

## Year 6 RE & HRSE Curriculum Overview

	The Way, the Truth & the Life	Curriculum wheels	HRSE	Caritas in Action
<b>Autumn 1</b>	<b>The Eucharist</b> <ul style="list-style-type: none"> <li>Structure of the Eucharist</li> <li>Exploring the Mass</li> </ul>	<b>See WTL plus:</b> <ul style="list-style-type: none"> <li>A variety of prayers &amp; prayer forms, formal &amp; informal used for personal &amp; community prayer</li> </ul>	<b>CORE 3</b> That giving time to prayer & reflection is a way of growing in understanding of themselves & their own character, as well as deepening their relationship with God	<b>Theme 1 – Dignity of the Human Person</b> (We are all equal in God’s eyes & I have been given a special gift for the world) <b>Theme 6 – The dignity of work</b> (Recognising & helping others to find their gift & share it)
<b>Autumn 2</b>	<b>The Kingdom of god</b> <ul style="list-style-type: none"> <li>Christian values which inform love of neighbour &amp; oneself</li> <li>Ways of love of thy neighbour that can be shown at home, church, locally &amp; globally</li> <li>The Kingdom of God,</li> <li>Commitment to the Kingdom</li> <li>The Kingdom is for all</li> </ul> <b>Advent</b> <ul style="list-style-type: none"> <li>Preparing the Way for Jesus</li> <li>Mystery of the incarnation</li> </ul>	<b>See WTL plus:</b> <ul style="list-style-type: none"> <li>The life &amp; growth of the first Christian communities</li> <li>Respect for community values &amp; life of other cultures/religious communities</li> <li>Christian values which inform love of neighbour &amp; oneself</li> <li>The diversity &amp; richness of creation</li> </ul>	<b>CORE 1</b> Value themselves as a child of God, believing life is precious & their body is God’s gift to them Begin to be thankful for the gifts of God <b>CORE 2</b> Pupils should grow in learning that they are part of many local, national & international communities That being in a community means understanding the rights & responsibilities in that group & that rules & laws are made to protect To be aware of different types of relationships	<b>Theme 2 - Family &amp; Community</b> (Building up the community & building up the community of God)  <b>Theme 6 – The dignity of work</b> (The many sides of working together to build up community)
<b>Spring 1</b>	<b>Jesus Son of God</b> <ul style="list-style-type: none"> <li>Gospel accounts of Jesus’ public ministry</li> <li>Jesus’ s attitudes to sinners &amp; responsibility to choose good</li> <li>Gospel accounts of how the lives of</li> </ul>	<b>See WTL plus:</b> <ul style="list-style-type: none"> <li>Key imagery that speaks of God in the Old Testament &amp; the Gospels</li> </ul>	<b>CORE 2</b> Jesus’ attitude to sinners & responsibility to choose good	<b>Theme 1- Dignity of the human person</b> (People matter more than possessions) <b>Theme 4 - Rights &amp; responsibilities</b>

	<p>men &amp; women were changed by their encounters with Jesus</p> <ul style="list-style-type: none"> <li>• Our responsibilities</li> </ul>			(Exploring our responsibilities to each other; the difference between rights & responsibilities; Happiness comes in sharing & giving)
<b>Spring 2</b>	<p><b>Responses to the Gospel Message –</b></p> <ul style="list-style-type: none"> <li>• Oscar Romero</li> <li>• Martin Luther King</li> <li>• Jean Vanier</li> <li>• Maximillian Kolbe</li> </ul> <p><b>Holy Week</b></p>	<p><b>See WTL plus:</b></p> <ul style="list-style-type: none"> <li>• God’s call to individuals &amp; their different responses</li> <li>• Lent: Jesus’s passion, death &amp; resurrection</li> <li>• A variety of prayers/prayer forms, formal &amp; informal used for personal &amp; community prayers</li> </ul>	<p><b>CORE 3</b></p> <p>That giving time to prayer &amp; reflection is a way of growing in understanding of themselves &amp; their own character, as well as deepening their relationship with God</p>	<p><b>Theme 5 – Option for the poor &amp; vulnerable</b></p> <p>(Helping each other to see brothers &amp; sisters, not strangers, in need &amp; Christ’s voice in our area for those who need us most)</p>
<b>Summer 1</b>	<p><b>Sacraments of</b></p> <ul style="list-style-type: none"> <li>• Marriage</li> <li>• Holy Orders</li> </ul> <p><b>Ascension</b> <b>Pentecost</b></p> <p>Gospel accounts of the coming of the Holy Spirit &amp; the transformation of the disciples.</p>	<p><b>See WTL plus:</b></p> <ul style="list-style-type: none"> <li>• Ways in which love &amp; commitment are important in human life</li> <li>• Be able to name sacraments of Holy orders &amp; Matrimony &amp; explain their significance in their own words</li> <li>• The gifts of the Holy Spirit which are given to individuals &amp; groups for service to the whole community</li> </ul>	<p><b>CORE 1</b></p> <p>Understand they can choose to have a relationship with God</p> <p>Begin to be thankful for the gifts of God</p> <p><b>CORE 2</b></p> <p>That the church is a community of faith</p> <p>That marriage in the church is a sacrament &amp; involves God in the loving relationship between the couple. It is based on mutual consent</p> <p>Marriage can be a civil union, a public demonstration of the free commitment made between 2 people who love &amp; care for each other who want to spend their lives together &amp; are of legal age to make that commitment</p>	<p><b>Theme 5 – Option for the poor &amp; vulnerable</b></p> <p>(Helping each other to see brothers &amp; sisters, not strangers, in need &amp; Christ’s voice in our area for those who need us most)</p>

<p><b>Summer 2</b></p>	<p><b>Called to Serve – God’s call to individuals:</b></p> <ul style="list-style-type: none"> <li>• <b>Peter the Apostle</b></li> <li>• <b>Paul’s Transformation</b></li> <li>• <b>Gifts of the Holy Spirit</b></li> </ul> <p><b>This Is My Body Scheme</b></p>	<p><b>See WTL plus:</b></p> <ul style="list-style-type: none"> <li>• God’s call to individuals &amp; their different responses</li> <li>• The teaching role of the apostles, especially through the New Testament letters</li> <li>• The cost of discipleship</li> <li>• The gifts of the Holy Spirit which are given to individuals &amp; groups for service to the whole community</li> </ul>	<p><b>CORE 3</b>  What puberty involves &amp; how their body &amp; emotions will change as they approach &amp; move through puberty, growing into adults.</p> <p><b>CORE 1</b>  Value themselves as a child of god, believing life is precious &amp; their body is God’s gift to them</p>	<p><b>Theme 7 – Stewardship</b>  (Stewards of God’s world &amp; enough for everybody’s need but not for everybody’s greed)</p> <p><b>Theme 3 – Solidarity &amp; the common good</b>  (We face challenges together; Building our own mission team)</p>
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