

ST BARNABAS CHURCH OF ENGLAND SCHOOL



COLLECTIVE WORSHIP POLICY

Mission Statement

St Barnabas Church of England School aims to provide a safe, caring Christian environment where each child is valued, nurtured and given the opportunity to thrive educationally, personally and spiritually.

Working together we can aspire, learn and achieve



ST. BARNABAS CHURCH OF ENGLAND SCHOOL **POLICY FOR COLLECTIVE WORSHIP.**

Organisation of Collective Worship.

The Staff and Governors of St. Barnabas Church of England School, in accordance with our Trust Deed (dated 1872 with additions in 1893) and with the statutory requirements, place Collective Worship at the centre of the school's daily life. It is a time when we come together to share Christian values and experiences of our everyday lives, to develop the spiritual, moral, social and cultural understanding of our pupils.

Worship is organised on a whole school basis and is led by different members of the teaching staff, a range of visiting outside speakers and also the pupils in school. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the schools Christian character. The whole school attends St. Barnabas Church at least once each term to worship and to reinforce our Church foundation.

The Head Teacher produces a half term plan for collective worship, which includes the themes to be developed. Themes are linked to the Christian value for each half term but also include celebrations and safeguarding related input such as anti bullying week and e safety week.

The weekly Collective Worship timetable is usually organised as follows:

	Main feature of worship	Assembly usually led by:
Monday	Overview of week + introduction of theme	Head teacher
Tuesday	Visitor - Worship on the weekly theme	Visitor – Vicar/Leapfrog/CAT/Gospel Hall Other member of church family.
Wednesday	Singing Assembly	Head and music lead
Thursday	Worship on the weekly theme	Teachers on rota basis/Open the Book every other week linked to the termly value
Friday	Celebration assembly: Reflecting on the weeks' events, achievements, birthdays, extra curricular activities Each term an achievement assembly will be held in St. Barnabas church for each year group to which parents and carers are invited.	Head teacher/Deputy headteacher

The Nature of Collective Worship at our School.

Collective Worship at our school is a time when staff and children have the opportunity to reflect on the non-material dimensions of our lives together in the school community and as individuals. It is not regarded simply as a time to exchange information or deal with organisational issues.

We give children the opportunity to develop spiritually in the gathering together for Daily Worship, to reflect on and praise the awe and wonder God, to pray together, to learn about the teachings of both the old and New Testament.

Children are given opportunity to consider what is important in our lives, about beliefs and values, and the wonders of all creation.

They are taught to understand and respect the beliefs of other cultures and religions.

All Staff and pupils currently take part in collective worship, though, of course, each person has the right to withdraw for religious reasons.

Worship takes place through a variety of media such as Bible teaching, stories, songs, poetry, drama etc. Class worship is often used as an opportunity to share experiences and achievements with the whole-school community.

The 'Peace' is shared in worship each Monday and liturgy 'May the Lord be with you' used by all staff at the start of collective worship.

Learning Outcomes.

Through our Daily Worship we aim to bring an awareness of what it means to be part of a community, which cares for each other, for God and for the environment. In so doing we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world.

Equal Opportunities.

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all pupils and pay due regard to their ages, abilities and interests. We aim to recognise the equality of each child in God's sight, whatever the child's gender, race, physical or mental ability.

Special Education Needs.

Staff and Governors attempt to ensure that materials and subject matter used in collective worship are appropriate for the range of abilities of all pupils in school.

Monitoring and Evaluation.

Strategies staff currently use for assessing the outcomes of collective worship include:

- Observation of children's reaction and participation during worship.
- Feedback from children in class
- Parents' comments.
- Observation of children's behaviour.
- Observations of the quality of assemblies by the Head teacher/Foundation Governors.