



# Albert Village Primary School

## Pupil Premium Funding Information for parents and Carers 2017 / 2018

Pupil Premium Funding is an extra grant that schools receive for the benefit of each child who is in receipt of Free School Meals(FSM), who is 'Looked After (LAC) or if they have ever claimed Free School Meals in the previous 6 years (Ever 6). The grant received for those children is £1320 per pupil and for any child LAC, £1900.

In 2017/2018 Albert Village Primary will receive Pupil Premium Funding of £26,840

Schools are to decide themselves how this grant funding is spent. Staff look carefully at evidenced based learning strategies concerning research into how children make progress. This is seen in the Sutton trust Toolkit of Strategies to improve learning, they also draw from their own experiences. If parents and carers would like to explore the teaching and learning toolkit, please follow the link:

<https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit>

Total Pupils on Roll	200
Total Number of Pupils Eligible for PPG	
Total of PPG received per pupil £1320.00 @ 17 (Free School Meals))	£22,440
Total of PPG received per pupil £1.900.00 @ 2 (Looked after)	£3800
Total of PPG received per pupil £300 @ 2 (Forces)	£600
Total PPG received	£26,840

School leaders have agreed that at Albert Village Primary, the pupil premium funding will be allocated in the following ways for 2017 /2018:

Activity	Cost	Why we think it will benefit
Educational visits <i>Supporting costs associated with residential and day trips,</i>	£2500	School staff have observed children making greater progress as a result of having a wide range of opportunities to learn outside the classroom.
Extra-curricular activities <i>Clubs - sporting/ artist/creative/author visit</i>	£3000	Being physically active encourages children to have good levels of confidence and self-esteem. Participation in artistic and creative activities has shown to improve outcomes in English, maths and Science particularly for younger children.



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Learning a Musical Instrument	£2500	Participation in artistic and creative activities has shown to improve outcomes in English, maths and Science particularly for younger children.
Additional teaching assistant support	£12,000	Children will have time to discuss and talk about what they have learned and hope to learn next is a real benefit to them. Children will be given 1:1 support to address gaps , discuss their goals.
Youth worker mentoring	£3500	1:1 mentoring and small group work from an inclusion mentor has shown a demonstrable impact on raising self-esteem and engagement.
Staff training specific to needs of children	£3000	Highly trained staff are necessary to meet the needs of children, for instance training a member of staff to Level 3 forest schools, attachment training, Autism training, talk for writing – to improve vocabulary.
Specific assessments by Specialist Teaching Service (Dyslexia decision). Visits from Education Psychologist.	£2000	Specific assessments for children with special educational needs.
Other identified funding provision. e.g learning equipment, milk, uniform	£1300	Ensuring children have the necessary items(clothing, equipment, learning tools) for their work leads to raising of self-esteem and engagement
<b>Total</b>	<b>£ 26,900</b>	



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## Pupil Premium Impact Statement 2016-17

**Total funding: £21,700**

Pupil Premium Funding Item Intended Use	Cost	% children eligible for PP who took part	Impact
Educational visits:- Residential and day visits	£2,526.40	100%	The children enjoy the outdoor learning and are confident to talk about their experiences. Visits are giving the children a real life experience to write about which is supporting their generation of ideas. It has also been a good opportunity for team building skills.
After School Clubs & Swimming Lessons etc.	£2300	100% Swimming 20% After school	Attendance has provided opportunities for enrichment which broaden children's horizons and increases their enjoyment of school. The children talk positively about attending clubs and are excited about attending.
Intervention:- Targeted intervention work with Teaching Assistants, either 1 – 1 or in small groups e.g. Literacy, Numeracy, Phonics etc.	£12,580 Towards teaching assistant support	65%	Children have time to talk and work with the HLTA who identifies how each child learns best. Children talk about what they have learnt and hope to learn next which is a real benefit to them.
Specific assessments by Specialist Teaching Service (Dyslexia decision). Visits from Education Psychologist.	£3000	42%	Children received specific SEN assessments to identify how we can support them further.
Talk for writing training and materials	£1700	100%	Whole staff training to improve children's access to vocabulary. All children are fully engaged with talk for writing which is leading to better outcomes.
<b>Total</b>	<b>£22,106.40</b>		



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## **Outcomes**

The impact of the above measures has resulted in pupils eligible for the PPG making good progress with gaps in attainment narrowing. This is measured by a specifically designed PPG Tracker, informed by data analysis, teacher assessment and work scrutiny, and maintained by our teaching assistants. Pupil confidence and self-esteem has improved, impacting on attitudes to learning.



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## Key points End of EYFS, KS1 and KS2 2016-17

### EYFS –

Teacher assessment – 2016/17

	School Expected NON-PP 2017	School Exceeds+ Non – PP 2017	PP Expected 2017	PP Exceeds + 2017	PP Expected 2016	Pp Exceeds + 2016
Reading	71%	68%	100%	100%	0%	0%
Writing	86%	21%	50%	50%	0%	0%
Maths	100%	67%	100%	100%	0%	0%

### Evaluation

All PP pupils have achieved exceeded in reading and maths with 50% achieving exceeding in writing.

### KS1 (End of Y2)

Teacher assessment – 2016/17

	School Expected NON-PP 2017	School Exceeds+ Non – PP 2017	PP Expected 2017	PP Exceeds + 2017	PP Expected 2016	Pp Exceeds + 2016
Reading	74%	19%	100%	0%	100%	50%
Writing	74%	22%	100%	100%	75%	50%
Maths	78%	30%	100%	0%	75%	50%

### Evaluation

All pupils that receive PP funding have achieved at least expected in all areas with 100% achieving exceeding in writing.

KS2 (end of Y6)

	School Expected NON-PP 2017	School Exceeds + Non – PP 2017	PP Expected 2017	PP Exceeds + 2017	PP Expected 2016	Pp Exceeds + 2016
Reading	75%	20%	80%	0%	66%	0%
Writing	75%	10%	60%	0%	66%	0%
Maths	70%	15%	60%	0%	66%	0%

### Evaluation

80% pupils receiving PP have achieved at least expected in reading with 60% in writing and maths. Non pupil premium children achieved slightly better in all areas.