

Year 5	Autumn Term		Spring Term		Summer Term	
English	Fiction: Range of classic poetry, Shakespeare (Macbeth), Anne Fine books, Narrative including Fairy tales, Myths and Legends, Poetry Non-Fiction: Recount, Persuasive writing (leaflets)		Fiction: Books and Stories Creation myths from around the world, Narrative, including in the style of a significant author, Myths, Non-Fiction: Recount, Journalistic writing, Non-chronological Report, Letter writing, Persuasion		Fiction: Classics and significant authors, Narrative – Myths  Non-Fiction: Discursive texts, Information writing, Persuasion	
	Speaking and Listening		Reading in groups, 1:1 reading, phonics, spelling, punctuation and grammar		Writing for a purpose	
Maths	Calculation: All four operations + - x ÷		Fractions, percentages, decimals, proportion and ratio		Calculation: All four operations + - x ÷ Volume	
	Statistics and graphs		Measures: Length		Measures: Angles, time	
	Ongoing Mental Calculations – Passport		Using and Applying - 'RUCSAC'		Reasoning	
	Topic -- Populations Handling Data Science Measures		Healthy Living - Handling data Science - measures		Patterns and Shape Tables - Data Handling	
Science	Animals including Humans	Earth and Space	Forces	Forces	All Living Things	Properties and Changes of Materials
Topic (History/ Geography)	Ancient Greeks Gold Medal Brits, Silver Medal Greeks Continents of the World and Landscapes		Ancient Benin Landscapes, Everyday Life and Climate		Micro-Society – starting a society Democracy, Trade and Economics	
Computing	We are game makers	Research: 3-D modelling, image library	We are architects: 3D modelling/design.	Research: graphic design techniques Programming.	Web design, including Apps	We are bloggers
Art/Design	Art: Making Still Life-Tonal Studies	Art: Making historical artefacts: 3D clay sculpture, e.g. a vase	DT: Textiles/Printing – making a package e.g. for a phone. 3D Packaging design	Art: Still Life – African Masks.	DT: Designing and building toy buggies – Mechanical systems (Lego)	Art: Still life – Water-colour linked to plants
Music	Introduction to instruments	Whole class performance	Whole class performance	Whole class performance	Whole class performance	Performing Together – Whole Class performance
PE	Dance: Cultural Theme	Games: Invasion and Target - Netball	Hockey	Gymnastics	Games: Striking and Fielding- Rounders	Athletics
MFL	Greetings	School	Food	Towns	Holidays and the Weather	Home and Hobbies
RE	Islam: Hajj –The journey of a lifetime	Buddhism: Following the Buddha's Teaching	Hinduism: Gods and Beliefs	Christianity: Christian Festivals	Sikhism: Sikh Teaching and Life	Peace
PSHEE Social and Emotional Aspects to Learning (SEAL)	PSHEE: Developing our communication skills SEAL: New Beginnings	PSHEE: Working together – making decisions SEAL: Getting On and Falling out/ Say No to Bullying Anti-Bullying Week	PSHEE: How does parliament make laws? SEAL: Going for Goals	PSHEE: How can we take responsible action? SEAL: Good to Be Me Kidscape Bullying Intervention Training	PSHEE: How is our community our responsibility? SEAL: Relationships	PSHEE: Where is our local police station and what happens there? Changes SEAL: Changes