

# PE and Sport Premium Action Plan

October, 2017



## Purpose, Vision & Objective

### Purpose of funding:

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

### There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

(taken from Department for Education)

Key Indicator	How will this be achieved?	Resources needed / company used	Cost	Rationale	Success criteria
• the engagement of all pupils in regular physical activity	• Purchase scooters for use at break times and lunchtimes	• 25 x scooters for KS2 • 25 x scooters for KS1	£1000	A one off purchase that can create a legacy of active breaks / lunchtimes for years to come. Those identified from fitness tests can be given extra time too.	• Break times will be more active. Monitors will monitor the usage of the scooters.

	<ul style="list-style-type: none"> <li>• Purchase balance bikes for use regularly in Foundation Stage / KS1</li> </ul>	<ul style="list-style-type: none"> <li>• 15 x balance bikes. One between 2 for a class.</li> </ul>	£500	A one off purchase that can create a legacy to be used over several years. Hitting early in FS should mean that children are able to ride bikes earlier.	<ul style="list-style-type: none"> <li>• More children will be able to successfully use balance bikes by the end of Foundation Stage.</li> </ul>
	<ul style="list-style-type: none"> <li>• Conduct fitness tests on all children in school</li> </ul>	<ul style="list-style-type: none"> <li>• Premier Sport</li> </ul>	£250	The data received from this can then be used to target either groups of or individual children to increase their participation and fitness levels.	<ul style="list-style-type: none"> <li>• Targeted children will be fitter by the end of the year due to increased participation.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>the profile of PE and sport is raised across the school</b></li> </ul>	<ul style="list-style-type: none"> <li>• New sports kit to wear when attending fixtures / competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• New kits</li> </ul>	£500	Profile will be raised both within school and across Chesterfield	<ul style="list-style-type: none"> <li>• Children will be even more proud to represent our school.</li> </ul>
	<ul style="list-style-type: none"> <li>• Entry to Dance Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches (for CPD), transport and costumes.</li> </ul>	£500	Y1 and Y3 will spend a large amount of time learning a dance to raise the profile of dance within school. This will be shown to school and at the festival in Chesterfield.	<ul style="list-style-type: none"> <li>• Dance festival will be entered.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>increased confidence, knowledge and skills of all staff in teaching PE and sport</b></li> </ul>	<ul style="list-style-type: none"> <li>• Purchase orienteering scheme of work</li> </ul>	<ul style="list-style-type: none"> <li>• Xplorer schools pack.</li> </ul>	£350	Teachers will have a basic scheme to follow for orienteering. This followed feedback from staff that they weren't confident with teaching OAA. Another one-off purchase that will create a legacy of orienteering teaching within school.	<ul style="list-style-type: none"> <li>• OAA will be taught each year by school staff.</li> </ul>
	<ul style="list-style-type: none"> <li>• Use of coaches to come and support staff in some areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Chesterfield SSP coaches</li> </ul>	£500	Specialist coaches will come in to school and team teach with the class teacher to upskill the teacher. This has been successful in the past before with sports such as TriGolf	<ul style="list-style-type: none"> <li>• Teachers will feel more confident</li> </ul>
	<ul style="list-style-type: none"> <li>• Registration with a PE app that provides ideas / lesson plans and videos clips to support teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Passport registration.</li> </ul>	£300	When surveyed about their teaching of PE, the vast majority of staff said that they didn't feel confident in certain aspects / sports. This APP has guidance for all areas of PE, lesson plans, ideas and video clips for both teachers and children.	<ul style="list-style-type: none"> <li>• Improved confidence and competence of teachers in their teaching of PE.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>broader experience of a range of sports and activities offered to all pupils</b></li> </ul>	<ul style="list-style-type: none"> <li>• Wider range of after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches for different sports.</li> </ul>	£1000	Children were surveyed to see what kinds of sports they wanted to do. Answers included parkour, boxing, street dance, cheerleading. Set after school clubs up for these and part fund. Parents to fund most of it.	<ul style="list-style-type: none"> <li>• A wider range of after school clubs will be offered than last year.</li> </ul>

	<ul style="list-style-type: none"> <li>• Offer more OAA activities such as canoeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Derbyshire Adventur service. Instructor £175 per day.</li> </ul>	£1000	Using our own transport, we can get children more children to access adventurous activities such as climbing, canoeing, caving, abseiling. This is particularly important with Y6 no longer going to White Hall as we won't offer this at any time in school.	<ul style="list-style-type: none"> <li>• Children will access a wider range of activities – adventurous one that will cover the OAA objectives of the National Curriculum.</li> </ul>
	<ul style="list-style-type: none"> <li>• Purchase archery equipment for use in school</li> </ul>	<ul style="list-style-type: none"> <li>• Archery set of 10 from Bishop Sport an leisure.</li> </ul>	£600	This is a new sport which is relatively straight forward to teach if we have the correct resources. One off payment which will create a legacy that will broaden our OAA teaching for years to come.	<ul style="list-style-type: none"> <li>• Archery will be embedded in our OAA curriculum.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>increased participation in competitive sport</b></li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of data collected form participants in tournaments</li> </ul>	<ul style="list-style-type: none"> <li>• Use of PE Passport APP for analysis</li> </ul>	£200	Data can then be gathered and used to increase participation further.	<ul style="list-style-type: none"> <li>• Participation will increase.</li> </ul>
	<ul style="list-style-type: none"> <li>• Affiliation with Chesterfield School Sports Partnership.</li> </ul>	<ul style="list-style-type: none"> <li>• Affiliation fee</li> </ul>	£1500	Access to competitions, CPD	<ul style="list-style-type: none"> <li>• School will be affiliated for the year.</li> </ul>
	<ul style="list-style-type: none"> <li>• Attend more mass participation events such as triathlon, cross country.</li> <li>• Coaches for transport as minibus isn't big enough.</li> </ul>	<ul style="list-style-type: none"> <li>• Nominal minibus payments</li> </ul>	£800	For some events, where mass participation is allowed, ask all children if they would like to go. Order coach size accordingly.	<ul style="list-style-type: none"> <li>• Participation will increase across the year. More children will be involved.</li> </ul>
	<ul style="list-style-type: none"> <li>• Pay staff (TAs) overtime to attend tournaments with children</li> </ul>	<ul style="list-style-type: none"> <li>• Wages for TAs – a couple of hour at a time.</li> </ul>	£200	For some events, it is not possible for teachers to attend with children, or more staff are needed, so TAs being paid an hour or so overtime is a cheap way of covering this.	<ul style="list-style-type: none"> <li>• More tournaments will be entered as more staff will be able to take them.</li> </ul>
<b>Total Cost</b>			<b>£9200</b>		

- Ideally, if more money was available, outdoor gym equipment could be purchased for use every day for around £6000 for 6 pieces of equipment.
- Maybe part fund an overnight residential to somewhere that does OAA things for Y5 or Y4? 30 children @ £60 subsidy each = £1800