

# Roe Green Infant/Strathcona School

## Homework Policy

### **Philosophy**

At Roe Green Infant/Strathcona School we believe that homework helps the children in our school to learn and improve on what they have learned during the week in lessons. Homework could come in the form of a single task, a couple of tasks or a themed project. We believe homework enables pupils at RGI and RGS to develop their research skills and encourages them to become independent learners.

### **Aims**

Through this policy we aim to:

- Ensure consistency of approach throughout year groups in the school.
- Ensure that parents are clear about what their child is expected to do.
- To use homework as a tool to help continue to raise standards of attainment.
- Extend it beyond the classroom environment.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

### **Homework Tasks**

Homework tasks at Roe Green Infant/Strathcona Schools will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development. Below is a breakdown of each year group's homework expectations.

### **EYFS**

#### **Nursery**

This may include:

- (From Autumn 2) Jolly Phonics worksheets sent home every Friday with the sound learned during the week.
- PST (Precision Skills Training) packs sent home to work on number formations and cutting skills.
- Holiday homework at the end of each half term.
- (half termly) Parent workshops – reinforcement of what they are learning throughout the year.
- Magic moment or celebration sheets are given out regularly and these inform part of the Learning Journey.
- Reading books start to go home at the beginning of the spring term.

## **Reception**

This may include:

- All Home Learning is displayed on each of the classroom windows.
- Phonic word list is displayed on the window of each class.
- (from autumn 2) Guided readers are given out on a weekly basis.
- Weekly homework linked to the guided reading book.
- PST activities sent home to work on number formation and cutting skills, for those children that need this.
- Active Learn (Bug Club) and Mathletics websites available to build on English and Mathematic skills.
- Magic Moment sheets are given out half termly and these inform part of the learning journey.
- Half termly sight words to be sent out.
- Home Learning sheet can be sent home if requested.

## **KS1**

### **Year One**

This may include:

- Homework given out on a fortnightly basis includes (English, Maths, Science and topic tasks).
- Spellings given out on a weekly basis.
- Writing 5 to 10 sentences using their spellings.
- Children will be given a guided reader for the week which will be read twice in class with an adult.
- Active Learn (Bug Club), Mathletics and Purple Mash websites available to build on English, Mathematics and computing skills.
- Topic homework given at the end of each half term.
- Revision packs for common exception words, high frequency words and phonics sent out half termly.

### **Year Two**

This may include:

- Homework given out on a fortnightly basis includes (English, Maths, Science and topic tasks).
- Spelling and sentences will be given out weekly.
- Children will be given a guided reader for the week which will be read twice in class with an adult.
- Active Learn (Bug Club), Mathletics and Purple Mash websites available to build on English, Mathematics and computing skills.
- Topic homework given at the end of each half term.
- SPaG and Maths study books to be purchased by the school and set exercises sent out accordingly.

**All year groups:** Additional Homework may be given to individuals as and when needed according to their rate of progress in accordance to Age Related Expectations, specifically aimed at English and Mathematics.

## **KS2**

### **Year 3**

This may include:

- Homework diaries issued.
- Homework given out every Friday and due back on Wednesday (Maths, English).
- Guided readers are given out once a week.
- Active Learn (Bug Club), Mathletics and Purple Mash websites available to build on English, Mathematics and computing skills.
- Topic projects given at the end of each half term.
- Spelling and a spelling activity will be given out weekly.
- Opportunities will be given for extended writing and book reviews.
- Talk homework will be set once a week in preparation for Big Writing.

### **Year 4**

This may include:

- Homework diaries issued.
- Homework given out every Friday and due back on Wednesday (Maths, English).
- Guided readers are given out once a week.
- Active Learn (Bug Club), Mathletics and Purple Mash websites available to build on English, Mathematics and computing skills.
- Topic projects given at the end of each half term.
- Spelling and a spelling activity will be given out weekly.
- Opportunities will be given for extended writing and book reviews.
- Talk homework will be set once a week in preparation for Big Writing.

## **Upper KS2**

This may include:

- Homework diaries issued.
- Homework given out every Friday and due back on Wednesday (Maths, English).
- Science homework given out every Tuesday and due back on Friday.
- Guided readers are given out weekly.
- Active Learn, Mathletics and Purple Mash websites available to build on English, Mathematics and computing skills.
- Topic projects given at the end of each half term.
- Spelling and sentences will be given out weekly.
- Opportunities will be given for extended writing and book reviews.
- Homework help sessions are held every week on Monday during lunchtimes.

## **Role of the Class Teacher**

- To provide an explanation of homework tasks to children.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the Year group.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark homework appropriately, when necessary, and give feedback to pupils.

## **Role of the Head teacher and Governing Body**

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

## **Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

## **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. The nature and type of homework changes throughout a pupil's school tenure. The amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child and homework will not necessarily come in the form of a written task.

Signed ..... Designation ..... Date .....

Signed ..... Designation ..... Date .....

Reviewed:		Action:	
Reviewed;		Action:	

**This policy was reviewed in the Autumn Term 2017 and will be reviewed in the Autumn Term 2018**