

Takeley Primary School

Pupil Premium Grant Expenditure 2016/17

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	390
Total number of pupils eligible for PPG	53
Total amount of PPG received	£71,429

Pupil Premium Grant information

In April 2016 schools were allocated Pupil Premium funding for children who met at least one of the following criteria at the time of the January 2016 census:

- Pupils receiving free school meals;
- Pupils who had been recorded as receiving free school meals (FSM) at any point during the previous six years, known as Ever 6 FSM;
- Pupils 'looked after' continuously for more than six months (LAC);
- Children adopted from care under the Adoption and Children Act 2002 and children who had left care under a Special Guardianship or Residence Order (Post-LAC);
- Children who had a parent currently serving, or who had previously served, in the Armed Forces or who was in receipt of a child pension from the Ministry of Defence.

Summary of PPG spending for 2016/17

Aims and objectives in spending the PPG:

As a school we continually evaluate the different ways in which the PPG is used and the impact it is having. We take into consideration the most up-to-date views of research into national use of the funding, including the Sutton Trust, Ofsted and DfE reports and nationally recognised publications.

The allocation of the PPG is monitored closely by the Governing Body.

Progress and attainment of children receiving the PPG is analysed termly and additions or amendments to provision are made as and when necessary.

The school will continue to ensure that children who qualify for the PPG have their needs clearly identified and their progress closely monitored through the school to ensure they reach their full potential. We have high expectations of all children in our school, including those who are in receipt of the PPG.

We aim to:

- use PPG funding effectively;
- ensure high quality teaching is in place across the school;
- use a whole-school approach by addressing the potential and learning needs of **every** pupil;
- use resources to develop the skills and roles of Class Teachers and Learning Support Assistants;
- ensure that progress and attainment meet or exceed national expectations for all children;
- ensure that all children have access to all curriculum and extra-curricular activities;
- ensure that all children have high self-esteem and a positive attitude to their learning and feel safe in school.

Summary of spending and actions taken:

Identification:

- A proportion of SENCo and administration time was used to correctly identify children who are eligible for the PPG

Additional support, interventions and class support by Class Teachers and/or Learning Support Assistants:

- Support for children who are not making at least good progress;
- Maths interventions;
- Phonics interventions;
- Reading and comprehension interventions;
- Speech and Language interventions. The language gap is recognised as being one of the biggest causes of underachievement in later life, especially for disadvantaged learners;
- Early morning Gym Trail group;
- Writing interventions.

Learning mentoring and social skills development:

- Individual children have weekly mentoring sessions with a trained learning mentor.

Financial Support:

- Individual children funded to participate in extra-curricular visits;
- Individual children receive funding for the provision of milk in school;
- Individual children funded to participate in clubs and music, (eg Mad Science, drama clubs, music lessons) to enrich their learning experiences and to promote self-esteem and independence.

Resources:

- Additional resources necessary to support children's learning, eg comfort and weighted toys to support children with anxiety difficulties, Alpha to Omega spelling program

Staff training:

- Continual training, both in-house and supported by outside agencies, to ensure the highest quality of teaching. This is to better affect outcomes for all children;
- All Learning Support Assistants received training in quality interactions between staff and pupils to enhance independent learning;
- All Learning Support Assistants trained in the nationally recognised 'Elklan' Speech & Language program, enabling them to further identify and support Speech & Language difficulties across the school;
- Whole-school staff training in Attachment Theory from the Post-Adoption Centre.

Progress of children eligible for the Pupil Premium Grant 2016/17

18 children	Static	+ 1/3 of a level	+2/3 of a level	+ 1 level or more
Reading	2 (11%)	3 (17%)	5 (28%)	8 (44%)
Writing		3 (17%)	9 (50%)	6 (33%)
Maths	1 (6%)	6 (33%)	4 (22%)	6 (33%)

Attainment of children eligible for the Pupil Premium Grant 2016/17 – Number and % of children achieving end of year targets

18 children	Y1	Y2	Y3	Y4	Y5	Y6	Totals
Reading	2/2 =100%	5/5 =100%	3/4 = 75%	3/3 = 100%	2/2 = 100%	2/2 = 100%	17/18 = 94%
Writing	1/2 = 50%	4/5 = 80%	3/4 = 75%	1/3 = 33%	1/2 = 50%	1/2 = 50%	11/18 = 61%
Maths	2/2 =100%	5/5 = 100%	2/4 = 50%	0/3 = 0%	2/2 = 100%	1/2 = 50%	12/18 = 67%

Proposed allocation of the Pupil Premium Grant for 2017/18

The school plans to use its PPG in 2016/17 for the following:

- Staff training an focus across the school to ensure that high quality first teaching, including teaching support, continues to be the primary tool for narrowing gaps;
- Improved resources where appropriate as a result of training and/or identified need. All eligible pupils benefit from the focus on the quality of resources and the training staff receive to make the best of those resources;
- Provision of high quality reading books across Key Stage 1;
- We will continue to ensure that all pupils meet their individual targets in reading, writing and maths. For those who may be behind age-related expectations the focus will be to ensure that gaps in learning are identified and addressed through individual and small group highly focused intervention programmes. For those who are at age-related expectations or above, the focus is to challenge them further.