



Eastlands Primary School Governor Impact Log 2016-17

Overall summary

Eastlands Primary School provides a good quality education. The Governing Body has provided sound leadership over the past 18 months. During this time the Governing Body has grown, reflected on its ability and implemented a number of changes that has protected a well-balanced curriculum and a good quality education.

The short term objective of the Governing Body is to secure the good quality of education within budget. The medium term objective is to developing areas of outstanding practice. The long term objective is to become an outstanding school.

Effectiveness of leadership and management

- New Chair of the governing Body appointed in March 2016.
- In May 2016 the Governing Body commissioned an external review of governance. The review identified a number of challenges faced by the Governing Body and an Action Plan was put in to place.
- A new Headteacher, Mrs Edwards, was appointed in September 2016. Nine months later in June 2017 an Ofsted inspection noted that Mrs Edwards had raised expectations and provided a sense of purpose to the quality of teaching.
- The Governing Body encouraged the Headteacher to develop the school's Senior Leadership Team. The SLT began the Aspire Leadership Programme in November 2016.
- Vision Day held with staff, the Governing Body and the School Council in October 2016 provided an opportunity to assess the schools goals as well as redefine its vision and mission statements. The school's new vision is to empower and prepare pupils for success in a changing world.
- New structure and organisation of the Governing Body adopted in July 2017. The new circle model, whole governing body approach, began in September 2017.
- The Ofsted inspection confirmed that the Governing Body provides a good level of challenge and support.

Teaching, learning and assessment

- Areas of improvement have been identified such as maths. The Governing Body approved the purchase of the Inspire Maths whole school programme. Ambitious targets, interventions and monitoring have been put in place by the SLT and the Governing Body to ensure that the quality of maths teaching improves.
- Ofsted inspection held in June 2017 confirmed the schools assessment of itself as providing a good quality of education.
- A new School Improvement and Development Plan was approved by the Governing Body in September 2017 including six continued or new priorities;
 1. Improving attendance and behaviour

2. Achievement of EAL and Pupil Premium pupils
3. Achievement of pupils at Greater Depth
4. Achievement in maths across the whole school
5. Achievement in writing across the whole school

Personal development, behaviour and welfare

- Safeguarding is effective and regularly monitored by the Chair of Governors. The Ofsted inspection confirmed that the leadership team ensures all safeguarding arrangements are fit for purpose and records are detailed and of high quality.

Outcomes

- Shortfalls in teaching of phonics in 2014-15 was addressed by purchasing the Read Write Inc Literacy programme. Outcomes for pupils have improved above subsequent targets set and phonics teaching and learning is now considered secure.