

Year 4 RE & HRSE Curriculum Overview

	The Way, the Truth & the Life	Curriculum wheels	HRSE	Caritas in Action
Autumn 1	The Bible <ul style="list-style-type: none"> an account of God's relationship with His people Know God/Jesus speaks to us in the Bible and calls us. 	<ul style="list-style-type: none"> The Bible God as the author of Sacred Scripture 	Core 1 <ul style="list-style-type: none"> Understand they can choose to have a friendship with God Core 2 <ul style="list-style-type: none"> Different types of relationships & Harmful relationships Judge what kind of physical contact is unacceptable & how to respond 	1 –Dignity of the Human person We are all equal in God's eyes & loved by him
Autumn 2	Trust in God <ul style="list-style-type: none"> be aware it's not always easy to trust Know about people who trusted in God Sometimes need help to trust in God God's promise to Mary Know why God sent Jesus to earth & who Jesus is for us 	<ul style="list-style-type: none"> The Church's celebration of significant events in the life of Jesus Gospel accounts of key events in the life of Jesus (Christmas) Taking responsibility for themselves & towards others 	Core 3 <ul style="list-style-type: none"> Giving time to prayer/reflection is a way of growing in understanding of themselves/own character as well as deepening their relationship with God 	3 – Solidarity & the common good I listen to you with my ears, eyes, heart & mind We walk together as people of peace We face challenges together
Spring 1	Jesus, The Teacher <ul style="list-style-type: none"> Know Jesus was born a Jew & to know what Jews believe about the Word of God Presentation, finding in the temple, baptism & temptations Know that Jesus calls us to follow him Know Jesus travelled around teaching Know some of the parables Know that Jesus shows us a way to live 	<ul style="list-style-type: none"> Gospel accounts of key events in the life of Jesus Gospel message that Jesus brings fullness of life - The Beatitudes How Jesus called people to follow him The life of the church in other parts of the world Taking responsibility for themselves & towards others The Rites of Baptism & the response it invites The Our Father & its significance 	Core 1 <ul style="list-style-type: none"> To recognise cause and effect in their actions and take personal responsibility Core 2 <ul style="list-style-type: none"> To value the diversity of national, religious and ethnic identities in the UK & beyond 	5 – Option for the poor & vulnerable Christ's voice in our area for those most in need (Love one another as I have loved you)
Spring 2	Jesus, The Saviour <ul style="list-style-type: none"> Jesus is truly God, & truly human Know events of Holy week – the Paschal 	<ul style="list-style-type: none"> The Church's celebration of significant events in the life of Jesus (Lent, Holy week) The suffering, death and resurrection of 	Core 1 <ul style="list-style-type: none"> To recognise cause and effect in their actions and take personal 	4 – Rights & responsibilities Barriers to happiness Exploring our responsibilities for

	mystery <ul style="list-style-type: none"> • Begin to understand why Jesus died on the Cross & reflect on the importance of Jesus's resurrection for us 	Jesus as a sign of love, sacrifice & the source of new life	responsibility	each other
Summer 1	The Early Christians <ul style="list-style-type: none"> • Know Jesus made Peter head of the Church • What this means for all Christians • Pentecost as the beginning of the Church • Know God brings good out of evil • Know some of the teaching of the Apostles & how this helps us today 	<ul style="list-style-type: none"> • The Story of the Holy Spirit at Pentecost • Elements of sacramental celebrations (reconciliation, confirmation) • The Rites of baptism and confirmation & the response they invite • The Church's celebration of significant events in the life of Jesus • Taking responsibility for themselves & towards others • Gospel accounts of key events in the life of Jesus • How Jesus called people to follow him • Gospel message that Jesus brings fullness of life 		6 – The Dignity of work Recognising & helping others to find their gift & share it Working together to build up community
Summer 2	The Church <ul style="list-style-type: none"> • Know the Church is a family & we belong to it • Know that the Church is good news for us • Know about the seasons in the Church's year & why they're important to us • Know about the Communion of Saints/Holy souls & how they can help us • Know about God's call to us • Deepen our understanding of Mary & how she can help us 'Unforgotten Coat' story (Y5 Other faiths story)	<ul style="list-style-type: none"> • How the local Church is 'good news' for people & how everyone can have a part in it. • The life of the Church in other parts of the world • Sunday as a significant day in the life of the local church & as the Lord's Day • Key images of the Church used in Scripture & tradition, the implications of this imagery for community life • How Jesus called people to follow him • Key Images of the Church used in scripture & tradition, the implications of this imagery for community life 	Core 2 <ul style="list-style-type: none"> • To value the diversity of national, religious and ethnic identities in the UK & beyond Core 1 <ul style="list-style-type: none"> • To understand that differences & similarities between people arise from a number of factors including family cultural, ethnic, racial & religious diversity, age, gender identity, sexual orientation & disability. 	2 - Family & Community What makes community? Who is in my community? Building up the community Building up the Kingdom of God