



Etruscan Primary School End of Year Data 2017

Early Years Foundation Stage

N.B - GLD (Good Level of Development) This means that they have achieved the Early Learning Goal in the three prime areas, (Personal, Social and Emotional development, Communication Development, Physical Development) and Reading, Writing and Mathematics.

| | School | | | National | | | School 2017 | | National 2017 | |
|---|--------|-------|-------|----------|-------|-------|-------------|-------|---------------|----------|
| | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | PP | Other | PP | Other |
| ETRUSCAN PRIMARY SCHOOL | 50.9% | 55.9% | 51.7% | 66.3% | 69.3% | 70.7% | 53.8% | 51.1% | TBC | TBC |
| % achieving a good level of development (3 prime areas plus literacy and mathematics) | | | | | | | | | Oct 2017 | Oct 2017 |

Commentary

- In 2017, the % of children achieving GLD has decreased slightly by 4.2% (2 children) when compared to 2016 but is higher over a 3 year period.
- This gap between the school and the national percentage of children achieving GLD is 19%.
- Pupil Premium pupils achieved higher than other pupils.

Phonics Year 1

N.B - All pupils are expected to complete the Phonics Screen in Year 1, however children may be disapplied if they are new to English or have limited sounds. These children then have to complete the screen when they move to Year 2, as do children who did not take the phonic screen in Year 1. The screen is completed during a week in June. The dates are set by the Standards and Testing Agency.

| Etruscan | 2015 | | 2016 | | 2017 | |
|---------------------------------------|--------|----------|--------|----------|--------|----------|
| | School | National | School | National | School | National |
| % achieving WA - Year 1 ¹⁰ | 72.1% | 77.0% | 83.1% | 80.5% | 83.3% | 81.2% |
| % achieving WA - Year 2 ¹⁰ | 87.1% | 66.0% | 76.5% | 66.7% | 80.0% | 61.7% |

Commentary

- In 2017, the % of children passing the Year 1 phonics check was 83.3%, which is the highest it has been for the last 3 years. This was also higher than the national average.
- This is the second year that the % of children passing the Year 1 phonics check has been higher than the national average.
- The % of children passing the phonics check retake in Year 2 for 2017 increased by 3.5% when compared to 2016. This is the third year that the % of children passing the Year 2 phonics check has been higher than the national average. Of the 2 children that did not pass the retake, one only arrived at the school in May and the other is SEN awaiting an observation by the EP towards an EHC request.

Phonics - Year 1 Pupil Premium pupils

| Etruscan | 2015 | 2016 | 2017 |
|---|-------------|-------------|-------------|
| % achieving WA - Pupil Premium (Year 1) ¹⁰ | 81.3% | 87.5% | 83.3% |
| % achieving WA - Other pupils (Year 1) ¹⁰ | 66.7% | 81.4% | 83.3% |

Commentary

- In 2017, the % of pupil premium children passing the Year 1 phonics check was 83.3%, which is lower than last year but higher over a 3 year period. The percentage was the same as that of 'other pupils'.
- The % of 'other pupils' passing the Year 1 phonics check was 83.3%, which is the highest it has been for the last 3 years and is the same as all pupils.

Key Stage 1

Etruscan

| | 2016 | | | | | | | | 2017 | | | | | | | |
|--|-------------------|---------------------|-----------|---------------------|---------------|-----------------------|-------------|---------------|-------------------|---------------------|-----------|---------------------|---------------|-----------------------|-------------|---------------|
| | School All pupils | National All pupils | School PP | School Other pupils | National PP | National Other pupils | School SEND | National SEND | School All pupils | National All pupils | School PP | School Other pupils | National PP | National Other pupils | School SEND | National SEND |
| % achieving EXS in Reading ¹² | 44.2% | 74.0% | 50.0% | 40.7% | TBC Sept 2016 | TBC Sept 2016 | 25.0% | 29.5% | 66.7% | 75.5% | 63.2% | 68.4% | TBC Sept 2017 | TBC Sept 2017 | 18.2% | TBC Sept 2017 |
| % achieving GDS in Reading ¹² | 9.3% | 23.6% | 18.8% | 3.7% | TBC Sept 2016 | TBC Sept 2016 | 0.0% | 4.1% | 21.1% | 25.2% | 15.8% | 23.7% | TBC Sept 2017 | TBC Sept 2017 | 0% | TBC Sept 2017 |
| % achieving EXS in Writing ¹² | 34.9% | 65.5% | 50.0% | 25.9% | TBC Sept 2016 | TBC Sept 2016 | 16.7% | 19.7% | 59.6% | 68.2% | 36.8% | 71.1% | TBC Sept 2017 | TBC Sept 2017 | 9.1% | TBC Sept 2017 |
| % achieving GDS in Writing ¹² | 2.3% | 13.3% | 6.3% | 0.0% | TBC Sept 2016 | TBC Sept 2016 | 0.0% | 1.5% | 12.3% | 15.6% | 15.8% | 10.5% | TBC Sept 2017 | TBC Sept 2017 | 0% | TBC Sept 2017 |
| % achieving EXS in Mathematics ¹² | 46.5% | 72.6% | 50.0% | 44.4% | TBC Sept 2016 | TBC Sept 2016 | 25.0% | 30.2% | 73.7% | 75.1% | 63.2% | 78.9% | TBC Sept 2017 | TBC Sept 2017 | 27.3% | TBC Sept 2017 |
| % achieving GDS in Mathematics ¹² | 0.0% | 17.8% | 0.0% | 0.0% | TBC Sept 2016 | TBC Sept 2016 | 0.0% | 3.6% | 19.3% | 20.5% | 10.5% | 23.7% | TBC Sept 2017 | TBC Sept 2017 | 0% | TBC Sept 2017 |

Commentary

Reading

- In 2017, the % of children achieving EXS in reading was 66.7%, which was 22.5% higher than in 2016. It is 8.8% lower than the national percentage.
- The % of children achieving GDS in reading was 11.8% higher than in 2016 and is 4.1% lower than the national percentage.
- The % of pupil premium children achieving EXS in reading was 63.2%, which was 5.2% lower than that of 'other pupils'.

Writing

- In 2017, the % of children achieving EXS in writing was 59.9%, which was 24.7% higher than in 2016. The gap between school data and the national average was 8.6%.
- The % of children achieving GDS in writing was 10% higher than in 2016. This is only 3.3% lower than the national average.
- The % of pupil premium children achieving EXS in writing was 36.8% which was significantly lower than that of 'other pupils'.

Mathematics

- In 2017, the % of children achieving EXS in mathematics was 73.7%, which was 27.2% higher than in 2016. The gap between school data and the national average was only 1.4%.
- The % of children achieving GDS in mathematics was 19.3% higher than in 2016. This is only 1.2% lower than the national average.
- The % of pupil premium children achieving EXS in mathematics was 63.2%, which was 15.7% lower than that of all pupils.

Key Stage 2 Attainment

| Etruscan | 2016 | | | | | | | | 2017 | | | | | | | |
|---|-------------------|---------------------|-----------|---------------------|-------------|-----------------------|-------------|---------------|-------------------|---------------------|-----------|---------------------|-------------|-----------------------|-------------|---------------|
| | School All pupils | National All pupils | School PP | School Other pupils | National PP | National Other pupils | School SEND | National SEND | School All pupils | National All pupils | School PP | School Other pupils | National PP | National Other pupils | School SEND | National SEND |
| % achieving EXS in Reading, Writing & Maths ¹³ | 29.0% | 53.0% | 30.0% | 29% | 39% | 60% | 0.0% | 14.0% | 39% | 61% | 46.2% | 35.7% | TBC Nov '17 | TBC Nov '17 | 0.0% | 17.7% |
| % achieving GDS in Reading, Writing & Maths ¹³ | 2.0% | 5% | 0.0% | 5.0% | 2.0% | 7.0% | 0.0% | 1.0% | 2.4% | 9% | 0% | 3.6% | TBC Nov '17 | TBC Nov '17 | 0.0% | 1.0% |
| % achieving EXS in GPS ¹³ | 61.0% | 73% | 55% | 67% | 61% | 78% | 0.0% | 29.0% | 68.3% | 77% | 84.6% | 60.7% | TBC Nov '17 | TBC Nov '17 | 33.3% | 33.7% |
| % achieving EXS in Reading ¹³ | 41% | 66% | 35.0% | 48% | 53% | 72% | 0.0% | 29.0% | 48.8% | 71% | 69.2% | 39.3% | TBC Nov '17 | TBC Nov '17 | 0.0% | 32.8% |
| % achieving GDS in Reading ¹³ | 10% | 19% | 15% | 5% | 10% | 23% | 0.0% | 5% | 4.9% | 25% | 0% | 7.1% | TBC Nov '17 | TBC Nov '17 | 0.0% | 6.5% |
| % achieving EXS in Writing ¹³ | 54% | 74% | 50.0% | 57.1% | 64% | 64% | 22.2% | 29% | 61% | 76% | 69.2% | 57% | TBC Nov '17 | TBC Nov '17 | 22.2% | 29.3% |
| % achieving GDS in Writing ¹³ | 12% | 15% | 15.0% | 10% | 8% | 8% | 0.0% | 2% | 22% | 18% | 0% | 32.1% | TBC Nov '17 | TBC Nov '17 | 0.0% | 2.4% |
| % achieving EXS in Mathematics ¹³ | 49% | 70% | 45.0% | 52% | 58% | 76% | 11.1% | 32.0% | 56.1% | 75% | 69.2% | 50% | TBC Nov '17 | TBC Nov '17 | 22.2% | 35.3% |
| % achieving GDS in Mathematics ¹³ | 10% | 17% | 5% | 14% | 9% | 20% | 0.0% | 3% | 7.3% | 23% | 0% | 10.7% | TBC Nov '17 | TBC Nov '17 | 0.0% | 11.7% |

Commentary

Combined

- In 2017, the % of children achieving EXS in reading, writing and maths combined was 39%, which was 10% higher than in 2016. However, this is 22% lower than the national average.
- The % of children achieving GDS in reading, writing and maths combined was 0.4% higher than in 2016 but still lower than the national average.
- The % of pupil premium children achieving EXS in reading, writing and maths combined was 46.2%, which was 10.5% higher than that of 'other pupils'.

Reading

- In 2017, the % of children achieving EXS in reading was 48.8%, which was 7.8% higher than in 2016. However, this is 22.2% lower than the national average.
- The % of children achieving GDS in reading was 5.1% lower than in 2016 and lower than the national average.
- The % of pupil premium children achieving EXS in reading was 69.2%, which was 29.9% higher than that of 'other pupils'.

Writing

- In 2017, the % of children achieving EXS in writing was 61%, which was 7% higher than in 2016. The school data was 15% lower than the national average.
- The % of children achieving GDS in writing was 7% higher than in 2016 and is 4% higher than the national average.
- The % of pupil premium children achieving EXS in writing was 69.2%, which was 12.2% higher than that of 'other pupils'.

Mathematics

- In 2017, the % of children achieving EXS in mathematics was 56.1%, which was 7.1% higher than in 2016. The gap between school data and the national average is 18.9%.
- The % of children achieving GDS in mathematics was 2.7% lower than in 2016 and the gap has widened between school data and the national average to 15.7%.
- The % of pupil premium children achieving EXS in mathematics was 69.2%, which was 19.2% higher than that of 'other pupils'.

KS2 Progress

| Etruscan | 2016 | | 2017 | |
|------------------------------|--------|----------|--------|----------|
| | School | National | School | National |
| Reading | +2.0 | 0.0 | +1.7 | 0.0 |
| Writing | +2.9 | 0.0 | +4.9 | 0.0 |
| Maths | +1.7 | 0.0 | +0.7 | 0.0 |
| Average Scaled Score Reading | 100 | 103 | 99 | 104 |
| Average Scaled Score Maths | 101 | 103 | 99.5 | 104 |
| Average Scaled Score GPS | 102 | 104 | 105 | 106 |

Commentary

- Although the progress score for reading and maths is lower than last year, there has been a significant improvement in the progress measure for writing (+2.0) and the progress measures are all above the national average.
- The average scaled scores for reading and mathematics have dipped slightly from 2016 to 2017 but has increased in GPS.
- Etruscan has met the floor targets set by the DfE for progress in KS2. These floor targets were -5 in reading, -5 in mathematics and -7 in writing, which the school has bettered.