

Caddington Village School Accessibility Plan 2017-2020

Targets	Tasks	Responsible	Timescale	Resources	Success Criteria	Monitoring
<p>School Approach: To ensure that staff understand the definition of disability.</p>	<ul style="list-style-type: none"> INSET Autumn Term 17: Disability definition and the Disability Equality Scheme 	HT	Autumn 17	INSET time	Staff understand that the definition of disability includes a wide range of impairments eg physical, hearing, visual and includes hidden impairments such as dyslexia, autism, speech and language impairments, ADHD. Staff understand the purpose and direction of the Disability Equality Scheme	SEN Link Governor
<p>Information: To ensure letters/newsletters are accessible to disabled parents</p>	<ul style="list-style-type: none"> Use Franklin Gothic black type on white background for clarity Larger print formats to be made available if required. Ensure documents have clear, full contact details Ensure pages are numbered in documents 	HT Office staff	Ongoing		The school's letters/newsletters are easily accessed to all parents	SEN Link Governor Governing Body
<p>Physical Environment: To ensure that notices and signs are placed where disabled pupils and parents can easily see them and reach them if necessary</p>	<ul style="list-style-type: none"> Audit current notices and signs and identify whether signs are in bold print and at a height that can be seen and touched by a wheelchair user. Replace /re-position signs if necessary 	Site Manager	Ongoing		All notices and signs are placed where pupils and parents can easily see them and reach them if necessary	Governor
<p>Physical Environment: To ensure that a disabled parking area is visible and that vehicular access to the school site is strictly controlled to facilitate this</p>	<ul style="list-style-type: none"> Disabled parking space to be marked out. Access to the school car park restricted to blue badge holders, any child using a walking aid or chair. A permit to be issued on receipt of supporting 	Site Manager	Spring 18		Disabled parking signage clearly indicates areas for disabled vehicle parking.	SEN Link Governor Governing Body

	<p>medical evidence that the child is unable to walk into school from Five Oaks or a maximum 0.5km from Heathfield.</p> <ul style="list-style-type: none"> • Front gates to be automated with secure access for authorised personel 					
<p>Physical Environment: To ensure that pathways and grounds outside of the building are accessible for disabled pupils, parents/carers and users.</p>	<ul style="list-style-type: none"> • Audit current position • Identify any improvement needs • Cost the improvements • Plan timescale for implementation 	Site Manager	Spring 18		Pathways and grounds outside of the building are accessible to all school users and hi-visibility markings used where appropriate	SEN Link Governor Governing Body
<p>Physical Environment: To make all entrances to buildings accessible and easy to use.</p>	<ul style="list-style-type: none"> • Audit current position • Identify any improvement needs • Cost the improvements • Plan timescale for implementation 	Site Manager/BM	Summer 18		All entrances are accessible for all school building users.	SEN Link Governor Governing Body
<p>Physical Environment: To secure procedures to ensure the safety of users in the event of an emergency.</p>	<ul style="list-style-type: none"> • Ensure signage of evacuation procedures Lockdown/fire-drill are accessible to all users. • PEEPS plans completed for any mobility impaired staff and pupils 	Site Manager	Autumn 17		Procedures are in place so that all parties are safe in the event of an emergency such as fire.	SEN Link Governor Governing Body
<p>Curriculum: To ensure that all equipment is suitable for use by disabled pupils eg computers, taps, sinks, ovens</p>	<ul style="list-style-type: none"> • Audit current position Identify any improvement needs • Cost the improvements • Plan timescale for implementation 	Site Manager	Ongoing		All equipment is suitable for use by every pupil	SEN Link Governor Governing Body
<p>Physical Environment: To provide a medical room with disabled facilities</p>	<ul style="list-style-type: none"> • Audit current position • Identify any improvement needs 	Site Manager/BM	Complete		The provision is adequate for all pupils	SEN Link Governor Governing Body
<p>Curriculum: To develop the environment in order that it is supportive to learning.</p>	<ul style="list-style-type: none"> • Audit current position considering Low background noise, controllable temperature, good natural and artificial light, suitable colour schemes • Identify needs 	HT/KS Leaders	Autumn 17-Summer 18	Meeting time	The school environment is supportive to learning for all pupils	SEN Link Governor Governing Body

	<ul style="list-style-type: none"> • Cost the improvements • Plan timescale for implementation (2017 ongoing) 					
Physical environment: To maintain the changing areas to facilitate wet room/disabled toilet access	<ul style="list-style-type: none"> • Audit current provision and modify if required 	Site Manager	Ongoing		A disabled toilet/wet room is available for use, when required.	SEN Link Governor Governing Body