



Kirkstall Valley Primary School

## PUPIL PREMIUM SPENDING PLANS 2017-2018 (£111,974.10 allocated)

Presenting issue Evidence base –	Action	Cost	Projected impact
Increasing number of vulnerable families need help with various issues. This affects support for learning, <b>attendance, attitudes and punctuality.</b>	Develop use of Learning Mentor to support vulnerable families.	£8697.51	The situation for families will improve, hence the approach and attitude towards school and learning at home and school.
Substantial number of children would struggle to have <b>wholesome breakfast</b> every day before school. Targeted children receive free breakfast.	60 + children on breakfast club register 19 of them are PP children	£2356.18	More PP children will eat a wholesome breakfast every day, setting them up to learn better in the classroom.
Some PP children do not do <b>sports activities outside of their home.</b> They need to socialise, get active and develop co-operation skills.	Additional staff are paid to support after school once a week. School also take children to football courses at GOALS and stay for supervision. Families invited to watch.	£9 x 2 x 10 = £216.50	Those targeted children who attend will show improvement in resilience, physical, family engagement.

Presenting issue	Action	Cost	Projected impact
Some children need smaller groups to overcome barriers to learning and develop secure judgements <b>in reading, writing and maths.</b>	Booster groups for Y6 after school and at lunchtimes from January until May.	£6826.99 (48% of full amount)	Most children reaching secure at end of year tests for reading, writing and maths.
Some children need to have specific support to <b>develop behaviour and emotional management skills</b> which have proved to be a barrier to learning.	Create Learning Mentor office (% of cost). CPD and % of cost - LM	£685.58 £9514.52	Children and families will have space and time to ensure emotional wellbeing needs are met.
Some children lack <b>creative opportunities outside of school</b> , so need enrichment in school from specialist experts. Artforms service.	Music is a specialist skill that we buy from a skilled teacher, who teaches Ukulele in Y4 every week. School pays for an additional HLTA to support music one afternoon/week.	£2540.53	Maintain creative curriculum for all children despite basic skills squeeze.
There is a general need to improve physical, co-operative and leadership skills. Children need to feel secure when away from home and families. Some families cannot afford the full cost of the <b>annual Y6 residential.</b>	Subside creative days and trips (throughout school) and residential (in Y6). All PP children receive deduction from total amount of Y6 residential.	£100/year group/year = £700, plus £150 for Nursery. Total = £850 14 X £40 = £560	Children to have access to new and enriching experiences regularly.  Children can access the annual residential to Robinwood and all of the challenges it presents.
Some children lack <b>physical and social opportunities outside of school</b> , so need enrichment in school from specialist experts. Leeds Rhinos Attendance Group. Additional 1-1 staff.	Additional, targeted sessions for PP children in addition to PE entitlement, in small groups with coach.	£800 £480	Improved attendance, punctuality, engagement, learning attitudes – leading to better outcomes. Children learn resilience and co-operation.
Presenting issue	Action	Cost	Projected impact
<b>TA deployment</b> – all PP children are entitled to the support that will close any learning gaps.	See detailed TA timetables that pinpoint the support needed for individual children, in order to close any learning attainment gaps.	£85,162.89	Improved basic skills Pre-teaching Post-teaching Better progress
		<b>TOTAL =£116,150.17</b>	

