



Shears Green Infant School Term 2 2017 - 2018
Parent Questionnaire Results

Dear Parents

We received **106** responses out of a possible 360.

Any comments raised from the questionnaire will be evaluated and available on our website and on our 'Parent Voice' board located in the reception area of the school. Pop in and have a look!

Thank you for your continued support.

Mrs H Kotze
 Headteacher

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no experience of this
My child is happy at our school	105		1			
My child feels safe at our school	104		2			
My child is well looked after at our school	103		3			
My child is taught well at our school	104		1			1
I understand how I can support my child's learning at home both socially and academically	102		3			1
Behaviour at our school is good or better <i>One form had no selection for this one</i>	97		6			2
Our school deals effectively with bullying <i>One form had no selection for this one</i>	46		7		1	51
The leaders and managers of our school have a clear vision and respond to the needs of the children	92		7	1		6
Our school responds well to any concerns I raise <i>One form had no selection for this one</i>	90		4			11
The school meets my child/ren's needs, (educationally, emotionally/behaviour/health)	101		3			2
There is a good range of activities that my child/ren find(s) interesting and enjoyable	103		1			2
The arrangements for my child / ren to settle in when they started at our school were good.	104		1	1		
Our school provides weekly PE lessons, playtimes and clubs to promote exercising <i>One form had no selection for this one</i>	93		3			9
My child makes good progress at our school and I receive valuable information about my child's progress at parents meetings.	104		1	1		
Would you recommend this school to another parent?	105					1

Parent Partnership Award Questions -(1= poor - 10 = excellent)

How do you feel we respond to you when you telephone the school? 104 out of 106 circled 8 and above

How do you feel we respond to you when you visit the school? 104 out of 106 circled 8 and above

Areas of success commented on by parents:

- *Fantastic school*
- *Enjoyable for children*
- *Child feels happy, confident and supported*
- *Excellent communication*
- *Child learns lots of things*
- *staff do a great job*
- *Very supportive for parents and children*
- *Good transition Reception to Year one*
- *Meet children's needs effectively*
- *Clear vision and high academic standards set*

Areas of development commented on by parents and our next steps

Comment

Year R handovers during part time timetable was not ideal

Playtime issues between children

Our school deals effectively with bullying

Parents cannot always see their child at performances

PE curriculum knowledge for parents

Working parents and event days

Vision of Leadership

Next Steps

Staff were quick to respond to parent views and concerns. Unfortunately with the space and layout of the school this is an area where both parents and school need to continue to work together to support the children. School will consider painting waiting areas for parents so the children are not overwhelmed by the crowds of people.

Children who find playtimes an issue and children who find playtimes a challenge to remember to do the right thing have access and support to the new nurture area. For the latter group of children, they are supported at playtimes and make the right choices. This is then reviewed and the children are integrated back on to the main playground.

Communication between school and parents has been reviewed in this area. Phone calls will be made/ face to face meetings regarding concerns and next steps shared. A review date will then be put in place so updates can be given.

Trialling two productions in one day and will review well being of children

During PE the children will experience basic skills for running, jumping, throwing, catching as well as developing balance, agilities, co-ordination and apply these into different games and activities. The children experience team games and develop their agenda and attack tactics as well as developing their dance movements.

We have taken on board comments made regarding events being held at the latter end of the week. We tend to do this because the children are focussed more so at the beginning of the week. Where we can we will organise events at different times , we do try and send the dates out well in advance for working parents so they may take time if possible.

This is shared within the school improvement section of the newsletter. Please let us know if you would like further information about the vision.