

## Year 2 RE & HRSE Curriculum Overview

	The Way, the Truth & the Life	Curriculum wheels	HRSE	Caritas in Action
<b>Autumn 1</b>	<p><b>Chosen People</b></p> <ul style="list-style-type: none"> <li>Know we are chosen &amp; gifted by God &amp; we thank God for choosing us by helping others</li> <li>Know why God chose Abraham &amp; that he trusted in God to guide him; reflect on how we trust God</li> <li>Know that God chose Moses to help his people &amp; that we are also chosen to help others</li> <li>Understand that Daniel had to be brave &amp; have faith because he was chosen</li> </ul>	<ul style="list-style-type: none"> <li>Ways in which Jesus showed love &amp; respect for others</li> <li>Jesus' commandment 'Love one another as I have loved you'.</li> <li>Signs of God's care &amp; blessings; in creation, in scripture &amp; human life</li> <li>Spiritual imagery which speaks of God; stories of significant people in the Old &amp; New Testament</li> <li>Similarity, equality &amp; difference</li> </ul>	<p><b>Core 1</b></p> <ul style="list-style-type: none"> <li>To be curious about themselves &amp; their place in the world</li> <li>Respect &amp; seek to understand difference</li> </ul> <p><b>Core 3</b></p> <ul style="list-style-type: none"> <li>The belief that they have worth as a creation of God</li> <li>Names for the main body parts &amp; that boys/girls are equally part of God's creation</li> </ul>	<p><b>1 – Dignity of the Human Person</b></p> <ul style="list-style-type: none"> <li>We love &amp; look after each other because we are all brothers &amp; sisters</li> <li>Loving each other makes us strong)</li> </ul> <p><b>7 - Stewardship</b></p> <ul style="list-style-type: none"> <li>God's gardeners</li> <li>Celebrating the harvest</li> </ul>
<b>Autumn 2</b>	<p><b>Mysteries</b></p> <ul style="list-style-type: none"> <li>Know about &amp; reflect on mysteries</li> <li>Know that there are 3 persons in one God &amp; we can think about him in different ways</li> <li>Know about &amp; reflect on god's choice of Mary &amp; Joseph</li> <li>Know that Jesus is God's gift to the whole world &amp; how we can respond to that</li> </ul>	<ul style="list-style-type: none"> <li>Spiritual praise of God in creation &amp; the story of creation as God's work</li> <li>Scriptural praise of god in creation&amp; the story of creation as God's work</li> <li>The main events, characters &amp; places in the life of Jesus' nativity</li> </ul>	<p><b>Core 1</b></p> <ul style="list-style-type: none"> <li>Think about their behaviour, recognise the choices they make &amp; how these affect other people</li> </ul> <p><b>Core 2</b></p> <ul style="list-style-type: none"> <li>How their behaviour can hurt other people physically &amp; emotionally &amp; how other people can hurt them</li> <li>Sometimes they need to say sorry because of their behaviour</li> <li>Know the difference between sharing a serious incident &amp; telling tales</li> </ul>	<p><b>4 – Rights &amp; responsibilities</b></p> <ul style="list-style-type: none"> <li>Helping each other to make the right choices</li> </ul> <p><b>2 - Family &amp; community</b></p> <ul style="list-style-type: none"> <li>I belong to my family &amp; community</li> </ul>

<p><b>Spring 1</b></p>	<p><b>Good News</b></p> <ul style="list-style-type: none"> <li>• Know that Jesus can change sadness into joy</li> <li>• Know that we should always remember to thank Jesus for his help</li> <li>• Know that Jesus used his power to help others &amp; reflect on the importance of these events</li> <li>• Know that Jesus brought the good news of God's love &amp; reflect on what this means for us.</li> </ul>	<ul style="list-style-type: none"> <li>• God's call to key figures in the history of the people of God past &amp; present &amp; saints/founders</li> <li>• How people who hear the good News of Jesus began to share a new way of life</li> <li>• Gospel accounts of how Jesus gave individuals the chance to change</li> <li>• Ways in which Jesus showed love &amp; respect for others</li> <li>• Celebrations in the life of Jesus</li> </ul>	<p><b>Core 2</b></p> <ul style="list-style-type: none"> <li>• Develop their relationship with God through prayer, acts of worship &amp; the choices they make about behaviour.</li> </ul>	<p><b>5 – Option for the poor &amp; vulnerable</b></p> <ul style="list-style-type: none"> <li>• Working together to make our family happy</li> <li>• Who needs our help? How can we help?</li> </ul>
<p><b>Spring 2</b></p>	<p><b>The Mass</b></p> <ul style="list-style-type: none"> <li>• Know &amp; reflect on the importance of the celebration of the Mass</li> <li>• Know about the readings at mass &amp; why we should listen to them</li> <li>• Know that at the offertory we offer gifts to God</li> <li>• Know &amp; appreciate that at the Consecration the bread and wine are changed into Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• The good news of God's love &amp; forgiveness in Old &amp; New Testament &amp; the prayers of the Mass.</li> <li>• Signs &amp; symbols used by the Church</li> <li>• The main aspects of the Eucharist celebrations &amp; prayers used.</li> <li>• The church buildings &amp; furnishings &amp; how people show respect &amp; reverence in Church</li> <li>• Prayers from scripture &amp; tradition</li> </ul>	<p><b>Core 2</b></p> <ul style="list-style-type: none"> <li>• How their behaviour can hurt other people physically &amp; emotionally &amp; how other people can hurt them.</li> <li>• That sometimes they need to say sorry because of their behaviour</li> </ul>	<p><b>3 – Solidarity &amp; the Common Good</b></p> <ul style="list-style-type: none"> <li>• We celebrate together</li> </ul>

<p><b>Summer 1</b></p>	<p><b>Eastertide</b></p> <ul style="list-style-type: none"> <li>• Know that Jesus rose from the dead &amp; still lives to be with us</li> <li>• Know that Jesus told the disciples that he would go back to heaven but promised that the Holy Spirit would come</li> <li>• Know that Jesus returned to Heaven &amp; promised to return again &amp; this gives us hope</li> <li>• Know the story of the coming of the Holy Spirit on the apostles &amp; that the holy Spirit is promised to us</li> </ul>	<ul style="list-style-type: none"> <li>• The Holy Spirit as the helper Jesus promised the Church</li> <li>• Gospel accounts of how Jesus gave individuals the chance to change</li> <li>• The Story of the Holy Spirit at Pentecost</li> <li>• The Story of the Last Supper</li> </ul>	<p><b>Core 2</b></p> <ul style="list-style-type: none"> <li>• That things they do can hurt themselves &amp; others</li> <li>• To recognise unkind behaviour towards them or others, how to respond, who to tell &amp; what to say.</li> <li>• That teasing &amp; bullying are unkind behaviours because they cause distress</li> <li>• How to resist joining in with teasing &amp; bullying if they experience it/witness it</li> <li>• To know that difference between sharing a serious incident &amp; telling tales</li> </ul>	
<p><b>Summer 2</b></p>	<p><b>The Church is born</b></p> <ul style="list-style-type: none"> <li>• Know that when the apostles received the Holy Spirit they spread the Good News &amp; know that we can help to spread the Good news</li> <li>• Know about the early Christian community &amp; understand that we are part of the Christian community today</li> <li>• Know that the apostles realised that God could work through them</li> <li>• Know the story of Peter's escape from prison &amp; reflect on its meaning</li> </ul>	<ul style="list-style-type: none"> <li>• The way Jesus gathered &amp; formed a community of disciples &amp; the life he shared</li> <li>• The Church as the people of God made one by Jesus, a community which shares love &amp; life.</li> <li>• Ways of belonging to the community</li> <li>• The Church as the people of God made one by Jesus, a community which shares love and life</li> <li>• Taking responsibility for themselves &amp; towards others</li> </ul>	<p><b>Core 2</b></p> <ul style="list-style-type: none"> <li>• That they are responsible for their immediate environment</li> <li>• To recognise unkind behaviour, either by them, towards them or others, how to respond, who to tell &amp; what to say.</li> <li>• To know when saying 'NO' is ok to peers &amp; adults</li> </ul>	<p><b>6 – The Dignity of Work</b></p> <ul style="list-style-type: none"> <li>• Finding my special job – my gift to the world</li> <li>• Working hard to be the best you can be for others</li> </ul>