



British Values and Webster Primary School

Statement on British Values

Webster Primary School is committed to serving the local community and its surrounding areas. We recognise and value the historically multi-cultural, multi-faith and ever-changing nature of our community, city and country.

We understand and accept wholeheartedly the expectation of us to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with

different faiths and beliefs as required of schools by Government and DfE and enshrined in the *Prevent* document.

A body of 60 governors and staff recently underwent a process of identifying the values and qualities we want our children to have when they leave primary school (left). The outcome of this process clearly reflects such British values.

We seek to make sure that



all individuals and groups are free from intimidation. More than that, we want to teach our pupils to stand up and speak out if they encounter injustice and intolerance.

We are a school for *all*.

Democracy

Children are involved in democratic processes e.g. acting as Learning Ambassadors, contributing to class charters, deciding on shared rewards,

We have two representative bodies in school, the Learning Ambassadors and the Eco-Team. We promote a programme of activities connected to the Unicef Rights Respecting School Award which engages each class in debate and has led to the construction of a school Rights and Responsibilities charter (see below). Each class also debates and agrees an annual behaviour charter, based on the whole school model, to which each pupil subscribes.

The Rule of Law

We have links with the local police through our PCSO's who are invited to contribute to curriculum events and assemblies. We participate in police initiatives such as Crucial Crew and Moss Side Schools Together, and the Moss Side and Hulme Local Policing Team Pupil of the Year award.

We have a clearly structured behaviour policy which all stakeholders understand and follow. We regularly review behaviour outcomes and share them with key stakeholders.

Children hold positions of responsibility in school, (Junior PCSO's, Project G for Peace, Library Monitors) through which they model good behaviour and uphold our rules and expectations.

Individual Liberty

Our Rights Respecting School work encourages children to develop their understanding of, and respect for, the liberty of individuals. These themes are woven into assemblies, displays and contracts in each class. There is a whole school reward badge scheme based on the RRS values.

Our RE/Citizenship (the Holocaust Curriculum) curriculum explicitly teaches the importance of liberty and how it has been limited or removed in different places and times in history.

Mutual Respect/Tolerance of those of Different Faiths and Beliefs

As a Partner School of the National Holocaust Centre and Museum we have developed our RE and Citizenship programme into a whole school approach which teaches and celebrates a broad range of religions through the following 5 themes.

Identity and Difference *I value who I am and celebrate the differences between us.*

Rights and Responsibilities *I have the right to follow my religion. I have the responsibility to learn about other religions in order to be respectful and tolerant.*

Places of Worship *The importance of having a place that is safe and peaceful.*

Special Books *Why are books special to us? How would we feel if we were denied access to books?*

Journeys *The journeys we follow to reach our dreams. Journeys to escape danger and reach safety*

This programme of learning begins in the Nursery and culminates in Years 5 and 6 by learning what can happen when respect and tolerance is removed and our pupils discover something of the horrors of the Holocaust at an age appropriate level.

Our curriculum is outward looking and international. Having held the British Council's International School Award from 2007-2016 we are now seeking re-accreditation. We make international elements explicit to each of our topics, ensuring that we teach and learn from a global perspective, actively promoting and celebrating difference. We have speakers of around 30 different languages in school at any one time and the flags of their countries are displayed around our two school halls.

We take part in School Linking activities designed to promote community cohesion by bringing together classes from very different backgrounds. (e.g. St. Mary's Primary-Sale, Broadhall Primary-Stockport)

We celebrate key annual charity events such as Unicef's Day for Change which support pupils to help others and to have respect for those in different and difficult circumstances.

Our agreed Rights and Responsibilities (see below) also encourage respect and tolerance, amongst other similar qualities.

Year 5 take part in the *Peace Mala* project and share their learning with other local Primary Schools. This project seeks to 'support the interfaith dialogue for peace and to focus on the importance of caring for all living things; working towards a peaceful society where all beliefs are recognised and accepted.'

Our whole school agreed Rights and Responsibilities (Unicef RRS Award)

Rights	Responsibilities
The right to a good education	To listen. To try our best. To do our homework.
The right to be an individual and be respected for who we are	To help each other. To be caring. Respect differences.
The right to feel safe, protected and healthy	Cheer people up when they are sad. Not to be unkind with words or actions
The right to enjoy ourselves, be happy and have friends	Share and take turns. Be a good listener.
The right to be listened to and have our opinions heard	Share thoughts respectfully. Respect other opinions. Listen respectfully to views we may not agree with.

