
WEST VALE PRIMARY SCHOOL



A Foundation School

School Prospectus

2017/2018

West Vale Primary School
Stainland Road, Greetland, Halifax. HX4 8LS
Tel: 01422 372804
Email: admin@westvale.calderdale.sch.uk

West Vale Primary School

School Prospectus for 2017/2018

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School Mission Statement



**Together in our school family
we will care, share, discover and learn,
growing into responsible and successful
members of the community**





West Vale Primary School

Stainland Road

Greetland

Halifax HX4 8LS

01422 372804

admin@westvale.calderdale.sch.uk

6th June 2017

Dear Parent / Guardian

Welcome to West Vale Primary School I am pleased to present the School Prospectus for the year 2017/18. I hope you will find it informative.

We are proud that the school continues to be the centre of village life.

We are continuing to make improvements to the fabric of this grand old building making a pleasant stimulating environment for the children, staff and visitors.

The governing body and our dedicated staff team are enthusiastically committed to maintaining a warm, friendly, caring, family atmosphere which is evident by all who visit our school.

We believe that children will reach their full potential when they are happy and secure in their school environment. We are aware that as parents you want the best for your children and it is our aim to provide every pupil at West Vale School with the best possible start to their education, and memories they will treasure.

The Headteacher, teaching staff and members of the governing body are always available, by arrangement, should you wish to discuss the needs of your child.

Yours sincerely,

Lynn Lynch

Chair of Governors

General Information Relating To School

West Vale Primary School is a co-educational, foundation primary school for day pupils.

The address of the school is
Stainland Road, West Vale, Greetland, Halifax, HX4 8LS.

The telephone number is 01422 372804

Email: admin@westvale.calderdale.sch.uk Website: www.westvale.calderdale.sch.uk

The Executive Headteacher is Mr C Wightman. The Acting Deputy Headteacher is Mrs S Scott

The Chairperson of the Governors is Mrs Lynn Lynch - correspondence c/o West Vale Primary School.

Other Governors at the present time are:-

Parent Governors: Mr D Collins, Mr M Holdsworth and Mr L Cook.

Partnership Governors: Mrs L Lynch (Chair)

Co-opted Governors: Mrs A Blackwell, Mrs S Miller

LEA Governors: Mrs S Briggs (Vice Chair)

Headteacher: Mr C Wightman (ex officio),

Clerk to the Governing Body: Mrs P Gunter - correspondence c/o West Vale Primary School.

Should you need to contact the Governors or see a copy of the minutes of Governing Body meetings, please call into the school office.

Organisation

The class structure for September 2017 will be:-

Class R	Miss S Grondalski	Miss A Danielson	R
Class 1	Miss J McGoldrick	Mrs V Allen	1
Class 2	Mr T Lawrence	Miss G Graham	2
Class 3	Mrs S Scott/Miss R Townend	Mrs Gravenor	3
Class 4	Mrs K Hopkins/Miss K Banks	Mrs A Hemsworth	4
Class 5	Miss R Ashton	Mr M Cooper-Jones	5
Class 6	Mr A Baker	Mrs L Warner/Mr M Parker	6
Music	Mrs J Revill		
French	Mrs K Banks		
Support Assistant	Mrs D Butler		

Support staff

School Business Manager	Mrs S Mooney
Administration Officer	Mrs P Gunter
Caretaker	Mr W Baxter
Cook in Charge	Mrs A Moore
Assistant Cooks	Miss A Beevers, Mrs A Emmott, Mrs C Gibson
Midday Supervisors	Mrs J Bean, Miss J Lewis, Mrs Z Tallis, Mrs K Archibald, Miss D Kelliher, Mrs L Bird-Metcalf and Miss T Birch

Mrs A Emmott runs with Out of School club with her assistants - Miss A Beevers, Mrs A Moore & Mrs J Bean.

The School Day

	Morning Session	Afternoon Session
Class time	8.55 – 12.00 pm	1.00 – 3.30 pm
Morning break	10.30 – 10.45 am	
Afternoon break	2.15 – 2.30 pm	

In the interests of safety, children should not be left unsupervised in the school playground before 8.45am or after 3.40pm.

School Building & Grounds

West Vale School was opened in 1879 as an Infant Boys and Girls School. It was re-organised as a Junior and Infant School in 1929. Extensions and internal alterations were made to the School in 1963. The School has seven classrooms, 2 libraries, a hall, staff room, and staff workroom, Head teacher's room, a dining room and a community room. The School has a wildlife garden and also we are fortunate to have access to Heath Rugby Ground for games and special events. Clay House Park and North Dean Nature trail are also close at hand for environmental studies.

Interactive whiteboards are installed in all classrooms, and wireless laptops are provided for the children to use to support their learning in ICT and other areas of the curriculum.

All the classes have been refurbished during the past 5 years, and provide a high quality environment for teaching and learning. The dining room was extended in 2016.

The zig-zag lines outside the school gates represent a no parking zone. If vehicles park in this area it makes it dangerous for the children to cross the road – the children are not tall enough to see over parked cars. The local education authority has implemented additional parking restrictions at the start and end of the school day.

The school asks for your co-operation to ensure the school entrance area is kept clear.

Arrangements For Parents Wishing To Visit The School

Parents are always welcome in school. Those wishing to talk to class teachers will appreciate that their visits should be before or after session times. The Headteacher is available to talk to parents at any time in the event of an emergency or when he is not teaching. If the Headteacher is teaching, appointments should be before or after session times. All parents and visitors must report to the School Reception on arrival.

Arrangements Made For Admissions To School

Before they begin school in September, parents and children are invited to visit School during the summer term and meet the Headteacher and Reception Class Teacher. The children will be able to see their classroom and look around the School, and take part in workshop activities. Information relating to the School will also be given to parents.

Those families whose children wish to enter the School during the year should contact the Headteacher at School.

Pupils work well together in class. They behave sensibly and are proud of the school.

Ofsted 03/15

School Admissions Policy

1. Admissions to Reception Class.

Pupils will be admitted and able to attend School in the academic year that they become five. i.e. if their fifth birthday falls between 1st September of the year of admission and the 31st of August of the following year, both dates inclusive. The number of intended admissions for the year commencing September 2017 is twenty-six.

Places will be allocated at West Vale Primary School in the following order of priority:

Priority 1. 'Looked After Children' i.e. children who are in the care of the local authority or provided with accommodation by that authority (in accordance with section 22 of the Children Act 1989) or children who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order

Priority 2. Where a child has a brother or sister (to include step and half brothers/sisters) attending the School and, permanently, resident at the same address at the proposed date of admission.

Priority 3. Other children

If there is over-subscription within any category, then pupils will be admitted in the order of proximity of the pupil's home to the school.

Distance will be calculated using a straight-line measurement from the pupil's home to the closest designated school gate.

Distances will be calculated using the Local Authority's GIS system (Geographical Information System). To ensure consistency applies, all measurements will be carried out by the Local Authority's GIS system and no other method of measuring distance will be considered.

Each property has a coordinate taken from Ordnance Survey Address-Point data. This is the point which distance measurements will be taken from.

The Governors will keep a waiting list of the names of applicants who have not been allocated places at the school and these will be ranked in descending order according to the over-subscription criteria outlined above.

2. Admission to Year 1 – Year 6

The number of children admitted to each year group is twenty six which maximises the number of children in school whilst maintaining the quality of education and avoiding overcrowding in classrooms/premises and overloading of teachers.

An admissions form will need to be filled in and sent to Calderdale admissions team. This will then be taken to the Elland BACs meeting. Children will be admitted to these year groups only if there is a vacant place.

In the event of a child being refused a place at the school, parents will be informed of their right to appeal.

Safeguarding

West Vale Primary School is committed to safeguarding and promoting the welfare of the children and expects all staff, parents, carers', volunteers and governors to share this commitment.

The Designated Safeguarding Lead (DSL) is the Headteacher, Mr C Wightman. The deputy DSL's are Miss S Grondalski and Mrs S Mooney.

As part of the ethos of the school, and with regard Keeping Children Safe in Education 2016, we are committed to:

- providing an environment in which children feel safe, secure, valued and respected, confident to talk openly and sure of being listened to.
- providing suitable support and guidance so that children feel confident to approach appropriate adults.
- using the curriculum to provide opportunities for increasing self awareness, self esteem, assertiveness and decision making.
- working with parents to ensure the welfare of all children which may involve other agencies.
- ensuring all staff are able to recognise the signs and symptoms of abuse and are aware of the school's procedures and lines of communication.

A copy of the Safeguarding / Child Protection policy is available in school and on the web site.

Curriculum And Organisation

'There are some good opportunities for pupils to practise and develop their mathematical skills. For example, pupils are stretched to use their newly acquired understanding in solving challenging problems.'

Ofsted 03/15

At West Vale School our curriculum consists of activities designed to promote to the full, the potential of each child, physically, socially, morally and academically in a happy, caring and stimulating environment. The children are treated as individuals and are encouraged to progress at their own rate. Emphasis is placed on the highest possible standards of work and conduct. The school introduces the children to a wide range of experiences and aims to develop the basic concepts, skills, values and attitudes to give them a firm foundation for their future development – establishing a lifelong love for learning.

We aim to produce a curriculum that prepares children for life in our multi-cultural society by ensuring that opportunities for everyone are the same. Our curriculum reflects the varied cultural backgrounds of our society and challenges racism when necessary. The School's aims and objectives reflect this approach and are outlined below: -

Aims

To help all the pupils to begin to develop

- a positive attitude to all aspects of school;
- lively enquiring minds and an enthusiasm for an enjoyment of learning;
- the ability to question appropriately and to discuss rationally and think for themselves.
- a respect for and tolerance of other people, ethnicity, beliefs, disabilities and ways of life;
- a sense of self-esteem, self-discipline and an awareness of and sensitivity to the needs of others;
- the ability to work to their full potential whether working independently or with others;
- a feeling that they are a valued member of a school family - within that family they are an individual with needs, worries and considerations;
- a respect for surroundings - create and develop an awareness and an appreciation of the natural and man-made environment;
- the knowledge, skills and social attitudes they will need throughout their lives at both work and play so they become useful members of society.

Objectives

The aims will be realised by extending the child's own experiences and through:

- the delivery of a broad and balanced curriculum, including the Foundation Stage (for children in Reception Class) and National Curriculum;
- a daily, planned act of worship;
- the matching of work to an individual's needs and so offering entitlement to all children;
- equal access to the curriculum for all;
- the use of first hand experiences when appropriate;
- the creation of a stimulating learning environment;
- the development of learning skills and co-operative behaviour;
- social and moral learning in a caring environment;
- the consistent use of high expectations for all;
- a partnership of staff, children, parents, governors and all members of the local community wishing to support the school.

These aims and objectives will form the basis of the education for our children at West Vale Primary School.

The school curriculum takes into account the requirements set out in the Foundation Stage and the National Curriculum. The core subjects of the curriculum are Maths, English and Science and the Foundation subjects are History, Geography, Technology, Information Communication Technology, Music, Art and PE, including swimming for some children in Key Stage 2. As well as these subjects the school seeks to provide opportunities for the development of Personal, Social and Health Education, Environmental, Multi-cultural Education and Equal Opportunities. From September 2005, all children have been taught French in a weekly lesson.

Whilst Mathematics, Music, PE, RE and English are taught in a subject-based way, most of the teaching and learning takes place within topics/themes which link some of the different core and foundation subjects

'The school promotes pupils' spiritual, moral, social and cultural development successfully. Pupils have many opportunities to learn how to value and respect one another and this is reflected in their good behaviour. Pupils are prepared well for life in modern Britain.'

Ofsted 03/15

Equality Of Opportunity

The aim of the school is to promote maximum participation of all pupils regardless of gender, culture, ethnic origin or SEN in line with our Equal Opportunities, Race Equality, Special Needs Policies and Disability Equality Scheme.

Provision For Special Educational Needs (SEN)

The school's policy statement for pupils with special educational needs sets out details of provision the school makes for such pupils. Gifted children and those who experience learning difficulties and/or physical disabilities are closely monitored. The school keeps a register of children with SEN, compliant with the Code of Practice for SEN, which records level of support required by each child on School Action, School Action Plus or in receipt of a statement.

Termly planning meetings are held to monitor progress and review individual learning programmes. The school has regular contact with specialist outside support teams such as Behaviour Support Team and Psychological Service.

The school's appointed Inclusion Manager is Mrs S Scott. The Inclusion Manager and the Headteacher are responsible for keeping parents informed. The school provides for pupils with SEN in existing classroom organisation although children may be withdrawn to a quiet area for specialist help if appropriate.

A report on SEND provision is made termly to the Governing Body. Mrs S Briggs is the Governor with responsibility for inclusion.

The age and layout of the school building limits access to school by pupils with disabilities. The Governors have produced an accessibility plan and have drawn up plans to allow access to the school building by pupils with disabilities, although to allow full movement throughout the school building alteration plans would be complex.

Sex and Relationships Education

All children follow a programme of Personal, Social and Health Education. Lessons are given in both a formal and informal way. The Governors of the school believe that at an appropriate time, the children should benefit from a series of carefully produced lessons on personal development and sexual reproduction.

Religious Education

The school follows the Calderdale Agreed Syllabus for Religious Education and Assemblies are held each day. Assemblies form a key part of our RE teaching and are based mainly on Christian teaching but also contain teachings of other faiths and material of a moral nature. Ministers of the local churches lead our act of worship on a regular basis. The school will make arrangements for parents to exercise their right to withdraw children from religious worship and instruction under Section 25 of the 1994 Education Act.

'Parents have the right to withdraw their child or children from Religious Education, which forms part of the school's basic curriculum. To exercise this right parents are asked to write to the head teacher informing her of their desire to exercise the right to withdrawal from RE. The head teacher will invite parents into school to discuss their concerns, clarify the nature of the RE provided by the school and set out the options open to the parents as set out in education law. Parents do not have to give a reason to exercise their right to withdrawal.'

Pupils' Progress And Attainment

Children's work is constantly monitored by the class teacher to ensure progress and records sheets tracking progress are kept. Parent/teacher consultations are held during the Autumn Term and again in the Spring Term so that parents can be informed of their child's progress. Should the school have any particular concerns during the year parents are contacted and an appointment made to discuss the issues. Similarly, parents are welcome to contact the School should they have any worries about their child's progress. Written reports are sent home to all parents annually.

Sporting Aims And Provision Of Sport

The school aims to develop, practice and extend physical skills through a range of activities and games whilst developing ideas of fair play and positive attitudes to sporting behaviour. Sport is seen as an integral part of Physical Education, which includes broader lessons relating artistic movement.

In the early years the curriculum concentrates on developing skills and introducing games as both enhancing cooperative behaviour and allowing healthy competition. In the later years all children are involved in team sports including the traditional favourites soccer, netball and rugby.

Children throughout the school receive 2 hours of quality sports provision a week. Extra curricular clubs in football, tag rugby, netball and basketball take place from time to time and the school welcomes parental interest and support of these or other sporting opportunities.

Two year groups of children attend weekly swimming lessons at Sowerby Bridge Swimming Pool.

The school holds an annual sports day to which parents are invited.

Pastoral, Social And Welfare Needs Of Pupils

At West Vale School we are particularly successful in helping each pupil to grow in self-esteem and, therefore, develop into a confident, mature young person. Pupils are extremely happy at school and understand how to make the best of the opportunities it offers them. They have a strong voice in all its developments, run their own clubs and show a mature understanding of others' needs.

Great value is placed on the contribution that each member of the community can make and open communication means that everyone knows what is expected.

Emergency Procedures

In the event of an emergency at school which means we have to evacuate school our points of safety are Clay House and Heath Rugby Club. You would be contacted by text immediately to let you know where we were, so please ensure that school always has your up to date mobile phone number.

Welfare

Occasionally, children become ill or are involved in accidents at school. These are assessed by our first aiders and if necessary we contact parents or other person named by them, as we do not have facilities for their care in school. It is vital that we are informed of any change of address or telephone number so that we can make contact in emergency.

Should a child require hospital treatment but is not in any imminent danger, parents will be contacted so that they can collect the child and take him/her to the doctor or hospital.

Should the school be unable to contact the parent, and a child has suffered an injury, which requires immediate medical attention, medical advice will be sought and, if necessary, the ambulance service will be used. A member of staff will accompany the child.

Children who are not well should be kept at home where they can be cared for properly. Medicines can only be administered to children in exceptional circumstances during school time subject to the following:

- The medicine is required 4 times a day.
- It has been prescribed by a Doctor
- The medicine is taken by mouth.
- The parental consent form completed. These forms are available from the school office.

The medicine should be brought to school by the parent or named person known to the child, carefully labelled with the Doctors instructions concerning the required dosage and should be handed to the school administrator for safe keeping.

It is important that the school is kept informed of any relevant information relating to children's health so that appropriate provision can be made. Parents should contact school on their child's first day of absence, giving the reason why their child will not be attending school.

If your child has an appointment, please come to school to collect your child. We are responsible for the children between 8.55am and 3.30pm and therefore cannot allow them out of school unattended. A signing out book needs to be completed by a parent or guardian when collecting children within school hours.

School Absences

The Education (Pupil Attendance Records) Regulations 1991 require schools to publish details of school absences. The number on roll last year was 176. The percentage of half days missed through authorised absence was 3.3%. The percentage of half days missed through unauthorised absence was 1.36%.

Absences for family holidays will not be authorised. To ensure your child's education is not disrupted, we would hope that any holidays would be taken during the normal school closures and not in term time. However should exceptional circumstances arise where it is necessary to take days off during term time parents must complete an authorised absence request form, which is available from the school office.

We ask all parents to telephone the school on the child's first day of illness before 10.00am, giving an explanation for their absence. All other absences must be requested by completing the Leave of absence form.

School Dress

To help promote a sense of community and belonging the school has the following uniform policy:

- navy blue sweatshirts or cardigans,
- white or blue polo shirts or blouses,
- blue or grey trousers or skirts.
- blue and white dresses for summer
- P.E.: T-Shirt in team colour and Navy Shorts (indoors), tracksuit and trainers



(outdoors)/pumps (indoors). All in a PE bag suitable to hang on a coat peg. Children need to change for all PE activities.

- Sturdy footwear, not trainers, suitable for running around the playground; flimsy sandals, fashion shoes and high heels are not practical for school wear and are a health and safety risk.

Our children wear their uniform proudly.



'Effective use has been made of the primary school sports funding to enable more pupils to learn new skills.' Ofsted 03/15

We also ask parents/ carers to ensure that children's hairstyles are appropriate for school, and that long hair is tied back.

Shirts, Sweatshirt, P.E. T-shirts and book bags with the school logo embroidered or printed on them, are available for purchase from the school office

It is really important that all items of clothing are named – one sweatshirt is almost identical to a hundred others!

Please not send children to school with large sports bags or rucksacks, as these constitute a health and safety hazard in the cloakroom areas.

Personal Possessions And Jewellery

Please do not allow children to bring any toys or games to school as these can be lost or broken, which can cause distress and upset.

Jewellery should not be worn at school with the exception of plain studs for pierced ears; even these must be removed for swimming and P.E. Children may bring tape to cover their earrings for PE and wear a swimming cap which completely covers their ears for swimming for the first six weeks after their ears have been pierced; after that earrings must be removed.

School Discipline

Good behaviour is necessary for effective teaching and learning. We hope children will develop self-discipline and learn to give full consideration to other people. In school we believe that praise and encouragement are more effective than criticism or punishment. However, should there be discipline problems with certain children; the school will contact parents so that they are involved in solving the problem.

The school rules are framed in a positive way:

WEST VALE SCHOOL expects you to:

BE KIND AND POLITE, FRIENDLY AND RESPECTFUL TO EVERYONE IN SCHOOL (other children, adult helpers, visitors, parents, dinner ladies and teachers).

TAKE CARE OF OUR SCHOOL AND PLAYGROUND (help keep it clean and tidy).

WORK QUIETLY AND LET OTHER PEOPLE GET ON WITH THEIR WORK (try your best at whatever you are doing).

LISTEN CAREFULLY TO OTHER PEOPLE (you would like them to listen to you).

TAKE CARE OF YOUR BELONGINGS (only bring what is necessary from home, wear what is appropriate).

ACT SENSIBLY AND SAFELY AT ALL TIMES (look after yourself, take care of your own health and safety).

Formal Complaints

Complaints should, in the first instance, be addressed to the Headteacher or in her absence, the Assistant Headteacher. If satisfaction is not achieved then a formal letter should be sent to the Headteacher who will inform the governing body through the clerk to the governors. A full copy of the complaints procedure as agreed by the Secretary of State is available from the office.

Information Available For Parents

The documents available for inspection are:-

1. Statutory instruments and circulars issued by the Department for Education and Skills (DFES)
2. Schemes of work used in the school.
3. Agreed school policies and procedures.
4. The Calderdale Agreed Syllabus for RE.
5. A summary of the OFSTED inspection which took place in March 2017. These documents are available by request from the Headteacher.
6. Governing Body Minutes

HOLIDAY DATES – 2017-18

	<u>Close</u>	<u>Re-open</u>
Autumn Term		Tuesday 5 September
Half Term	Friday 27 October	Monday 6 November
Christmas	Friday 22 December	
<u>2018</u>		
		Tuesday 8 January
Half Term	Thursday 15 February	Monday 26 February
Easter	Thursday 29 March	Monday 16 April
May Day	Monday 7 May	
Half Term	Friday 25 May	Monday 4 June
Midsummer	Friday 20 July	

Please note that the above dates include the following staff training days:

2017

Monday 4 September

2018

Friday 16 February

Thursday 3 May

Monday 23 July

Tuesday 24 July

The School's Charging Policy

The Governors policy on charging for school activities, including visits is as follows – No compulsory charges are made for curricular activities that take place wholly or mainly in school time, although we may ask for voluntary contributions.

Charges are made for the residential component of certain activities, but no student is excluded from a curriculum activity on the grounds of payment.

The school tries to assist funding activities when a need is identified and parents are encouraged to let the school know if difficult circumstances arise in relation to this policy.

Where there is a cost for running extra curricular activities, the school reserves the right to make a non-refundable charge to parents of children taking part

Organisations Having Links With The School

The school sees itself as an integral part of the local community and is developing links with industry and businesses, other schools and residents of West Vale and the wider community. The Out of School Club use the Community Room and the governors are keen to extend the use of this room to the wider community.

Each week the school invites a guest from the local community to join us for lunch. Visitors have included representatives from The Police, Air Ambulance, Midwives, Local Businesses, The Mayor and many more.

The school has many volunteer helpers who support a variety of activities.

Links with The Brooksbank School Sports College and Park Lane Learning Trust are well established.

West Vale PFA

We strongly encourage all parents to become actively involved. The money raised is used to pay for extra equipment and activities to the benefit of all the children in school. The PFA have paid for playtime games, computer equipment; kindles; as well as subsidising school trips and special events. Please support this organisation as much as possible.

West Vale School - Out Of School Club

This club takes place in the community room and is exclusively for the use of pupils of our school.

The club opens in the morning: 7.30am-8.55am

and after school: 3.30pm - 6.00pm.

Details of prices are available at the school office or from our Playleader, Mrs A Emmott.

The children can enjoy painting, reading, watching T.V., art and craft sessions and many more fun activities. This is not a homework club and is designed to be a safe, caring and fun place to stay.

Meals At School

School meals are provided for all children wishing to have them and from September 2014, all pupils in KS1 (Years Reception, 1 and 2) are entitled to a free school meal. The school has a dining room which offers a two course meal.

The children have their own place in the dining room and sit with their house team friends, from their own and other year groups. This encourages interaction between year groups and creates a nurturing ethos.

The older children are encouraged to help the younger children if necessary. Midday supervisors are employed to assist and take care of the children.

A weekly menu is published and available for parents. Children with special diets are catered for. Since August 1995, the school has had its own cook and purpose built kitchen. The cost of a meal will be £2.00 from September 2017.



Dinner money is collected on Mondays and should be sent to the school in a clearly labelled envelope or purse.

Free school meals are also available for children of parents or guardians who receive one of the following:

- Income Support.
- Income Based Jobseekers Allowance.
- Support under part VI of the Immigration and Asylum Act 1999.
- Child Tax Credit – and have an annual income of less than £16,190 (as assessed by Her Majesty's Revenue & Customs).
- Guarantee Credit element of Pension Credit

Claim forms should be obtained from Calderdale MBC Benefits Assessment Unit in Halifax or via the Calderdale Council website.

'The school's catering staff have put in much time and effort to make sure lunchtimes are very happy social occasions.'

OFSTED 03/15



The school tuck shop has a variety of different fruit and vegetables.

Tuck is provided daily, which consists of a selection of fruit, at a cost of 15p per item. To purchase fruit the children need either 15p per day, which can be brought into school at the beginning of the week for the younger children or daily for the older children.

Healthy Eating

The school actively promotes a healthy life style by encouraging children to:

- to drink water - they may bring bottled water to drink at appropriate times during the day. The school provides the children with their first re-usable bottle, further bottles may be purchased from the school office. Only water is allowed.
- bring fruit or raw vegetables to eat at morning break – the school tuck shop also sells these items.
- Children in reception and KS1 are provided with milk, which is paid for by the school and they are provided with free fruit or vegetables to bring home at tea time.

We do not allow children to bring chocolates, sweets, crisps, fizzy drinks or chewing gum.

Foundation Stage Profile

During your child's first year at school the Reception Class Teacher will be assessing their abilities in:

- Communication and Language
- Physical Development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

During the autumn term, and again in the spring term, parents will be invited to a meeting with the class teacher to discuss the profile assessments. The information gained from these assessments will help us plan appropriate learning activities for individuals and groups of children.

Phonics

At the age of six, your child is assessed by the class teacher in phonics. The tests can be administered at any time of the school's choosing to fit around other school work during June. Teachers try to make sure that the children enjoy the experience so that they're able to do their best. You can help by not making a big thing of it at home the more relaxed you are, the better able your child will be to tackle the test.

S.A.Ts

At the age of seven, your child is assessed by the class teacher (and SATs are administered as part of this assessment process).

The test for seven year olds covers:

- Reading
- Writing (including handwriting and spelling)
- Maths
- Spelling, Punctuation and Grammar

The tests can be administered at any time of the school's choosing within the month of June. Teachers try to make sure that the children enjoy the experience so that they're able to do their best. You can help by not making a big thing of it at home the more relaxed you are, the better able your child will be to tackle the test.

At the age of 11, your child will be required to take more tests.

The test for 11 year olds covers:

- Reading
- Writing (including handwriting)
- Spelling
- Grammar
- Punctuation
- Handwriting
- Maths
- Arithmetic

The tests are set on days in May/June. All the tests added together last between five and five-and-a-half hours.

The teacher also makes assessments for:

- English
- Maths
- Science

The school will send you a report telling you whether your child has reached age related expectations in the tests /teacher assessments.

Finally, we want the children to be happy in our school and a close partnership between home and school helps achieve this.

We try to keep parents informed of events in and about school with regular newsletters, which are sent home and posted on the notice boards in each entrance. Copies of the latest newsletters, term dates and links to websites to aid your child's learning, are included in the school website.

In return we really appreciate being kept informed of any changes in circumstance, medical or family, which may affect your child in school.

We also welcome help with a variety of activities in school. Should you wish to become involved please contact the school office.

Brochure Update Sept 2017

KEY STAGE 1 COMPARATIVE REPORT 2015

This table shows a summary of the National Curriculum assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 26 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level											
			W	1	2C	2B	2A	3	4	Disapplied Children	Absent Children
Speaking & Listening	Boys	School	0	9	-	64	-	27	0	0	0
		National	2	11	-	67	-	20	0	0	0
	Girls	School	0	0	-	93	-	7	0	0	0
		National	1	6	-	64	-	28	0	0	0
	All	School	0	4	-	81	-	15	0	0	0
		National	2	9	-	66	-	24	0	0	0
Reading	Boys	School	0	9	18	0	27	45	0	0	0
		National	3	10	10	25	26	26	0	0	0
	Girls	School	0	0	20	20	40	20	0	0	0
		National	1	6	8	21	28	35	0	0	0
	All	School	0	4	19	12	35	31	0	0	0
		National	2	8	9	23	27	30	0	0	0
Writing	Boys	School	0	9	18	18	27	27	0	0	0
		National	3	15	20	31	20	11	0	0	0
	Girls	School	0	0	20	40	20	20	0	0	0
		National	2	8	13	29	27	21	0	0	0
	All	School	0	4	19	31	23	23	0	0	0
		National	2	11	16	30	23	16	0	0	0
Mathematics	Boys	School	0	0	9	9	18	64	0	0	0
		National	2	7	12	25	27	26	0	0	0
	Girls	School	0	0	13	40	47	0	0	0	0
		National	1	5	12	28	31	22	0	0	0
	All	School	0	0	12	27	35	27	0	0	0
		National	1	6	12	27	29	24	0	0	0
Science	Boys	School	0	9	-	64	-	27	0	0	-
		National	2	9	-	66	-	23	0	0	-
	Girls	School	0	0	-	100	-	0	0	0	-
		National	1	7	-	71	-	21	0	0	-
	All	School	0	4	-	85	-	12	0	0	-
		National	2	8	-	68	-	22	0	0	-

KEY STAGE 2 COMPARATIVE REPORT 201

These tables show the percentage of Year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2014.

The number of eligible children is: 26

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS											
		Percentage at each level								D	A
		W	1	2	3	4	5	6			
English	School	0	0	0	8	58	35	0		0	0
	National	1	1	2	9	47	39	2		0	0
Mathematics	School	0	0	0	15	54	31	0		0	0
	National	1	0	2	9	44	36	8		0	0
Science	School	0	0	0	4	62	35	0		0	0
	National	1	0	2	9	49	38	0		0	0

TEST RESULTS										
		Percentage at each level						N	A	
		B	3	4	5	6				
Grammar Punctuation & Spelling*	School	0	19	35	42	4		0	0	
	National	3	18	24	49	4		3	0	
Reading	School	8	0	58	35	0		0	0	
	National	3	6	39	49	0		2	0	
Mathematics	School	0	12	62	27	0		0	0	
	National	3	10	44	33	9		1	0	

A represents pupils who were absent.

B represents pupils who were working below the level of the test.

D represents pupils who have been disapplied from the national curriculum.

N represents pupils who took the tests but failed to register a level.

T represents pupils working at the level of the assessment but unable to access the test.

W represents pupils who were working towards but have not yet achieved the standards needed for level 1.