



Sambourne CE VC Primary School
Sex and Relationships policy

The purpose of this policy:

- To support the pupils through their spiritual, moral, social, emotional and physical development and preparing them for the opportunities, responsibilities and experiences of life.
- To set out the ways in which the school's provision for sex and relationships education (SRE) does this, enabling all our children to make responsible and well informed decisions about their lives.
- It should help all members of the school community to respect themselves and others, and move with confidence through childhood and into adolescence.
- To develop a whole school approach to SRE in the context of the school curriculum.

Key roles and responsibilities:

School P.S.H.E and C Leader	Miss Karen Selway
School Health & Safety	Mrs Cathy Chalk
Child Protection Co-ordinator	Mrs Cathy Chalk

Process of developing the policy :

This policy was developed by the P.S.H.E and C Co-ordinator with a working party consisting of the Headteacher, senior management team, link governor and teaching staff, in consultation with other staff members, parents/carers and pupils (school council).

This policy was reviewed after discussion with teachers and governors. Parents were given the opportunity to add to the discussion through the school website.

Graham Paten, the consultant/adviser for SRE in Wiltshire ran courses which were attended by the P.S.H.E and C co-ordinator and the link governor (2008). He also led an INSET meeting for all teaching staff (2008).

A covering letter, in the form of a booklet, which includes an outline of the scheme of work will be sent to all parents/carers prior to the annual unit of work.

Statutory requirements:

Sambourne School is legally required to follow the national guidance and legal requirements as set down in the Learning and Skills Act 2000 and the DfEE SRE Guidance 2000.

Aims of the school

We will expect that all children:

- Develop confidence in talking, listening and thinking about feelings and relationships
- Develop their self-esteem and sense of responsibility
- Are able to name parts of the body and describe how their bodies work
- Are prepared for puberty
- Can protect themselves and ask for help and support

Content:

- SRE is integrated within wider themes of the P.S.H.E and C Scheme of work.
- It is a 'spiral curriculum' relevant to age, experience and maturity of pupils.
- Resources include the 'Living and Growing' materials developed by Channel 4.
- SRE will be linked to issues of peer pressure and other risk-taking behaviour such as drugs, smoking and alcohol
- SRE will be linked to science, RE, Personal Development and Knowledge and Understanding of the World
- Cross phase liaison will ensure consistency and progression.

Delivery:

- Pupils will be taught in year groups using a variety of approaches to meet the differing needs and learning styles of them
- Methods and approaches will include active learning, an honesty and balance in the handling of controversial issues:
 - Laying appropriate ground rules with the group before discussion begins
 - Using relevant resources (Living and Growing)
 - Choosing to use, or not to use, appropriate follow-up activities
- Classroom arrangements will be observed for single-sex and/or mixed groupings as appropriate.
- We will use support from outside agencies such as the school health nurse (01373 865614), police liaison officer, youth worker and theatre in education (if its messages are consistent with the school's approach).
- The Life Education Centre will support our Scheme of Work in line with national and local guidance
- The class teacher is always present when visitors are working with our pupils
- Teaching will also happen within the context of developing good relationships as outlined in the scheme of work

Assessment:

SRE is part of the PSHE Scheme of Work and so will form part of the assessment for PSHE (See PSHE Policy). Some aspects of PSHE will also be assessed through the science curriculum.

Specific Issues Statements:

- Safeguarding children:
Our first priority is the child's welfare. There may be occasions when our concern about a child means that we have to consult other agencies even before we contact parents. The procedures that we follow have been laid down by the Area Safeguarding Children Board.
- Child withdrawal procedure:
We at Sambourne work in partnership with our parents. If any parent or carer feels unhappy with sex and relationships education they are encouraged to talk to the P.S.H.E and C co-ordinator in school. If they are still not satisfied, they have the right to withdraw their child from certain SRE lessons. Parents need to notify the Headteacher and the school will make separate arrangements for that child, working in another supervised area of the school. We at Sambourne ask all parents to think carefully about how their children will get the right information and education before withdrawing them completely. It is usually better to hear something from the teacher than to hear it in the playground.
There are some aspects of the Science National Curriculum which include 'the main stages of the human life cycle' which children cannot be withdrawn from.
- Anti-bullying procedure:
See Anti-Bullying Policy
- Complaints procedure:
See folder in office

Confidentiality:

- All staff at Sambourne needs to allow children to share concerns in confidence, without fear of being judged or reprimanded
- All staff need to explain the meaning of confidentiality to all pupils; complete secrecy can never be promised to a pupil.
- There may be a requirement to disclose information (eg to the Headteacher or Child Protection Officer) in order to assess specialist help of cases of serious threats to the health and welfare of the children or of others, or where child protection issues arise.
- If possible, staff are to allow the pupil to be involved in the process. Staff are committed to protect a young person's anonymity where their disclosure may implicate others.

Staff training and support:

At Sambourne School we recognise the need for staff to receive appropriate training to support their work in SRE or in implementing other elements of this policy.

It is the responsibility of the PSHE Subject Leader, through the Headteacher, to organise training related to the individual's needs, available through Wiltshire Health Promotion Services, Wiltshire LA Health Team or other local and national organisations.

Links to other policies:

Other relevant documents include:

- Behaviour and anti-bullying policy
- Health and Safety policy
- Child Protection policy
- On-line Safety Policy

Dissemination, monitoring and evaluation:

A copy of this policy is available upon request from the school office and all staff and governors have been informed of this. All staff have received a copy. It will be widely publicised, included in induction of new staff and supply teachers, and monitored for effective use. It will be mentioned in the school prospectus and governor handbooks. The policy will also be mentioned on letters and on the website for parents to easily access.

The policy will be reviewed biannually, taking into account its usefulness and effectiveness, using comments and observations of the school community as well as any changes or recommendations related to national findings, good practice around sex and relationship education and management of incidents.

Monitoring of the SRE policy and the scheme of work will take place by the Subject Leader through discussions with children and teachers.

Date – November 2017

Leaders – Karen Selway

Governor Signature – Jane Stadward

Review date – November 2019