



Bramble Infant School and Nursery

Accessibility Plan 2017-2020

Bramble Infant School confirms, through its vision statement and school ethos, the commitment to supporting its pupils through its school policies and in conjunction with the 2010 Equality Act, against discrimination because of sex, race, disability, religion or belief or sexual orientation.

The school and Nursery is committed to providing an environment which enables full access to the school buildings and its grounds, ensuring that pupils and visitors may fully share in the life and curriculum of the school, regardless of their educational, physical, sensory, social, spiritual, emotional and cultural requirements.

In compliance with the 2010 Equality Act, the school will establish a three year Accessibility plan to support its pupils, staff and visitors. The plan will be ongoing and contain a rolling programme of actions to enable the continued inclusion of all its pupils and visitors.

The Equality Act helpfully explains that having due regard for advancing equality involves:

❖ **Removing or minimising disadvantages suffered by people due to their protected characteristics.**

In specific circumstances, the school will ensure the additional input from specialist/outside agencies as well as the provision of resources and equipment.

We ensure that appropriate training for staff is accessed, so that, through their advanced skills and knowledge they are enabled to support those that they work and have contact with.

❖ **Taking steps to meet the needs of people from protected groups where these are different from the needs of other people.**

We make available, for parents, pupils, staff and visitors with disabilities, access to written information concerning the school through a variety of options.

The school and nursery will also include up to date written information on its website concerning current newsletters, school information, policies, governor information. We aim improve and maintain the access to the physical environment of the school, including specialist facilities as

appropriate. The school will monitor and aim to make improvements to the physical environment of the school including physical aids to access education

❖ **Encouraging people from protected groups to participate in public life or in other activities where their participation is disproportionately low.**

At Bramble Infant School and Nursery we provide and develop a curriculum that will meet the needs of all pupils including any special support and additional provision required. We offer a range of stakeholder participation events ie Family Breakfasts, Workshops, Early Bird Reading.

. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is carried out by the Local Authority

Our most recent audit evaluated that ‘*This building has shown that it is 100 % compliant with Approved Document M (2015) of the Building Regulations whilst the PCC DDA Assessment has shown that it is 100% compliant.*’

1. To ensure the school continues to be physically accessible for all stakeholders

Target	How?	By when?	By Whom?	Evaluation
Improve colour and contrast for the wheelchair accessible toilets where indicated	Site Manager to use DDA report to use contrasting colours in identified areas for visually impaired.	End of Summer 2019	Site manager	
Provision of a hearing loop for the Main Hall	To be built into the budget 2019-2020. Outside agencies to be involved to assist with the installation.	2020	Business Manager and Site manager	
Provision of an adult ambulant toilet facility	Ensure panic alarms in adult facilities are untied.	October 2017	Completed (checked by site manager on checks)	Completed
Provision of a higher chair for the reception area with arm rests	Purchase of a chair for reception area 2018-2019 budget. In meantime use chairs from	2019	Office staff/HT	

	office suite.			
Ensure that a free standing table with seats are available for ambulant pupils- as the integral fold away tables with seats might prove difficult for some children	Tables already available for use when needed in community room and library. These to be moved when needed.	Ongoing	Senior Dinner Supervisor	

2. To ensure good communication with all stakeholders.

Target	How?	By when?	By Whom?	Evaluation
To provide opportunities for parents/carers with additional needs, vulnerability or EAL to be involved in school life.	Opportunities for coffee mornings, support groups, family learning workshops and themed sessions. Parent council	Ongoing	All staff Planned in calendar by SLT	
Ensure parents feel welcomed into the organisation	Early Bird reading, Family Breakfast, constant monitoring of office/reception staff and social welcoming skills (customer service)	Ongoing	All staff Planned by SLT	
To better understand the additional needs of the parents.	Home Visits in Year R Attendance meeting Open feedback policy with parents having access to Head email.	Ongoing	All staff/reception staff	

3. To ensure all pupils continue to participate in school curriculum, events and activities

Target	How?	By when?	By Whom?	Evaluation
To improve links with pre-schools and previous schools so exchange of information is thorough	Nursery visits by Headteacher and Reception staff. Parent meetings before and during induction.	Every Year May-October	Headteacher Deputy Headteacher Year R staff	
Ensure the school staff have support in managing and supporting the diverse needs of children in our school and community	Involvement with other agencies such as educational psychologists, MABS, Health visitors, Social Care. Teachers have access to CPD that supports them with differing needs.	Ongoing	Organised/led by SEND leader Headteacher/CPD Lead	
Continue to monitor the access to curriculum through governor monitoring and support/challenge	Governor Monitoring Plan Visits and Learning walks	Ongoing	Governing Body	