

English:

In English this half term, the children will complete a poetry unit. They will continue to use the Talk 4 Writing scheme to learn poems, identify the features of poems and will eventually use the features of these in their own work. The children will examine the imagery created in seasonal poetry.

This half term, we will also learn about information texts, writing an information text about the Great Fire of London. They will again, use the Talk 4 Writing to learn about the text type, discover features and use these in their own work. They will write their own information text independently at the end of the unit.

Music:

In music, the children will be learning to sing in rounds to nursery rhymes. They will continue to learn to use instruments and use them to perform these songs in rounds to other children in the school. They will also have the chance toward the end of term to think of their own rhyme about our topic.

PSHE:

In PSHE, the children will focus on "Getting on and falling out" from the SEAL curriculum. They will discuss what qualities they think a good friend should have, what they should do if someone has upset them or someone else and will consider ways to help other people. They will also have opportunities to write and give compliments to their classmates, making a compliments wall. We will focus on "tellina compliments. not tales."

PE:

PE will take place on a Thursday and Friday afternoon so please ensure that your child's PE kit is in school for these sessions.

This half term in PE, we will be focussing on the gymnastics aspect of the curriculum, developing skills in balance, movement and using equipment.



Please encourage your child to practise their times tables ready for their weekly test and remember those 5 daily reads for our **Read 5? High 5!** scheme!

As a class, we will also complete "Barney's adventures" which will allow the children to take home our class bear and show their week with him through drawings, writing, photos or any way they wish to present their time with Barney.

Maths:

In Maths, the children will continue to develop their skills when using the four operations (addition, subtraction, multiplication and division). We will have a heavy focus on subtraction, multiplication and division using strategies such as arrays, repeated addition, column method (year 2 children) and we will continue to develop knowledge of the Singapore bar model to problem solve.

At the end of the half term, we will also learn about Statistics, collecting data using a tally chart and putting this into a graph. We will answer questions about the graphs and some children will also make up their own questions about graphs and data for a friend to answer.

Through starter activities, the children will continue to develop and master their understanding of number and place value, playing games that will allow them to identify hundreds, tens and ones and various counting activities.

Religious Education:

Our RE focus is "How and why do we celebrate special times?" Through this unit, the children will learn what we mean by "celebration" and will learn about specific celebrations that might happen in their life e.g. christening, birthday and Christmas. We will also learn the story of Diwali.

History:

In History, the children will learn about the events of the Great Fire of London. They will sequence events using a timeline, learn about people involved in the fire, learn what happened on each day and the conditions that led to the fire spreading so quickly. At the end of the unit, the children will also make a diary, mapping out events of the Great Fire.



Art/DT:

In Art, the children will use chinks and charcoals to make a street of houses representing the Great Fire of London. They will also make charcoal and tea stained maps of London and use boxes to make houses based around this time too. At the end of the term, the children will complete Christmas crafts through Art and DT.

Science:

Our Science this term focusses on Seasonal changes. The children will learn about changes in the weather as the year progresses through different seasons. They will use this knowledge to identify what happens to plants and animals during each season e.g. adaptations of animals and will identify clothing worn in each season as well as temperature changes. The children will also learn about celebrations in winter and what happens to daylight hours during this season.