

South Cave C of E Primary School
Data Summary 2017

Early Years Foundation Stage

Children achieving Good Level of Development (GLD) – awarded ‘expected’ or ‘exceeding’ in all Prime areas of learning and all Literacy and Maths areas

	GLD%	Average Points	Average total points for cohort	‘Exceeding’ average %
School	81	2.4	38.3	29
National	71	unknown	34.5	unknown
Local Authority	71	2.3	35.6	21

Outcomes in Early Years are significantly above national and local. Although the baseline of children entering Foundation is broadly in line with national the proportion of children achieving ‘expected’ and ‘exceeding’ is high (above LA). Our judgements were externally moderated by the Local Authority in Summer 2017, evidencing that Early Years provision is securely good at South Cave School

Year One phonics screening check

	Working at	Working towards
School	93	7
national	81	19
Local Authority	82	18

Significantly higher than national and local for the 4th year in succession.

End of Key Stage One phonics screening check

	Working at	Working towards
School	97	3*
national	92	8
Local Authority	92	8

*this represents one child who was not in our school in Foundation and Year One, joining us in Year 2 and therefore did not receive phonics teaching in our school for 2 of the 3 years in Key Stage One.
(local not available)

Significantly higher than national and local for the 4th year in succession.

Key Stage One

Children are assessed using a combination of testing and teacher assessment against age related standards

	Reading		Writing		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School	90 (EYFS 90)	43 (EYFS 32)	78 (EYFS 82)	40 (EYFS 24)	85 (EYFS 95)	45 (EYFS 29)	75	33
Local	76	27	70	19	76	22	65	13
National	76	25	68	16	75	21	64	11

In all subjects at KS1 the children at South Cave achieve better than children locally and nationally.

The value added (compared to EYFS reading, writing and maths % achieving 'expected' in 2015 ie for the same children) is broadly in line with progress expected, whilst the percentage of pupils achieving greater depth (compared to EYFS 'exceeding' in 2015) has increased in all 3 areas by at least 10%, and is significantly higher than local and national, indicating that pupils in our school are challenged with high expectations through KS1.

Key Stage 2

Test results attainment:

	Reading		Writing		GPS		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School Teacher assessment	86	N/A	84	27	N/A	N/A	84	N/A	75%	N/A
School test	68.6	11.8	84	27	54.9	9.8	58.8	9.8	51	4
Local	72.9	23.6	78.2	21.2	77.2	26.5	73.7	19.2	61	8
National	71.5	24.5	76.3	17.7	76.9	30.9	74.9	22.6	61	8.6

Test results for this cohort were disappointing and did not reflect the ongoing teacher assessment evidence in school that was externally moderated by other schools within the Hunsley cluster.

Average scaled scores

Pupils who got a scaled score of 100 or more were considered to have met the expected standard.

The average scaled scores for our school are as follows:

Reading = 102.4

Maths = 100.5

Grammar Punctuation & Spelling = 101

(no scaled scores given for writing)

Average progress scores

Progress of pupils from the end of KS1 to the end of KS2 is worked out by comparing our children with children who attained similarly at KS1 nationally. Due to the change in curriculum and assessment criteria for the last 2 years this is therefore not a 'like for like' comparison.

Government guidance states that progress scores should be centred around 0, with most schools within the range of -5 to +5.

The average progress score for our school are as follows:

Reading = -1.95

Writing = +2.12

Maths = -2.87

Therefore, placing us within the range of most schools.

To achieve the national floor standard average progress scores must be above -5 in reading **and** maths **and** above -7 in writing. Our average progress scores therefore place us above the floor standard again this year.