

KVPS. Pupil Premium Impact for 2016-17.

At Kirkstall Valley Primary, we ensure that all children attracting pupil premium funding have been identified and are named on teacher's accountability documents. Their attainment data is tracked and measured against age related expectations (ARE). Additionally progress is tracked and where children are not at ARE or failing to make either accelerated or expected progress, early interventions are identified and delivered.

As a one-form entry school, the number of children identified as meeting Pupil Premium criteria varies across year groups, ranging from 50% in a year group to 20%. Overall, our pupil premium figure was 38% for 2016-17. It is for the school to decide how this funding is spent, within a defined requirement specified by Government. The Governors of Kirkstall Valley Primary ensure that provision is made which secures effective teaching and learning opportunities to meet all needs and there is a named Governor with responsibility for overseeing the impact of funding. Additional provision made for children who draw down pupil premium funding is based on accurate assessment of need based on a range of factors, not just attainment. In making provision for children who are socially or economically disadvantaged it is recognised that not all of these children will be eligible for Free School Meals.

In 2016-17, we received £103,540 as part of its Pupil Premium allocation (April 2016 – March 2017). This was used to fund the following:

Teaching support for intervention teaching	£97,204.
Small group tuition for targeted children	£3,080
Additional LM time and attendance support	£8,664
Residential support	£440
Clubs and music	£3,500
Group room and Extensive Nurture CPD	£5,758.80
Subsidised before and after school clubs	£3,992.80

TOTAL £122,639.60

Kirkstall Valley Primary School is committed to its aim of ensuring all children reach their full potential in these important primary school years.

Pupil Premium children and Looked After Children also benefitted from the following:

- small group interventions;
- additional daily interventions and teaching provided by 2 Higher Level Teaching Assistants (HLTAs);
- daily interventions, based on the Individual Education Plans (IEPs) by teaching assistants under the direction of the class teachers;
- our ongoing increase to our reading resources – guided reading books, library books, class readers;
- our ongoing increase to our ICT resources

- Breakfast Club – run by 3 staff every morning;
- curriculum enhancement through outside services visiting school – Science, Drama, Writing, Languages and Dance workshops;
- subsidised trips out of school to stimulate learning.

48% of pupils were classified as Pupil Premium in KS2 and 23% of pupils were classified as Pupil Premium in KS1