum – volunteers required!

I am hoping to set up a parent forum. This would be a group of parents, with a representative from each year group, meeting with me and/or other senior leaders. This would give us the opportunity to hear the views of parents regarding school issues/developments and gain a better understanding, from a parents point of view, on things such as the focus/format of future parent workshops; the format of the end of year report; the variety of extra-curricular activities provided; homework policy; behaviour reward/sanctions policy and many other areas of school life where the views of parents could be taken into account. I would see this as a group of parents who are keen to work with the school in a positive way to help further improve communication between home and school on areas where the school would appreciate the views of parents, but also as a platform for parents to suggest items to be discussed. We occasionally find out, much later, that a small group of parents have a concern that they may discuss together, but do not tell the school, so we are unaware of the concern and cannot therefore work with parents to help solve the problem. Hopefully through a forum, parents can be more open by informing the year group parent representative and such items can then be put onto the agenda of the next meeting planned. I would suggest that this meeting would be a monthly meeting – possibly 2.30pm-3.30pm so that the parent could still be around to collect their child at the end of the school day. If you are interested in joining this group I would love to hear from you. Please contact the school office to put your name forward by Friday 24th November, as I hope to hold the first of these meetings before Christmas.

Comment box

The parent comments/suggestions box, mentioned in my October newsletter, has been placed in the front entrance of school, giving you an opportunity to inform me of any comments, suggestions or queries that you feel are more relevant to me than your child's class teacher. You may have a good idea that you would like to share; have a worry about a school procedure that you think I should know; have a topic you would like me to write about in my next newsletter or may want me to pass on thanks for something to a member of staff. I can assure you that any suggestions on continuing to improve our provision will be considered. I will, of course, continue to be available on the phone, via e-mail or meet with parents

I would like to take this opportunity to thank all of the hard working staff and governors in our school community. Their dedication and commitment to continually improve our school for the benefit of our children is much appreciated especially with the ever increasing demands on their time. I would also like to thank you for your continued support of the school.

J. Newby

Comments box

Name.....Child's name..... Class.....

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South Cave C of E Primary School

Data Summary 2017

Early Years Foundation Stage

Children achieving Good Level of Development (GLD) – awarded ‘expected’ or ‘exceeding’ in all Prime areas of learning and all Literacy and Maths areas

	GLD%	Average Points	Average total points for cohort	‘Exceeding’ average %
School	81	2.4	38.3	29
National	71	unknown	34.5	unknown
Local Authority	71	2.3	35.6	21

Outcomes in Early Years are significantly above national and local. Although the baseline of children entering Foundation is broadly in line with national the proportion of children achieving ‘expected’ and ‘exceeding’ is high (above LA). Our judgements were externally moderated by the Local Authority in Summer 2017, evidencing that Early Years provision is securely good at South Cave School

Year One phonics screening check

	Working at	Working towards
School	93	7
national	81	19
Local Authority	82	18

Significantly higher than national and local for the 4th year in succession.

End of Key Stage One phonics screening check

	Working at	Working towards
School	97	3*
national	92	8
Local Authority	92	8

*this represents one child who was not in our school in Foundation and Year One, joining us in Year 2 and therefore did not receive phonics teaching in our school for 2 of the 3 years in Key Stage One.

Significantly higher than national and local for the 4th year in succession.

Key Stage One

Children are assessed using a combination of testing and teacher assessment against age related standards

	Reading		Writing		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School	90 (EYFS 90)	43 (EYFS 32)	78 (EYFS 82)	40 (EYFS 24)	85 (EYFS 95)	45 (EYFS 29)	75	33
Local	76	27	70	19	76	22	65	13
National	76	25	68	16	75	21	64	11

In all subjects at KS1 the children at South Cave achieve better than children locally and nationally.

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The value added (compared to EYFS reading, writing and maths % achieving 'expected' in 2015 ie for the same children) is broadly in line with progress expected, whilst the percentage of pupils achieving greater depth (compared to EYFS 'exceeding' in 2015) has increased in all 3 areas by at least 10%, and is significantly higher than local and national, indicating that pupils in our school are challenged with high expectations through KS1.

Key Stage 2

Attainment:

	Reading		Writing		GPS		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School Teacher assessment	86	N/A	84	27	N/A	N/A	84	N/A	75%	N/A
School test	68.6	11.8	84	27	54.9	9.8	58.8	9.8	51	4
Local	72.9	23.6	78.2	21.2	77.2	26.5	73.7	19.2	61	8
National	71.5	24.5	76.3	17.7	76.9	30.9	74.9	22.6	61	8.6

Test results for this cohort were disappointing and did not reflect the ongoing teacher assessment evidence in school that was externally moderated by other schools within the Hunsley cluster.

Average scaled scores

Pupils who got a scaled score of 100 or more were considered to have met the expected standard.

The average scaled scores for our school are as follows:

Reading = 102.4

Maths = 100.5

Grammar Punctuation & Spelling = 101

Average progress scores

Progress of pupils from the end of KS1 to the end of KS2 is worked out by comparing our children with children who attained similarly at KS1 nationally. Due to the change in curriculum and assessment criteria for the last 2 years this is therefore not a 'like for like' comparison.

Government guidance states that progress scores should be centred around 0, with most schools within the range of -5 to +5.

The average progress score for our school are as follows:

Reading = -1.95

Writing = +2.12

Maths = -2.87

Therefore, placing us within the range of most schools.

To achieve the national floor standard average progress scores must be above -5 in reading **and** maths **and** above -7 in writing. Our average progress scores therefore place us above the floor standard again this year.



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Summary headings of School Improvement Plan 2017-18

Key area for development 1 : effectiveness of leadership and management at all levels

Key priority 1: Further strengthen leadership at all levels

Key priority 2: Further improve the quality and consistency of teaching and learning to be at least 'good'

Key priority 3: Further improve communication with all stakeholders (staff/parents/governors)

Key area for development 2 : Quality of teaching, learning and assessment

Key priority 1: Continue to embed/monitor initiatives introduced in School to School support including active learning and positive behaviours for learning

Key Priority 2: Ensure assessment systems are accurate and consistent across school

Key area for development 3 : outcomes for children

Key Priority 1: Improve data set/test readiness for current Y6

Key priority 2: Ensure good progress across the curriculum, development of higher level questioning to develop independent thinking skills, continuation of mastery in maths principles, introduction of talk for writing and appropriate reading for pleasure texts

Key priority 3: ensure good progress of groups vulnerable to underachievement across the school

Key area for development 4 : personal development, behaviour and welfare

Key priority 1: Develop a positive culture across the school to promote deeper learning across the curriculum including a focus on learning behaviours, restorative practice and growth mindset principles

Key priority 2: Prioritise need in relation to sports Premium spending to ensure increased participation and engagement of all pupils to ensure a healthy active lifestyle

Key area for development 5 : effectiveness of EYFS provision

Key priority 1: Continue development of learning environment

Key priority 2: Ensure new assessment systems are accurate and used consistently to raise attainment/progress

Key priority 3: Further develop confidence of newly formed EYFS team