

## HISTORY

### *Stone Age to Iron Age*

What life was like in the Stone Age?

Similarities and differences between the Stone, Bronze and Iron ages

Finding out about events, people and changes

## MATHS

Refining methods of addition, subtraction, multiplication and division.

Properties of shapes.

Time and measure.

Problem solving, fractions and place value work.

## ENGLISH

### *Information Texts*

Bronze, Stone and Iron Age

### STAND-ALONE UNITS

#### *Performance Poetry*

Based on Autumn

#### *Sentence work*

Building and refining sentences

# YEAR 3

AUTUMN TERM OVERVIEW

2014 - 15

## ART

### *Seasonal Painting*

Creating an outdoor scene using warm and cold colours

Observational drawing of plants and flowers using oil pastels

## Stone Age to Iron Age Getting to know BWJS

## COMPUTING

### *Working online*

Navigating around the BWJS network and BWJS apps

Communicating safely online

Sending and receiving emails

Contributing to the school blog

### *Introduction to Scratch*

Analysing how a programme works

Creating simple programming blocks that link input to output

Making decisions in programming

Planning, testing and refining algorithms to make a car move around a track

## STAND-ALONE UNITS

### PSHE - *New Beginnings*

Belonging

Understanding of feelings of others

### FRENCH - *Vocabulary development*

Develop appropriate pronunciation of simple French greetings and conversational language

### PE - *Tag Rugby & netball. Swimming*

Playing competitive games, applying basic principles

Developing stroke technique in swimming

### RE - *Making choices*

Learning about temptation

How do Christians respond to temptation?

### *Angels in the Birth Narratives*

What different descriptions of angels tell us

How angels are represented in art

### MUSIC - *Painting with sound*

Creating and performing musical paintings from given starting points using layers of contrasting timbres

Identifying composers' intent

## SCIENCE - *rocks and soils*

Compare and group different rocks based on appearance and physical properties

Formation of fossils

Recognising that soils are made from rocks

### *Skeletons and nutrition*

How muscles work

Functions of the skeleton

## SMSC LINKS

Becoming part of a school community

School rules and expectations

Getting to know myself - making the right choices

Learning about different cultures (French)