



Long Term Planning – Class 2 – Year 1/2 (Rotation Year A)

Animals, Pets and Vets	Excellent Explorers	Happy Holiday	Glorious Gardens	The Gruffalo and nocturnal animals.	Houses and Homes
<u>CORE</u>	<u>CORE</u>	<u>CORE</u>	<u>CORE</u>	<u>CORE</u>	<u>CORE</u>
<p>Reading Non-fiction based on animal facts Exploring characters and feelings through fiction stories Comprehension based on the role of a vet.</p> <p>Writing Non chorological report Information leaflet Character description Retelling a narrative. Instructions for caring for a dog.</p> <p>Maths Pictogram and bar chart to show our pets Ordering different sized animals Exploring natural patterns Soring animals using a venn diagram</p>	<p>Reading Non-fiction books based on facts around space. Exploring books based in the past. New vocabulary around explorers and journeys.</p> <p>Writing Describing contrasting settings of space and land. Fact file including facts about Christopher Columbus and Neil Armstrong. Message in a bottle.</p> <p>Maths Co ordinates Navigation and directions Time – sequence events.</p>	<p>Reading Postcards sent to school. Holiday brochures. Contrasting setting descriptions. Stories from other cultures.</p> <p>Writing Postcards Description of a setting. Description of a hotel using persuasive language.</p> <p>Maths Comparing temperatures using graphs and collecting data. Currency. Problem solving – buying items to pack in a suitcase.</p>	<p>Reading Traditional tales – enormous turnip. George and the giant peach Recipe books. Fairy stories based on fairies/elves living in the secret gardens.</p> <p>Writing Retelling a narrative. Instructions for making vegetable soup. Sequencing and describing the growth of fruits/vegetables/plants. List of growing in a vegetable patch.</p> <p>Maths Measure – which is longest leek? Tallest flower. Competition with growing sunflowers. Fractions – cutting fruit into halves/quarters. Make pizzas and share. Number – counting in 2, 5 and 10s – flowers in a row, vegetables in a vegetable patch, petals on a flower.</p>	<p>Reading Comprehension tasks based on nocturnal animal information. Owl who was afraid of the dark – what are you afraid of? Project based on owls using information online.</p> <p>Writing Gruffalo character description. Rhyming words for own woodland character. Gruffalo wanted poster. Recipes for Gruffalo crumble and Owl ice-cream. Nocturnal animal fact file.</p> <p>Maths Time – day and night Measure – ordering of size and measuring Gruffalo tracks.</p>	<p>Reading The Three Little Pigs Daisy saves the day (Shirley Hughes) Estate agents descriptions of homes. Fireman Sam stories. Great Fire of London texts.</p> <p>Writing Description of a home for an estate agents. Diary entry during the Fire of London. Newspaper report based on the events of the fire.</p> <p>Maths Measure – measuring different items around the home. Use the tape measures from Ikea to solve real-life problems using furniture sizes. 3D shape – what shape of the objects around our homes? Shape hunt in different buildings.</p>
<u>FOUNDATION</u>	<u>TOPIC-BASED</u>	<u>TOPIC-BASED</u>	<u>TOPIC-BASED</u>	<u>TOPIC-BASED</u>	<u>TOPIC-BASED</u>
<p>Science Animals and their habitats What animals eat (omnivore, herbivore, carnivore) Compare animals and their features.</p>	<p>Science Using our senses. Explore taste, sound, touch. Discuss our preferences. Explore how we use our sense to find out about the world around us.</p>	<p>Science Our changing world and sensing seasons. Exploring the changes to plants, trees and animals. Noticing patterns and observing changes over time.</p>	<p>Science Parts of a flower. Parts of vegetable. Observing plants and vegetables grow. Make grass heads.</p>	<p>Science Looking at animals. Look closely at and compare contrasting animals. Habitats of nocturnal animals. How nocturnal animals survive and comparing this to other animals.</p>	<p>Science Everyday materials. Explore materials – which is the best for the pigs house and why? What materials burn fast? Make model houses and burn them like the fire of London.</p>

<p>Computing Explore a range of control toys and devices Follow instructions to move around a course Create a series instructions to move their peers around a course Explore outcomes when individual buttons are pressed on a robot</p> <p>Art Animals puppets Stick puppets to act out stories</p> <p>History What jobs animals did in the past. Domestic and working animals.</p>	<p>Computing Beebot – Directions Recognise that an electronic keyboard can be used to select and control sounds Experiment with a range of devices which create and record sounds and musical phrases Understand that devices have stop, record and playback functions Explore a range of electronic music and sound devices including software and different peripherals Talk about their music when they share their recordings with the rest of the class</p> <p>Art Landscapes – contrasting environments. Using pastels.</p> <p>DT Designing and making an explorers way to travel. (boat, rocket, truck)</p> <p>History Who made history? Why is this important in history? Sequencing events in chronological order.</p> <p>Geography Where in the world? Looking at outer space. Using the globe to learn about other countries and oceans.</p>	<p>Computing Develop familiarity with the keyboard – spacebar, backspace, shift, enter, to provide text on screen that is clear and error free Select appropriate images Begin to select or record a sound to add to my work Add text to photographs, graphics (images) and sound e.g. captions, labelling and simple sentences through the use of e.g. <i>2create A Story</i> Use pre-defined layouts or templates for presentations Begin to explain reasons why choices have been made to teacher or talk partner</p> <p>Art Colour – hot and cool tones. Collage – sunset and mountain view.</p> <p>Geography Where are popular holiday destinations in the UK and abroad. Coastal areas. Hot and cold areas – equator and Antarctica</p>	<p>Computing Use ICT to Sort objects into groups according to a given criterion; Identify criteria for sorting objects on screen Use further criterion for grouping the same objects in different ways Understand that ICT can create and modify charts quickly and easily Use pictogram software to represent and interpret simple data Use a pictogram to create and help answer questions</p> <p>Art Vegetable printing to make patterns. Artist study – Monet. Observational drawings.</p>	<p>Computing Explore an on screen turtle (or Bee BOT) navigate it around a course or grid Have experiences of controlling other devices such as sound recording devices, music players, video recording equipment and digital cameras While navigating around a course on a computer predict what will happen once the next command is entered.</p> <p>Art Using natural materials from the forest floor and clay to create a Gruffalo creature or a mysterious forest creature.</p> <p>DT Design and make a hedgehog home.</p> <p>Geography Mapping skills – journeys through the forest including a key. Explore human and physical features around the local area.</p>	<p>Computing Use a paint package to create a picture to communicate their ideas Explore shape, line and colour to communicate a specific idea Talk about their use of a paint package and their choice of tools Talk about the differences between a graphics package and paper based art activities (undo, changes quickly and easily made) To print To save with help</p> <p>Art Texture. Collage using wallpaper. Repeating pattern, tessellation. Rubbings around the environment. Make their own 3d dolls house/home using home magazines.</p> <p>Geography Where is London? What is there? Look at the transport/Landmarks etc. Mini group project based on the capital city.</p> <p>History Great Fire of London Timeline What were houses like in the past?</p>
DISCRETE	DISCRETE	DISCRETE	DISCRETE	DISCRETE	DISCRETE
PE Games – Piggy in the middle.	PE Gymnastics – Create a	PE Dance – Children explore	PE Games – Defending and	PE Rabbits game and Tag Rugby	PE Athletics – Activities based

<p>Ball skills – throwing, catching, rolling.</p> <p>RE Why is the Bible special to Christians? Special objects to us. Special places.</p> <p>PSHCE Rights and respecting – we have the right to be heard. Listening skills. Circle time for sharing news.</p> <p>Music Tiny Tweeties – Fairy Tales.</p>	<p>gymnastic sequence by linking a roll, balance, a jump and a travel.</p> <p>RE Symbols in Christianity. Why is light important at Christmas to Christians? Christingle – what does it represent?</p> <p>PSHCE Zippy and Friends.</p> <p>Music Christmas performance songs. Tiny Tweeties - Pirates</p>	<p>different ways to express feelings and moods.</p> <p>RE What does it mean to belong to Christianity? What do we belong to? Ten commandments – what rules can we have to make the world a nice place?</p> <p>PSHCE Rights and respecting – we all have the right to have our own interests and hobbies.</p> <p>Music Music express – rhythm and beat. Exploring music from around the world.</p>	<p>aiming for a target. Ten point hoops and beanbag throw.</p> <p>RE What can we learn from visiting a church at Easter? Children design their own Easter garden. Look at objects and symbols at Easter time and what these mean to Christians. Sequence the Easter story.</p> <p>PSHCE Being healthy. Explore a balanced diet. Look at the benefits of five a day. Rights and Respecting – we all have the right to a healthy lifestyle.</p> <p>Music Exploring musical instruments. Using musical instruments in stories. Making own percussion instruments using dried seeds etc.</p>	<p>tournament. Archery.</p> <p>RE How do Buddhists show their belief? Comparison between Buddhism and Christianity.</p> <p>PSHCE Lucinda and Godfrey – Sex Ed. Rights and Respecting – We all have the right to privacy.</p> <p>Music Exploring pitch – Music Express. Use the instruments to represent parts of the Gruffalo story. Tiny Tweeties – Dinosaurs.</p>	<p>on sports day and the athletics. Hurdles, javelin, relay etc.</p> <p>RE Stories from Buddhism - The Monkey King story. Buddha and the injured swan story. What’s the message behind the stories? How are these similar to parables?</p> <p>PSHCE Fire safety. Rights and Respecting – we all have the right to be safe.</p> <p>Music Exploring timbre, tempo and dynamics – Music Express. London Bridge song and other songs based on London.</p>
<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>	<u>VISITS</u>
Hall Hill Farm Puppet show Dogs Trust	Local church Pantomime Hartlepool marina.	Airport.	Botanical gardens. Sunderland gardens.	Birds of Prey visitor. Hamsterly forest to find the Gruffalo.	Fire station
<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>	<u>CHALLENGE</u>
Can you design and make your own animal puppet to appear in a puppet show? Can you work together in small group to perform a puppet show?	Can you design and make your own transport to explore the world? Investigate mechanisms and how to get the transport to move.	Can you cut and stick features from travel magazines/hotel brochures to make your own holiday village? Write a description about your village to be used in a brochure.	Can you make your own garden creature using natural materials? Design and make a home for a fairy in the school gardens.	Can you make your own map leading to the Gruffalo?	Can you work with your group to create a fact file based on London? Use information online, photographs from google etc to create a huge collage of information.

