



Issue 10 17/11/2017

Sundon Park Junior School

Weekly Newsletter



On Monday (13th November) Myla, Harvey and Dylan took a trip to Keech Hospice to present them with the money raised from our recent afternoon tea. Below is a piece the children wrote themselves to describe their day and everything they saw.

We got to Keech Hospice Care and a lady took us on a tour of Keech. First we went to garden number 1. It didn't have many plants, but it did have a tremendous water fountain and it was peaceful. After that, we went outside and walked around the whole building leading to garden number 2. This time it had numerous plants and was surrounded by forest. It also had memorial stones. Later on, we had a short browse through the adults section, while the guide showed and told us about the history of Keech and how it formed. Also, how some of the donations are used. We got to the children's day-care area and 'toys and tots' and we saw that they have made the whole room very creative. Our guide showed us the sensory room, where there was a very big machine with lots of materials that you could feel. It had a very large Keech sign in the middle and when you pressed a button, it glowed. Another button changed the bubbling water machine colour, the 3rd one turned on and off the L.E.D. lights. A little while later, we went to the teenage room and there were lots of board games, a TV and a very clever touchable screen that allows you to paint and print a picture rather than getting paint out. We also went to an area where there was a swimming pool and one where there was also a colossal teddy bear dressed as a soldier; it was very welcoming.

Fun facts:

- *Did you know that they have full length glass doors/windows so patients can see the garden?*
- *Alan Titchmarsh designed one of the gardens.*
- *Keech will take in children from any age with any medical condition.*
- *They provide guest rooms so relatives can stay with children.*
- *Butterflies represent short but beautiful lives as well as peace and love which is why people have pictures of them.*



World Champion!

Last weekend our gymnastics coach, Elliott Browne, was competing at the World Championships in Sofia, Bulgaria. On Saturday, as part of the men's GB tumbling team, he won gold and the World title with a faultless performance. The team completed three routines in the high-pressure final and each were executed superbly to outclass the opposition and score 112.50 points for gold, ahead of China and Denmark.

Elliott said after: *"I was really, really nervous, my legs turned to jelly but I just knew I had to get through it for my team. We've got such a tight bond and to win this World Title with them is incredible, I'm absolutely buzzing! We all did our job today and stood up when it mattered. To hear The National Anthem play and stand on the top of the podium with your teammates is very special."*

On the final day of the World Championships Elliott produced two superb routines to take the tumbling bronze for Great Britain. He was hugely impressive, scoring 75.50 points, equal to the silver medal gymnast, with Elliott given bronze on a tie break rule. He competed first in the tumbling final and set the benchmark with a superb first difficult pass scoring an impressive 37.500 points. He went for the big final skill on his second pass and nailed it, a huge smile on his face after completing the routine for a score of 38 points to give him a total of 75.500 and the bronze medal.

The children were shown videos of the tumbles Elliott did at the weekend which we are sure they will agree were very impressive. Well done Elliott from everyone at SPJS!



Luton SEND (Special Educational Needs and/or Disabilities)

If you would like information, advice and support relating to special educational needs and/or disability, the Luton SENDIAS Service is a great resource you may not be aware of.

Luton SENDIAS Service is for:

- Parents/carers of children with special educational needs and/or disability (SEND)
- Children and young people (up to the age of 25 years) with special educational needs and/or disability

The service provides confidential information, advice and support that:

- Enables the participation of children, their parents and young people in decision-making relating to their education.
- Encourages partnership working, in order to achieve the best possible educational outcomes for children and young people .
- Supports children, parents and young people to have their views heard, including in situations where the views of education providers and services differ.

For more information on any of the above, please call Vicki Lloyd on 01525 71 97 54 or Olwen Davies on 01582 54 81 56.



Weekly Awards

Star Writer (17/11/2017)

Chosen by class teachers for great improvement and ongoing commitment in class.

Year 3

Kyra
Harry
Dexter

Year 4

Kyrah
Jaiden
Molly

Year 5

Lily P
Auste
Olivia

Year 6

Ashley H
Ashley R
Aden

Class Leaders (17/11/2017)

This title is awarded to pupils who act as an example to the rest of their class.

Year 3

Michael
Alexandria
Sagewin

Year 4

Joni
Sophie
Dylan

Year 5

Manha
Leyla
Sana

Year 6

Kassey
Kourtney
Shay



PE Awards

Georgi

Ashley

Emile

Taylor

Attendance Award this week goes to: 6KR

Diary and Dates

December 18 th	Year 4 Victorian Christmas Carols at St. Mary's Church – 5:45pm
December 20 th	Christmas Dinner Year 3 Nativity to Parents – 9am Last Day of Term
January 31 st	6RC Class Assembly
February 2 nd	4SMS Class Assembly
March 7 th	3BF Class Assembly
March 14 th	4LF Class Assembly
March 21 st	6KR Class Assembly
March 28 th	5NA Class Assembly
April 25 th	3DB Class Assembly
May 2 nd	5RS Class Assembly
May 23 rd	4SB Class Assembly
June 20 th	3LM Class Assembly
June 27 th	5KF Class Assembly

Lunch Menu



Monday

Fish Fingers
Vegetable Fingers ✓
Jacket Potato
Toffee Apple Sponge
Yoghurt/Fresh Fruit

Tuesday

Beef Bolognaise
Veg. Bolognaise ✓
Tuna & Sweetcorn Wrap
Rice Crispy Bites
Yoghurt/Fresh Fruit

Wednesday

Gammon and Pineapple
Cheese and Red Onion
Flan ✓
Jacket Potato
Oaty Cookie
Yoghurt/Fresh Fruit

Thursday

Chicken Tikka
Chickpea and Sweet Potato
Curry ✓
BBQ Chicken Wrap
Lemon Love Cake
Yoghurt/Fresh Fruit

Friday

Cheese and Tomato Pizza
and Chips ✓
Salmon and Chips
Jacket Potato
Decorated Cupcakes
Yoghurt/Fresh Fruit

Please note that changes to the menu may take place due to unforeseen circumstances such as late deliveries.

Next Week in English

Year 3

Next week in Year 3 we will be inventing our own stories, focusing on creating an effective beginning and ending. We are all working hard to make sure we remember our punctuation and to always use joined up handwriting.

Year 4

Year 4 will be learning how to write an effective ending for their story. We will then be entering the invention stage of our writing. We will learn how to write our own story but will change the focus from the original text.

Year 5

In Year 5 children will be building on the techniques learnt this week and writing their own suspense stories. We have already had some amazing stories and are excited about what is to come.

Year 6

Next week in Year 6, we will be writing the next sections of our story. In class, we will be looking at creating atmosphere in our stories and thinking about how we can keep the reader engaged. We will also be thinking about how we can show what our characters are like without telling the reader.

Next Week in Maths

Year 3

Next week in maths Year 3 will be completing their work on mental methods for subtraction. We will then look at whether sums are commutative and create fact families.

Year 4

We will be continue to learn how to solve formal written subtraction calculations with regrouping of thousands including those with missing numbers and written subtraction problems. Following this we will learn to understand that counting up in multiples is also repeated addition and will extend our knowledge by counting in multiples of 25.

Year 5

Next week in Year 5 we will be identifying prime and composite numbers.

Year 6

In maths next week, the children will be learning to use common factors to simplify fractions and common multiples to express fractions in the same denomination.