



**Annual Governance Statement for the Governing Body of
Hartside Primary School 2017 - 2018**

School Vision/Mission Statement

‘Helping children progress and succeed’

The Governing Body of Hartside Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of Hartside Primary School was reconstituted in November 2017. It is made up of 1 Head Teacher, 1 Staff Governor, 1 LA Governor, 3 Co-opted Governors and 5 Parent Governors. The Full Governing Body meets once per term. We have three sub committees. One covering Standards and Effectiveness which includes input from the school parliament, a second discussing resources and a third for finance. In addition an Appeals, Head Teacher’s Performance and Pay Review Committee meet when they are required.

Attendance record of governors

Governors have good attendance at meetings and training. Dates for meetings are shared through our electronic calendar and important documents are shared through our Governor portal. A Governor newsletter will be produced each term.

The work that we have done on our committees and in the governing body

The Governing Body at Hartside Primary School have had a busy and exciting time since the introduction of the nursery facility and our ‘good’ judgement from OFSTED in July 2016. Staff have worked extremely hard to attain this result and are continuing to do so to reach our ultimate aim of ‘outstanding’.

Governors have continued to work with staff analysing the data and progress made. The differential between Pupil Premium and Non-Pupil Premium children , boys and girls and children with SENs is monitored closely and at the moment is showing continually improving results especially reading, writing and maths. We have completed training in Raise Online, Pre OFSTED, Safeguarding as well as monitoring learning in the classroom. We will continue to attend courses as required and have elected two Governors to monitor and oversee training.

We have ensured that every class across the school has a full-time teaching assistant attached to it. We question the head teacher to

	<p>measure and monitor the impact that this support has on the learning of the children.</p> <p>After identifying an area of development relating to parental engagement for pupil premium children, we utilised our funding to appoint a family support worker to liaise between home and school.</p> <p>Due to good financial management, the school is on a strong financial footing and has been able to complete a variety of projects including school playground improvements, an outdoor gym and additional resources to improve the children’s learning. Walls and doors have been added to classrooms to improve the quality of the children’s learning environment. Two previous outdoor areas have been incorporated into the school building to provide additional intervention space for small groups of children. This has proved invaluable in raising the quality of learning outcomes. The school library has been developed and apart from having a wonderful choice of books is a place where children can sit and read as well as a space for intervention. A new entrance foyer has been constructed to improve the quality of safeguarding in school. This has also made the area more welcoming for parents and visitors.</p> <p>As encouragement to the children, the Dojo system has been introduced. Points are awarded which can be saved for Dojo dollars which can then be spent in the Dojo shop. This has met with much enthusiasm by both children and parents, who can access their child’s Dojo page for updates, and to correspond to class teachers.</p> <p>The standards and Effectiveness Committee has met with the school council, Eco Warriors, Bully Busters and the more recently introduced SNAG group. These groups have now joined together to form the School Parliament. Children report on progress and developments within the school and put forward requests and suggestions for consideration. Members of the Governing Body also carry out their own analysis of health and safety and safeguarding on a termly basis.</p> <p>Minutes of all Governing Body meetings are public documents and are available to be viewed upon request at the school office.</p>
<p>Future plans for the Governing Body</p>	<p>The Governing Body of Hartside Primary School strives to ensure that the school is the best that it can be. We will continue to work closely with the Head Teacher and the rest of the staff to ensure that this is the case.</p> <p>We will continue to visit the school regularly to monitor and evaluate agreed actions and the quality of teaching and learning.</p> <p>We will continue to attend training to improve our knowledge and understanding of Governorship in the school.</p> <p>The Governing Body at Hartside are working with the Head Teacher to ensure that the school’s transition to Academy status is smooth and coherent to maximise our potential to support other schools, but also to ensure no impact on our own standards and progression.</p>
<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. This is now possible through the introduction of Governor surgery. Hopefully this will be held at least once a term and notification will be made via the school website and Dojo. Please contact the Chair of Governors c/o the school office for more information. Governors wish to be known as being part of the school and want parents to recognise them and their interests.</p>

	Details of the full Governing Body with photographs and pen portraits are on the school website.
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