



ST. JOSEPH'S CATHOLIC INFANT AND JUNIOR SCHOOLS

INFANT SCHOOL - allocation for 2016/17		
11 eligible pupils		£14,420 Pupil Premium
Main Barriers to Educational Achievement faced by eligible pupils at St. Joseph's Infant School:		
<ul style="list-style-type: none"> PP pupils who are also SEND making adequate progress. EAL pupils acquisition of language in reception onwards. PP pupils in school attainment lower in Year 2 in all three areas. Financial difficulty in funding extended day and trip opportunities. 		
How funds will be spent to address these barriers and the predicted impact		
Objective	Impact	Predicted Cost
To provide all pupils with smaller teaching and learning groups through our revised staffing and class structure. (3 teachers in reception) (vertically grouped class)	Pupils will benefit from smaller group teaching and learning groups which will impact on their progress and attainment.	11 pupils $11 \div 210 = 5\%$ of third teacher salary = £3148.60 Actual Spend £3148.60
To provide small group focused curriculum support.	Pupils will be withdrawn in smaller groups which will impact on their progress and attainment.	2 days supply = £13,300 Actual spend £14060
To provide Year 2 pupils with booster groups to support identified pupils.	Additional teacher will reduce the group size for targeted support three mornings each week which will impact on their progress and attainment.	2 days supply = £13,300 Actual spend £15124
To continue to provide T.A intervention support for two and a half days a week.	Pupils including pupils with SEND will benefit from targeted interventions in speech and language and other programmes in order to ensure that barriers to their learning are reduced.	2 ½ days Speech and Language TA = £10,060.61 Actual spend £9319.98
To supplement costs of educational visits.	All PP pupils are able to attend all educational visit trips.	11x £20= £220 Actual spend £135 reflecting no pp in reception cohort
To supplement costs of before/after school clubs and/or holiday clubs.	All PP pupils will be offered at least one extended day opportunity which will develop their health and well-being and ensure equality of opportunity of access.	Approx costs based on last years figures = £3800. Actual spend £1260 reflecting on no pp in reception cohort and falling pp numbers.



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<p>To continue to provide a confidence and self-esteem small group intervention programme throughout the year for Year 1 and Year 2 pupils.</p>	<p>All PP pupils will develop their confidence and self-esteem which will impact on their level of learning and development.</p>	<p>Wizard Theatre group (1 PP child = £450). Actual spend £75 Additional funds were redirected to funding Cathchild Counselling Service costing £1897.86</p>
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Total predicted spend = £44,279.21

Total Actual Spend = £43,122.62

Impact of PPG Spending 2016/2017

- 1. To provide all pupils with smaller teaching and learning groups through our revised staffing and class structure. (3 teachers in reception) (vertically grouped class)**
All pupils benefitted from smaller group teaching and learning groups which impacted on their progress and attainment. There were no pupil premium pupils within reception for the first time. We feel the new threshold and our changing cohort were applying for this although pupils were identified as still coming into this category.
- 2. To provide small group focused curriculum support.**
A range of pupils benefitted from smaller teaching and learning booster sessions and targeted support in English, mathematics and R.E.
- 3. To provide Year 2 pupils with booster groups to support identified pupils.**
All Year 2 pupils were in in school and after school targeted booster support sessions.
- 4. To continue to provide T.A intervention support for two and a half days a week.**
Targeted pupils benefitted from intervention programmes throughout the year.
- 5. To supplement costs of educational visits.**
As there was a reduction in the number of pupil premium pupils as well as a change in trip venue we did not spend as much as predicted in this area.
- 6. To supplement costs of before/after school clubs and/or holiday clubs.**
All PP pupils were offered at least one extended day opportunity and many availed of two or more.
- 7. To continue to provide a confidence and self-esteem small group intervention programme throughout the year for Year 1 and Year 2 pupils.**
As there was only one pupil premium pupil who was identified as requiring this support and others were identified as needing the support of a play/drama therapist we extended this provision to include this.



End of Year Data Analysis

Year 2 2016-2017 Attainment at Expected and Above

YEAR 2	Reading	Writing	Maths	Science	R.E
All (69)	91%	90%	88%	95%	100%
National	76%	68%	75%	83%	n/a

In all areas our pupil attainment was significantly above national at expected and above

Year 2 (PP-Pupil Premium 6 pupils) (Non PP-Non Pupil Premium 63 pupils)

YEAR 2	Reading	Writing	Maths	Science	R.E
PP (6) 9%	66%	66%	66%	83%	100%
No PP (63) 91%	94%	92%	91%	95%	100%

33% (2/6) of the pupil premium were also on the SEND register.

National	Reading	Writing	Maths	Science
PP (6) 9%	61%	52%	60%	69%
No PP (63) 91%	78%	71%	78%	85%

Our PP pupils were above national comparison in all subjects.

Year 2 2016-2017 Attainment at Greater Depth

YEAR 2	Reading	Writing	Maths	R.E
All (69)	32%	17%	26%	28% (achieving L3)
National	25%	16%	21%	n/a

In reading and writing our pupil attainment was above national at greater depth but marginally below in mathematics.



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Year 2 (PP-Pupil Premium 6 pupils) (Non PP-Non Pupil Premium 63 pupils)

YEAR 2	Reading	Writing	Maths	R.E
PP (6) 9%	33%	17%	17%	17% (achieving L3)
No PP (63) 91%	32%	17%	27%	29% (achieving L3)

33% (2/6) of the pupil premium were also on the SEND register.

Year 1 2016-2017 Attainment

	Reading	Writing	Maths	Science	R.E
All (70)	83% (achieving at least expected)	81% (achieving at least expected)	84% (achieving at least expected)	88% (achieving at least expected)	74% (achieving L1A and above)

Year 1 PP-Pupil Premium 5 pupils) (Non PP-Non Pupil Premium 65 pupils)

	Reading	Writing	Maths	Science	R.E
PP (4) 6%	75%	75%	100%	100%	75%
No PP (66) 94%	84%	81%	83%	88%	80%

50% (2/4) of the pupil premium were also on the SEND register

EYFS- There were no pupil premium pupils in our reception classes in 2016-17.

In 2017 the results of the phonics check were as follows:

Year 1 – 70 pupils

93% met the expected standard 7% did not meet the expected standard.

This was 12% above the national standard of 81%

"Love one another"



St Joseph's Catholic Infant School

*Executive Head Teacher Mrs. A. Whelan
Associate Head Teacher Mr. M. Betts*

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PP 100% (4/4) met the expected standard. 6% (4/66) of Non PP did not meet the standard.

This was 32% above the national standard of 68% OF PP pupils at the expected standard.

Year 2 – 4 pupils

97% met the expected standard over the two-year period.

This was 5% above the national standard of 92%