

YEAR 5/6 CURRICULUM MAP – Cycle B

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme ( NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics, Data Handling		
Science		Earth and Space Properties and changes of materials	Living Things and Habitats – relate to rainforests and adaptations Evolution and Inheritance	Electricity Light
		Working Scientifically – on going across the year		
Computing		To use technology safely, respectfully and responsibly  To use search technologies effectively and be discerning in evaluating digital content.  To use research to create a presentation linked to Earth and Space.	To recognise acceptable/unacceptable behaviour.  To create an animation linking to our Geography topic .	To identify a range of ways to report concerns about content and contact.  To create and debug programs that accomplish specific goals, including controlling or simulating physical systems and solving problems, by decomposing them into smaller parts – Kodu.
History		Ancient Greece – a study of Greek life and achievements and their influence on the western world.  Main enquiry question: What did the Ancient Greeks do for us?	Non-European Society (short unit)  Main enquiry question: Who were the Mayans?	Local History Study:  Main enquiry question: How did mining influence the heritage of County Durham?

<a href="#">Geography</a>	Human Geography (short unit): Locational knowledge and focus on tourism in Greece. Locational knowledge – key physical and human characteristics, countries and major cities.	Study of South American Country: Brazil Locational knowledge and climate/biomes. Focus on the Rainforest – Why are rainforests important? Investigate the impact of deforestation of the rainforest?	Comparative study of the River Amazon and River Wear.
	Geographical skills, map skills and fieldwork – on going across the year		
<a href="#">D.T.</a>	Greek papier-mâché masks (Autumn 2)	Structure - make a shelter to survive in the Rainforest .	Making bread.
<a href="#">Art and Design</a>	Space themed art – Peter Thorpe	Street Art: Brazil	Study Norman Cornish art.
	Create sketchbooks to record observations		
<a href="#">Music</a>	Harvest performance. Christmas production.	Growth – explore Bolero rhythmic/rhyme dance.	Moving on and Celebrations
	External teacher for Singing.		
<a href="#">French</a>	Greetings Christmas	Eating Out What Day is it?	Hobbies Colours
<a href="#">P.E.</a>	Tennis & Hockey Athletics & Gymnastics	Dance & Netball Tag Rugby & Basketball	Rounders & OAA Football & Cricket
	Rotational Class swimming lessons		
<a href="#">R.E.</a>	Why do people use ritual in their lives?	What is Religion? What concepts do religions have in common?	What do we now know about Christianity? (Bridging Unit)
	Christmas – What do the Gospels tell us about the Birth of Jesus?	Easter – Why are Good Friday and Easter Day the most important days for Christians?	
<a href="#">PSHCE</a>	Recognise that their increasing independence brings increased responsibility to keep themselves and others safe. Make informed choices.	To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.	Research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people.