

## Art



### Year 3 and 4

- To show facial expressions and body language in sketches and paintings.
- To use sketches to produce a final piece of art.
- To use marks and lines to show texture in my art.
- To use different grades of pencil to shade and to show different tones and textures.
- To use line, tone, shape and colour to represent figure and forms in movement.
- To create a background using a wash.
- To use a range of brushes to create different effects in painting.
- To show reflections in my art.
- To print onto different materials using at least four colours.
- To sculpt clay and other mouldable materials.
- To use digital images and combine with other media in my art.
- To integrate my digital images into my art.
- To use IT to create art which includes my own work and that of others.
- To identify the techniques used by different artists.
- To compare the work of different artists.
- To experiment with the styles used by other artists.
- To recognise when art is from different cultures.
- To recognise when art is from different historical periods.
- To explain some of the features of art from historical periods.

### Years 5 and 6

- To identify and draw objects and use marks and lines to produce texture.
- To successfully use shading to create mood and feeling.
- To organise line, tone, shape and colour to represent figures and forms in movement.
- To use shading to create mood and feeling.
- To express emotion in my art.
- To create an accurate print design following criteria.
- To over print to create different patterns.
- To use images which I have created, scanned and found; altering them where necessary to create art.
- To research the work of an artist and use their work to replicate a style.
- To explain why I have used different tools to create art.
- To explain why I have chosen specific techniques to create my art.
- To explain the style of my work and how it has been influenced by a famous artist.
- To use feedback to make amendments and improvement to my art.
- To use a range of e-resources to create art.