



Long Term Planning – Class 1 – Reception

Autumn 1 Traditional Tales	Autumn 2 Cold Places	Spring 1 Pets/ Mythical creatures	Spring 2 Minibeats	Summer 1 Hot Places/ safari	Summer 2 Mermaids and Pirates
<u>Specific Areas</u>	<u>Specific Areas</u>	<u>Specific Areas</u>	<u>Specific Areas</u>	<u>Specific Areas</u>	<u>Specific Areas</u>
<p>Reading Phonics- Phase 2 sounds Traditional Tales Talk for Writing</p> <p>Writing Letter formation Writing our names Labels and captions</p> <p>Maths Identifying numerals 0-10 Counting objects up to 10 More/ less within 10 Addition/ subtraction</p> <p>Understanding the world All about me- where do we live? Who is in my family? Stranger danger People who keep us safe</p> <p>Expressive Arts and Design Home Corner Making masks Traditional Nursery Rhymes</p>	<p>Reading Phonics- recap on Phase 2 sounds Traditional Tales Talk for Writing Winter stories Rhyme</p> <p>Writing Writing simple words Writing our names Descriptions Letters</p> <p>Maths Identifying numerals 0-15 Counting objects up to 15 More/ less within 15 Addition/ subtraction Positional language 2D Shape Measure (length and weight)</p> <p>Understanding the world People who keep us safe Celebrations (Hallowe'en, Bonfire Night, Christmas) E-safety Human Body</p> <p>Expressive Arts and Design Post Office/ Santa's Grotto Making masks Pumpkin carving Design and make a broomstick</p>	<p>Reading Phonics- introduce Phase 3 sounds Stories about Mythical creatures Talk for Writing Read words and sentences</p> <p>Writing Writing words using taught sounds Descriptions Information texts</p> <p>Maths Identifying numerals 0-20 Counting objects up to 20 More/ less within 20 Addition/ subtraction 3D Shapes Measure (capacity)</p> <p>Understanding the world BeeBots Purple Mash Looking at different animals Chinese New Year</p> <p>Expressive Arts and Design Pet shop Design and make a home for a pet Design and make a clay animal Traditional Nursery Rhymes</p>	<p>Reading Phonics- recap on Phase 3 sounds Stories about minibeats Stories about lifecycles and animals and their babies Talk for Writing Rhyme</p> <p>Writing Writing noun phrases Descriptions Information texts</p> <p>Maths Identifying numerals 0-20 Counting objects up to 20 More/ less within 20 Time Doubling and halving within 10 Addition/ subtraction using a number line</p> <p>Understanding the world Easter Noticing change- animal life cycles Taking care of living things (baby chicks) Growth</p> <p>Expressive Arts and Design Garden Centre Creating sculptures using recycled materials Design and make a new</p>	<p>Reading Phonics- recap on Phase 2 and Phase 3 sounds Stories about hot places Talk for Writing</p> <p>Writing Writing sentences Postcards Lists Stories</p> <p>Maths Missing numbers within 20 Counting groups of objects Addition/ subtraction using a number line Patterns</p> <p>Understanding the world Past and present events- life cycles Growth- planting Laptops</p> <p>Expressive Arts and Design Travel Agent/ airport Traditional Nursery Rhymes</p>	<p>Reading Phonics- recap on Phase 2 and Phase 3 sounds Talk for Writing Stories about the seaside</p> <p>Writing Writing sentences Letters in a bottle Descriptions Stories</p> <p>Maths Missing numbers within 20 Counting groups of objects Addition/ subtraction using a number line Capacity</p> <p>Understanding the world Looking at living things from the seaside Similarities and differences between where we live and the beach Laptops</p> <p>Expressive Arts and Design Pirate Ship Printing using different materials Seaside pictures using</p>

	Firework pictures Christmas crafts Traditional Nursery Rhymes		habitat for a minibeast	Experimenting with colour- what happens when we mix colours together?	different materials Sea Shanties
<u>Prime Areas</u>	<u>Prime Areas</u>	<u>Prime Areas</u>	<u>Prime Areas</u>	<u>Prime Areas</u>	<u>Prime Areas</u>
<p>Communication and Language Develop confidence to talk in a group by sharing weekly news with the class. Develop our ability to listen and respond to what those around us are saying by listening to stories and answering questions.</p> <p>Physical Development Gross Motor Movement Wiggle and squiggle Dough Disco</p> <p>Personal, Social Emotional Development Starting school– rules and routine. Develop confidence to talk about our own abilities, experiences, likes and dislikes and celebrating what makes us special. Making friendships by playing and sharing with others.</p>	<p>Communication and Language BLAST programme to promote good listening and speaking skills Talk for Writing</p> <p>Physical Development Gross Motor Movement Wiggle and squiggle Dough Disco Gymnastics</p> <p>Personal, Social Emotional Development Circle time- daily Turn taking – playing games How to be a good friend.</p>	<p>Communication and Language Listening games to follow instructions Retelling a story Expand vocabulary- describing objects/ items</p> <p>Physical Development Gross Motor Movement Wiggle and squiggle Dough Disco Dance</p> <p>Personal, Social Emotional Development Elmer- can describe self in positive terms</p>	<p>Communication and Language Describing different minibeasts Sorting activities based on physical features of animlas/ minibeasts</p> <p>Physical Development Gross Motor Movement Wiggle and squiggle Dough Disco Cutting activities Building new habitats using different construction materials</p> <p>Personal, Social Emotional Development Understanding that we are all different to each other</p>	<p>Communication and Language Describing different places Talk about past events Answer ‘how’ and ‘why’ questions</p> <p>Physical Development Gross Motor Movement Wiggle and squiggle Dough Disco Obstacle courses Different ways of moving Healthy Food</p> <p>Personal, Social Emotional Development Looking at people from different countries and understanding what makes us special</p>	<p>Communication and Language Listening to instructions- BeeBot Sequencing events</p> <p>Physical Development Gross Motor Movement Wiggle and squiggle Dough Disco Ball Games</p> <p>Personal, Social Emotional Development Playing games with others and following rules</p>
<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>
Dog’s Trust Police	Fire Service Hardwick Park- Stickman experience Gymnastic event	Zoo Lab Centre for Life- Dino Jaws Exhibition	Pond dipping at local nature reserve Butterfly World	Tesco’s- Farm to Fork	Aquarium/ beach Hartlepool Marina
<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>
Reading and writing cvc words Counting past 10 Build a house for the Little Pigs	Beginning to write on lines and control their letter size Count up to 20 Write a Christmas list	Can write words and captions Can order numbers 0-20 Understand that people have different customs and traditions	Can read and write phase 2 high frequency words Double and half numbers within 20 Children know that the environment and living things are influenced by human activity.	Can read high frequency words from phase 2 and phase 3 Can write sentences independently Experiment with different materials and media and notice change	Can read sentences Independently write a story They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

