

Overview of Pupil Premium Expenditure 2016-2017

Purpose

The function of this report is to show how much pupil premium grant the school has been allocated, what it was spent on and the impact the spending has had on the outcomes of those pupils eligible for the grant, compared to those who are not.

Amount received relating to the school year 2016/2017

| | |
|---------------------------|---------|
| Number of eligible pupils | 71 |
| Amount received per pupil | £1320 |
| Total received by school | £93,720 |

Pupil Premium Expenditure

| Staff/Service/Resource | Aim/Focus | Allocation |
|---|--|-------------------|
| Additional Teaching Assistant across KS2 | To ensure targeted PP pupils make good progress in reading, writing, maths and speaking and listening. | £17,987 |
| Additional Teaching Assistant across KS1 | To improve outcomes of targeted PP pupils in reading, writing and maths, particularly in maths. | £17,987 |
| Additional Bi-lingual Teaching Assistant across EYFS | To support children's language development, confidence and to help implement the introduction of the 'Urley' project. | £17,987 |
| Beanstalk 1:1 reading intervention | To support individual pupils to enable them develop, their reading skills | £2,300 |
| Continue with the Mathematics CPD across KS1 and supporting materials | To develop pupil's reasoning and problem solving skills. Moving from concrete application of maths skills to abstract concepts. | £ 3,800 |
| Attendance support for pupils and families - lead by Assistant Headteacher and LA EWO | Whole school - targeted vulnerable children with poor attendance/punctuality To ensure children are punctual and attend school regularly | £2,010 |
| Computing equipment including support from an ICT apprentice | To provide pupils with up-to-date technological tools to develop their computing skills. To enable children to use ICT across the curriculum. | £20,389 |
| Provide daily fruit and milk and twice weekly toast. | To ensure that children are well nourished throughout the day. | £2,360 |
| To supplement the cost of attending Breakfast Club | To help prevent children arriving school hungry, to improve behaviour and boost academic performance. | £3,900 |
| Enrichment activities (including school visits) | To enable all pupils to participate in the experience of educational visits and a residential before leaving primary school. To develop confidence, physical and social skills | £5,000 |
| | TOTAL | £93,720 |

Attainment Comparison

Key Stage One

The table below shows pupil attainment at the end of Key Stage 1 (Y2-the final year in KS1). The results are those achieved by the pupils in the statutory end of KS1 assessments, that children across the country take at the end of KS1.

| Achieved Expected Standard KS1 2017 | | | |
|--|-----------|-------------|-----------------|
| | School PP | National PP | National non-PP |
| Reading | 71.4 | 63.2 | 79.1 |
| Writing | 64.4 | 54.4 | 72.2 |
| Mathematics | 71.4 | 62.4 | 78.8 |
| Achieved Greater Depth Standard KS1 2017 | | | |
| | School PP | National PP | National non-PP |
| Reading | 14.3 | 14.1 | 28.4 |
| Writing | 14.3 | 7.8 | 17.9 |
| Mathematics | 28.6 | 11.3 | 23.2 |

Key Stage Two

The table below shows pupil attainment at the end of Key Stage 2 (Y6-the final year in KS2). The results are those achieved by the pupils in the statutory end of KS2 assessments, that children across the country undergo at the end of KS2.

| Achieved Expected Standard KS2 2017 | | | |
|-------------------------------------|-----------|-------------|-----------------|
| | School PP | National PP | National non-PP |
| Reading | 53.8 | 59.7 | 76.8 |
| Writing | 69.2 | 65.9 | 81.1 |
| Mathematics | 84.6 | 63.3 | 80.2 |
| SPAG | 76.9 | 66.4 | 81.1 |
| RWM | 53.8 | 47.4 | 67.4 |
| Average Scaled Score (AvSS) 2017 | | | |
| | School PP | National PP | National non-PP |
| Reading | 103.2 | 101.4 | 105.4 |
| Mathematics | 102.3 | 101.7 | 105.3 |
| SPAG | 106.5 | 103.7 | 107.0 |

Pupil Premium Outcomes

Progress KS1 - KS2

- The reading Overall Progress Score for Pupil Premium pupils at Sedgley Park Community Primary School is 0.93 more than the non-disadvantaged pupils average, and 4.83 more than the national disadvantaged average. The school gap has increased by 1.7 from previous year.
- The writing Overall Progress Score for Pupil Premium pupils is 0.45 higher than the non-disadvantaged pupils average, and 5.2 higher than the national Disadvantaged average. The school gap has increased by 0.67 from previous year.
- The maths Overall Progress Score amongst Pupil Premium pupils at Sedgley Park Community Primary School is 0.65 less than the non-disadvantaged pupils average, and 3.26 more than the national Disadvantaged average. The school gap has decreased by 0.22 from previous year.

KS1 Outcomes

- The percentage of disadvantaged students achieving the expected standard in reading is 5.5% less than the non-disadvantaged students average, and 8.2% more than the national Disadvantaged average.
- The percentage of disadvantaged students at Sedgley Park Community Primary School achieving the expected standard in writing is 2.8% more than the non-disadvantaged students average, and 9.9% higher than the national Disadvantaged average.
- The percentage of disadvantaged students achieving the expected standard in maths is 9.4% lower than the non-disadvantaged students average, and 9.0% more than the national Disadvantaged average.

KS2 Outcomes

- The percentage of Pupil Premium achieving the expected standard in reading, writing (TA) and maths is 25.1% lower than the non-disadvantaged students average, and 6.3% more than the national Disadvantaged Pupil Premium average.
- The percentage of Pupil Premium at Sedgley Park Community Primary School achieving the expected standard in reading is 25.1% less than the non-disadvantaged students average, and 6% lower than the national Disadvantaged average. The school gap has decreased by 25.1% from previous year.
- The percentage of Pupil Premium at Sedgley Park Community Primary School achieving at the expected standard in writing (TA) is 15% lower than the non-disadvantaged students average, and 3.2% higher than the national Disadvantaged average.

- The percentage of Pupil Premium achieving the expected standard in maths is 0.4% more than the non-disadvantaged students average, and 21.3% more than the national Disadvantaged Pupil Premium Average.
- The percentage of Pupil Premium at Sedgley Park Community Primary School achieving the expected standard in EGPS is 12.6% less than the non-disadvantaged students average, and 10.4% more than the national Disadvantaged average