

From Source to Sea

We have a great start planned to the new theme learning about rivers from source to sea through our upcoming trip to Austerfield.



This theme has a Geography focus and involves learning about the simple beginnings of a river following its flow down the mountain and its final journey into the sea.

English Fiction

To begin this theme we will be using the poem 'The River' by Valerie Bloom. Through this poem we will look at language choice of the author and looking at performance poetry.

Non-Fiction

Later this half term we will also explore the features of a newspaper report and look at grouping similar information together in a paragraph

Maths

In Maths we will continue to practice multiplication and division facts for the various times-tables. Also we will learn to multiply and divide using a variety of methods and to demonstrate reasoning and problem solving in these areas. Further learning will be to recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Scientific and technological understanding

In science we will become experts on rocks and soils We will identify and describe different types of rock, how they are formed and their various properties. We will learn about how rocks, soils and even fossils were formed.

In computing we will be creating presentations about the water cycle using Microsoft Powerpoint. We will explore different tools and features of the programme as well as compiling success criteria for what makes a good presentation. The children will present their presentations in groups to the rest of the class.

Understanding the Arts and DT:

In Art we will be taking inspiration from rivers and creating paintings and sculptures focussing on the movement of water.



In Design and Technology we will be finding out hydro-power and recognise how this renewable energy source has been used both in the past and today. We will also select from and use a wider range of tools and equipment to create our own hydropower unit and evaluate our products against our own design criteria and consider the views of others to improve their work.

Historical, geographical and social understanding

In Geography we will use technical and geological vocabulary to describe and understand physical and human geography. We will use maps, atlases, globes and digital/computer mapping to locate countries and locate some of the worlds major rivers.

In History we will be finding out about the first person to swim the English channel. We will also explore who else has attempted the swim and their reasons for doing so.

Health and Wellbeing:

As part of Jigsaw we will be learning to celebrating differences and discussing how the words we use can affect someone's feelings and the consequences they might have. We will also be discussing our dreams and goals and identify our own dream/ and ambition for the future .

Understanding Physical development

Our focus in PE will be developing our skills of games, dance and gymnastics. We will be developing our skills of throwing and catching and learning how to make up our own games. We will also be creating sequences of movement in a controlled way.

Religious Education

In RE we will be looking at Christianity and our key question will be 'Has Christmas lost its true meaning?' We will explore what the true meaning of Christmas is and will compare this meaning with what Christmas means to us.

School visits and visitors

November 20th

Year 3
Auster-
Study



visit to
field
Centre.

*** Reminders ***

PE kits

Each week your child will participate in two PE sessions. Children need to bring PE kits to school on Monday and leave it in school until Friday.



School times.

The Year 3 doors open at 8:40am and close at 8.55 am The children begin the day with morning activities that give the children the opportunity to



Homework

Homework is given out to all children on a daily basis and will need to be handed in on the following day. Home-



Home-School Liaison and Reading Books

Every child has a Home-School Liaison book and a reading book. Both of these books should be in school everyday. Please can your child read regu-



School Contact Details

Mallard Primary School
Cedar Road
Balby
Doncaster
DN4 9HU

Tel:- (01302) 859116
Fax:- (01302) 857286

Headteacher: Theresa Siverns



Mallard Primary School



Year 3

Curriculum Newsletter

Theme 2

From Source to Sea

