



Woodfield Primary School

Pupil Premium/CLA Policy

Document Approval

This document was reviewed and approved by the Governing Body as appropriate and effective.

Signed:

Date:	
Name:	Mrs C Brockbank
Position:	Chair of Governing Body
	Mrs J A Charnley
	Headteacher

Document Review

The Governing Body will review this policy to ensure that it is appropriate and effective whenever necessary, and not less than once every three years.

Document Control

There is one controlled paper copy of this document located in the Business Manager's Office.

The master electronic copy is held within a designated folder. The latest issue will be marked with the highest number, ie Issue 2 is later than Issue 1. Files in the process of being edited have the words 'In Progress' in the file name.

All other copies (electronic and paper) are uncontrolled.

Document History

Filename: Pupil Premium Policy				
Issue	Description of Change	Author	Checked	Date
1.0	Reviewed and agreed by staff/ approved by governors.	JAC	SB	Mar 2014
2.0	Reviewed – February 2015 (no changes)	JAC	SB	
3.0	Reviewed – November 2015	JAC	SB	Nov 2015
4.0	Reviewed June 2016	JAC	SB	June 2016
5.0	Reviewed - February 2017	JAC	AM	Feb 2017
6.0	Review Date – November 2017	JAC	KL/CB	Nov 2017
7.0	Review Date-May 2018			

Woodfield Primary School

Wigan Lane

Wigan

WN1 2NT

Telephone: 01942 243675

E-mail: enquiries@admin.woodfield.wigan.sch.uk

Web: www.woodfield.wigan.sch.uk

Woodfield Pupil Premium Expenditure

Use of Pupil Premium/CLA –April 1st 2017-March 31st 2018

At Woodfield Primary School, we believe that all our children have equal entitlement and should have an equal opportunity to not only reach their best academically, but also develop a thirst for knowledge and a love of learning.

The school receives additional funding from the Government to support it in trying to meet this aspiration. This is known as the **Pupil Premium Grant (PPG) and CLA**.

Pupil Premium Grant is an amount of money given to each school in England to aid the teaching and learning of pupils who are in receipt of Free School Meals and those who have been eligible at any point in the last six years. The aim is to help children achieve their full potential both academically and socially. In addition a lesser amount is also given for pupils who are the children of Her Majesty's Forces personnel (E3) or are in care (i.e. looked after by the Local Authority) continuously for more than six months (CLA).

At Woodfield Primary School, a very small proportion of children (12 children) are eligible for pupil premium, CLA and Post LAC (PP+).

The Pupil Premium was allocated by Wigan Council as part of 2017-18 Delegated Budget, based on an eligibility of pupils.

The Pupil Premium is not ring fenced funding for the child that attracts it, but gives the school the flexibility to decide how the additional funding can be deployed to have the maximum impact.

Schools are able to use the Pupil Premium flexibly in order to narrow the attainment and achievement gap between these groups of children and the population as a whole. All our staff and governors accept responsibility for all pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Schools are accountable for their use of the Pupil Premium and CLA and are required to publish online information about how they have used the Pupil Premium funding.

Woodfield's Pupil Premium/CLA Grant for 2017-18 is £18,524

We ensure quality first teaching for all our children. This will include both teachers and Learning Support Assistants (LSA). The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in **Reading, Writing and Mathematics**.

To ensure that the children who qualify for Pupil Premium have their needs clearly identified, their progress is closely monitored through school.

Additionally, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;

The Governing Body of the school has decided that this grant should be spent as follows:

- Cost towards employing a Learning Mentor to support pupils to overcome barriers to learning.
- Extra support and intervention by teacher or LSA outside core lessons.
- Participation in other intervention programmes identified and organised by the SENDCo in partnership with class teachers, eg spelling or reading programmes, social skills or friendship groups, basic skills in mathematics.
- Increased focus within personalized programmes, e.g. FFT, Maths Recovery, etc.
- Small group support

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- Tracking programme to provide even more refined information regarding all children including PPG and vulnerable.
- Class intervention to benefit all pupils in a class
- Purchase of specialist equipment.
- Specialist professional development for both teachers and LSA.
- School trips, extra-curricular activities, books to promote reading and to fund other opportunities to boost learning.
- Specialist professional advice and support
- Support individual musical instrument hire and tuition.
- Additional teaching and learning opportunities or training, provided through our Learning Mentor, trained LSAs or external agencies
- Target able children to achieve higher levels
- Further develop nurturing and support
- Provide ICT hardware.

April 2017	CLA: x 2 children x £1,000	£2,000
£ 18,100 in 2017/18	Ever 6 FSM x5 children £1320	£6,600
£424 allocated amount for individual pupils.	E3 (Service): x NIL £300	£0
TOTAL OF £18,524	Post LAC (PP+) x5 £1900	£9,500
	An allocated amount for named pupils =£424	
	TOTAL OF £18,524	

The Headteacher and the nominated Governor meet on a termly basis to discuss the impact of PPG.

The Governor (2017-2018) nominated to be responsible for monitoring the Pupil Premium is Mrs Carol Brockbank.

The Governor responsible from December 2017 will be Mrs Lesley Porter.

Mrs J.A.Charnley Headteacher Agreed by Governing Body: November 2017
May 2018

Review