



Key Stage Progression Overview

EYFS

EYFS 2012 framework

Focus on the prime areas of PSED, Communication and Language, Physical Development

Leading on from this we would seek to develop essential skills and knowledge through specific areas to include Literacy, Maths, Understanding of the World and Expressive Arts and Design

Developing Characteristics of Effective Learning to include playing and exploring, active learning, creating and thinking critically

Assessment focus; ongoing formative assessment through observation, including information from parents and carers

summative assessment through 'best fit' judgement against the Development Matters framework

B Squared (EYFS 2012)

Routes for Learning

SCERTS

KS1/ Primary

Follow a modified Programme of Study from KS1 based upon early skills and knowledge in the EYFS

A continuation of EYFS ethos to include child directed learning through continuous provision

Creative curriculum with a Key Stage/ age appropriate specific theme relating to a whole school topic

Continued development of the Characteristics of Effective Learning

Assessment focus;

B Squared (P Scales)

Routes for Learning

SCERTS

KS2/ Primary

Follow a modified Programme of Study from KS2 based upon early skills and knowledge in the EYFS/ KS1

Where appropriate, a continuation of EYFS ethos to include child directed learning through continuous provision

Creative curriculum with a Key Stage/ age appropriate specific theme relating to a whole school topic

Continued development of the Characteristics of Effective Learning

Assessment focus;

B Squared (P Scales)

Routes for Learning

SCERTS

KS3/ Secondary

Follow a modified Programme of Study from KS3 based upon early skills , knowledge and objectives in KS1

Where appropriate, a continuation of EYFS ethos to include child directed learning through continuous provision

Creative curriculum with a Key Stage/ age appropriate specific theme relating to a whole school topic

Continue to develop the Characteristics of Effective Learning

Develop Individual Learning Pathways for accreditation

Assessment focus;

B Squared (P Scales)

Routes for Learning

SCERTS

Gateway Award

KS4/ Secondary

Follow a modified Programme of Study from KS4 based upon early skills , knowledge and objectives in KS1/2

An ethos based upon choice making, promotion of independence and the age appropriate exploration in learning

Creative curriculum with a Key Stage/ age appropriate specific theme relating to a whole school topic

Continue to develop the Characteristics of Effective Learning

Further develop Individual Learning Pathways for accreditation

Introduction of Work Related Learning

Assessment focus;

B Squared (P Scales)

Routes for Learning

SCERTS/ OCR

Gateway/ D of E Award

ASDAN PPQ/ Arts Award

KS5/ College

Follow a curriculum based upon the development of functional and independent living skills

An ethos based upon choice making, promotion of independence and the age appropriate exploration in learning

Age appropriate specific theme relating to a whole school topic

Individual Learning Pathways are destination led

Work Related Learning/ introduction of Work Experience

Assessment focus;

B Squared (Adult Milestones)

Routes for Learning

SCERTS

Gateway/ D of E Award

ASDAN PPQ/ Arts Award

OCR