



## **Woolley Wood School**

### **Special Educational Needs Report 2017**

This report is written in accordance with:

- The Children and Families Act 2014 (Section 69)
- The Special Educational Needs and Disability Regulations 2014 (Schedule 1, Regulation 51)

#### **School Context**

Woolley Wood School is primary phased special school provision for children aged 2 to 11 years old. The school provides education and therapeutic intervention for pupils with severe learning difficulties and complex needs. The school also provides care to pupils with additional complex medical, health and care needs. The school currently has 101 (99 Full Time Equivalent) pupils on role.

#### **Placements**

Pupils that attend the school all have a Statement of Special Educational Need (subject to conversion to Education, Health & Care Plans) which clearly outlines the pupils' learning needs and identified provision to meet those needs.

Pupils are placed at the school by Sheffield Children's and Young People's Directorate, Special Education Needs Department, following assessment of need and naming of the school in the Education, Health & Care Plan. Further details of the admission process can be found in the 'Admissions Policy'.

#### **Equality**

Woolley Wood School is committed to ensuring all pupils receive the support and resources to enable them to achieve their full potential. The school celebrates the rich and diverse learning community and ensures that all pupils have equal access to the provision regardless of need or disability.

The Governing Body has completed an accessibility plan and this is available on the school website or directly from the school.

#### **Provision**

The school's 'Special Educational Needs', 'Curriculum' and 'Planning and Assessment' Policies (all available from the school) outline the provision for meeting individual pupil needs and in particular:

- How the school evaluates the effectiveness of its Special Educational Needs provision;
- The school's arrangements for assessing and reviewing the progress of pupils with Special Educational Needs;

- The school's approach to teaching pupils with Special Educational Needs;
- How the school adapts the curriculum and learning environment for pupils with Special Educational Needs;
- Additional support for learning that is available to pupils with Special Educational Needs;
- How the school enables pupils with Special Educational Needs to engage in the activities of the school;
- Support that is available for improving the emotional and social development of pupils with Special Educational Needs.

The experienced staff team participate in a comprehensive programme of Continuous Professional Development. In addition to training appropriate to their role, staff also have specialist development opportunities specifically in meeting the needs of pupils with special educational needs.

Most recently staff have received training in Sensory Approaches to the Curriculum, Hearing Impairment, Visual Impairment, Picture Exchange Communication System, Rebound Therapy and Halliwick.

In addition staff have received pupil specific training to ensure that individual needs are met and supported appropriately.

Woolley Wood School moved to its current location in 2012 and occupies a purpose built specialist resource which is co-located with a Mainstream school.

The school has the following specialist resources:

- Hydrotherapy Pool
- Rebound Therapy Room
- Sensory Room
- Soft Play Room
- Physiotherapy/ Occupational Therapy Suite
- Medical Room
- Adaptive Equipment
- Augmented Communication Aides

Individual resources are identified and sourced for pupils by the multi-disciplinary team as identified in the pupil's Education, Health & Care Plan or arising from their changing needs.

### **Consultation**

Every pupil has an Annual Review of their Statement of Special Educational Needs and Foundation Stage pupils also have an interim 6 month review of progress. Parents are formally consulted during this process.

The school holds a parents evening in the Autumn and Summer Terms and end of year reports are sent out at the end of the academic year.

Parents can request a meeting with any of the onsite professionals at any time in the year to discuss their child's progress or any concerns they may have.

Pupils are involved in reviewing their progress on a daily basis and where appropriate pupils may contribute formally to their Annual Review.

### **Complaints**

If a parent feels they have the need to complain then they are encouraged to discuss their concerns with the Headteacher at the earliest opportunity. The school aims to resolve all complaints at this informal stage however the process for dealing with formal complaints is outlined in the 'Complaints' Policy which is available from the school or on the website. During the year 2016-2017 the school did not receive any formal complaints.

### **External Professionals**

The school supports the needs of the pupils by providing access to a wider Multi-Disciplinary Team which includes:

- Physiotherapists
- Occupational Therapist
- Health & Personal Care Coordinator
- Safeguarding Liaison Officer
- Speech Therapist
- Dentist
- Paediatrician
- Visual Impairment Specialist teacher
- Hearing Impairment Specialist Teacher
- Sports Coach
- Forest School Practitioner
- Halliwick leaders
- Musical Interaction Practitioner

The school also accesses specialist support services as required in conjunction with:

- Sheffield Special Educational Needs Team
- Education Psychology Service
- Sheffield Children With Disability Team
- Multi-Agency Support Team
- The Ryegate Centre

Parents can request support from any of the above professionals via the school.

### **Transition**

The school works hard to support pupils moving between different phases of education. A series of transition events are held at key points in the school year to enable pupils to effectively transfer to their next phase of learning.

The school works closely with the Secondary Provisions to ensure that pupils are supported fully in their transfer to Secondary Education. Parents are involved at each stage of a pupil's transition to the next phase of education.

## **Local Authority**

Sheffield Local Authority have a duty to publish a 'Local Offer' and this can be found at:

<http://www.sheffielddirectory.org.uk/kb5/sheffield/fsd/localoffer.page>

Details of other support services are also on the Sheffield Directory website including information relating to mediation in respect of disputed school placements.

## **Documents**

Please note all of the policies and documents referred to in this report are available on the school website [www.woolleywood.sheffield.sch.uk](http://www.woolleywood.sheffield.sch.uk) or can be requested directly from the school free of charge. Alternative formats of the documentation can be requested from the school.