



2016/17 Review

PE and Sport continue to thrive at Walsgrave Academy. Involvement and engagement from pupils, staff, parents, senior leaders and governors show how encompassing it has been. The school was taking part in some competitions and ran additional afterschool clubs. Staff confidence and competence continues to grow but will be a PE priority.

Key Priorities: Walsgrave CE Academy

(Taken from 'The PE and Sport Premium for Primary Schools- OFSTED 2014)

Strategic Objective	Success Criteria	Actions
<p>Priority 1 Increase confidence, knowledge and skills of all staff in teaching PE</p>	<ul style="list-style-type: none"> • Staff audit showing increase confidence in teaching PE. • SMT to complete PE teaching review framework with a selection of staff. • Observed lessons are at least good or better. 	<ul style="list-style-type: none"> • Leaders day (disseminate to staff) • Training plans • Planning system, curriculum maps • Staff audits • NQT program • Whole MAT staff meetings/training
<p>Priority 2 Improve the profile of PE and sport as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Pupil voice shows increase in prominence and enjoyment of PE. • Parent voice showing increase in prominence and understanding of PE/ Clubs available in school (through newsletter / website) • Evidence of PE based work in books from trawls • PE used as a targeted support mechanism to improve behaviour and learning • A designated PE Governor 	<ul style="list-style-type: none"> • Linking sport/PE to learning • Linking sport/PE to behaviour • Whole school events • Celebration of participation and success • SEN intervention • Yoga for Years 2 and 6 • Reports and shared info.
<p>Priority 3 Engaging all pupils in regular physical activity and Provide broader experience of a range of sports and activities to all pupils</p>	<ul style="list-style-type: none"> • Over 85% of pupils involved in an extracurricular club over the academic year • PE cemented on tables • Increase in number of active links to/with local clubs • 50% of SEND pupils attending clubs • 100% of PP pupils attending clubs • Increase in average number of children participating in clubs in any one term (65%) • Develop lunchtime activities system. • Children developed as Sports Leaders • Netball developed as a core offering 	<ul style="list-style-type: none"> • 2hrs of curriculum time PE • Wide range of clubs • Active plays • Signposting to clubs • Monitoring club attendance • Target children • Pupil Voice • Purchase table tennis equipment

<p>Priority 4 Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Gain Sainsbury's School Games Bronze mark • Increased in competitive sports • Increased number of children involved in competitions 	<ul style="list-style-type: none"> • Sainsbury's school games calendar and kitemarks • Inter MAT competitions • Intra school competition calendar • Wider sports competitions • Signposting to clubs
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<h2 style="text-align: center;">Timeframes Walsgrave</h2>		
Autumn	Spring	Summer
<p>Ongoing:</p> <p>Range of after schools organised and running throughout each week.</p> <p>Manage fixtures for sports teams as appropriate.</p> <p>Create then maintain a PE display</p> <p>Prepare chn for School Games competition - ensure relevant staff are aware of the events within the competition.</p> <p>Participation in Sainsbury's School Games events</p> <p>Ensure PP and other target chn have access to suitable sports clubs</p> <p>Identify PE G&T chn and those who show a high level of sportsmanship.</p> <p>Develop and sustain Sports Leaders</p> <p>Sports for Champions day</p>		
<ul style="list-style-type: none"> • Distribute plans • Complete staff audits • Review staff audits • Training plans • Evaluate planning system • Evaluate PE curriculum • 1 inter school competition • PE leaders conference • Train Sports Leaders 	<ul style="list-style-type: none"> • Review Sainsbury's school games application • Review staff development • MAT training delivered • Lesson observations 	<ul style="list-style-type: none"> • Must complete Sainsbury's school games application • Complete YST audit • Complete staff audits ahead of next academic year • Pupil voice audit • SMT framework review • Lesson observations

PE Action Plan (2017/18)

Other Information		
Teachers are not involved in all PE		
Where specialists are brought in, teachers are working alongside them.	Buddy system in place for informal support.	Training plan to be constantly reviewed.
Improving language of learning in PE		
	CPD around language of learning from classroom coming into PE. PE board working, in part, as a working wall. 'Year 1 are learning...'. 'What we think about our learning.'	Above decision will link into the ability to do this. Teachers to bring good teaching to PE.
Netball as a priority sport		
We have a fantastic set up with football: clubs from 1-6, various teams, links with clubs and many children playing for clubs. This is predominantly boys. We want to establish netball to a similar level (mainly for girls) to offer a core alternative.	Netball club (starting with 15 girls) Competing Link with Copeswood / Broadstreet Children playing outside of school Courts / facilities for netball Bringing back former students.	
Enrichment		
Olympic athlete Kristian Thomas to come in to school for a special sports event.	Sports Trip to follow.	