



Pupil Premium Expenditure



2017-18

At Elm Park Primary, we believe that it's every child's first chance at formal education and they deserve nothing but the best. Through our school we aim to grow good people, people who are inspired and excited to make a difference to their lives and the lives of those around them.

At Elm Park Primary, our underlying principle is that lessons should enable all our children, (regardless of background, disability, circumstances or situation), to achieve well and be able to flourish in life as a result.

We know that good teaching will improve the attainment of our most vulnerable pupils and as a school, we invest heavily in this. Our CPL (continuous professional learning) program provides on-going training opportunities for all staff to enable them to create high quality and supportive learning environments for all groups of pupils. In addition we have an innovative curriculum which engages our pupils in their learning and our approach to homework encourages parental engagement in the creative activities set.

Using the Pupil Premium

The Pupil Premium is an additional funding source allocated to schools to specifically support disadvantaged pupils. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of pupils who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) pupils are looked after children (LACs) and the school receives additional 'ring fenced' funding for these students. To be eligible for this PP+ funding, pupils must have been looked after continuously by the local authority for more than one day.

Elm Park Primary is proud of our diverse and inclusive culture, reflecting the school's complex urban environment. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality teaching and learning alongside outstanding pastoral support to raise achievement and engagement in learning. With this in mind, we adopt a multi-strand approach to secure positive outcomes for all our pupils including those deemed disadvantaged.

The foci around which we deploy Pupil Premium funding are:

1. Raising achievement and attainment
2. Improve attendance and punctuality



Pupil Premium Expenditure



3. Providing additional support and intervention for the most vulnerable pupils
4. Strengthening parental engagement

An annual summary report is completed by the school outlining how Pupil Premium Funding is to be spent each year, as well as an annual summary report outlining the impact the Pupil Premium Funding has had on raising standards for target pupils. At Elm Park Primary School we use our Pupil Premium in several ways. We highlight focus pupils and track their progress on a termly basis to ensure the provision in place is impacting effectively on pupil progress.

Summary of spending in 2017-18

Number of pupils and pupil premium grant (PPG) received 2017/18	
Total number of pupils on roll	373
Total number of pupils eligible for PPG	127
Amount of PPG received per pupil	123 PP (£1,320) 5 PP+ (LAC) (£1,900)
Total amount of PPG received	£171,860

Objectives

1. To reduce class sizes into 3-4 small learning support groups to improve attainment in writing and maths for pupils entitled to Pupil Premium Funding so that attainment gap between FSM and Non- FSM pupils continues to narrow over time.
2. To give pupils a better understanding of how maths and literacy are needed as real life skills
3. To aspire to improve attendance of FSM pupils continues to improve so it is in line with whole school attendance through supporting parents engagement with their child's attendance at school (95+%)
4. To ensure that all pupils can access extra-curricular and curriculum enrichment activities
5. To develop children's confidence as learners so they understand that finding things difficult and getting things wrong is an important part of the learning process so that they can challenge themselves and be independent in their learning.

	Activity	Project	Costs (Actual/projected)
1	Additional teaching support for Year 5/6 pupils (Autumn/Spring/Summer term 2017/18)	0.5 - 5x mornings target group teaching sessions in maths.	£15,500



Pupil Premium Expenditure



	Y3 Additional teaching support for Year 5 pupils (Autumn 2017 & Spring Term 2018)	0.5 - 5x mornings target group teaching sessions in maths	£12,000
3	Y5 HLTA teaching support Reading/Writing sessions (Aut/Spring term 2017/18)	0.3 - 3x mornings target group teaching sessions	£7,800
4	Y5 LSA Intervention work Summer & Aut 2017/Spring 2018	0.5 – 5x pm target groups maths/literacy intervention work	£11,000
Upper Key Stage 2		Commitment	£46,300
5	Y4 Additional teaching support for Year 4 pupils (Autumn Term 1 2017)	0.5 - 5x mornings target group teaching sessions in maths and literacy	£12,000
6	Y4 LSA Reading/Writing/Maths sessions (Aut/Spring term 2017/18)	0.5 – 5 x pm target groups maths/literacy intervention work	£11,000
7	Y 3 Synchronised Reading Intervention/Fast Literacy (Summer & Aut term 2017/Spring term 2018)	0.5x afternoon 1:1 sessions	£9,500
8	Y3 LSA Reading/Writing/Maths sessions (Aut/Spring term 2016/17)	0.5 – 5 x pm target groups maths/literacy intervention work	£6,500
Lower Key Stage 2		Commitment	£39,000
9	Y 2 Intensive 1:1 Phonics RWI (30mins x daily) Set 3&4 sounds (Aut term 2017) Y2 Fast maths – number bonds to 20 intervention (Aut Term 2017)	1:1 Phonics Intervention/Fast Maths LSA 2 x 10mins daily – 0.5 x 5 afternoons 1 x 30mins daily 0.5 x 5 mornings	£11,000
10	Y 1 Intensive 1:1 Phonics RWI (30mins x daily) Set 3&4 sounds (Aut term 2017) Y1 Fast maths – number bonds to 20 intervention (Aut Term 2017)	1:1 Phonics Intervention/Fast Maths LSA 2 x 10mins daily – 0.5 x 5 afternoons 1 x 30mins daily 0.5 x 5 mornings	£11,000
11	Reception – LSA Speech/Language Link Assessment and 1:1 intervention (Aut Term 2017)	0.5 – 5 x pm LSA support 1:1 speech/language/number support work	£9,500



Pupil Premium Expenditure



FS & Key Stage 1		Commitment	£31,500
12	FT Family Support Worker – <ul style="list-style-type: none"> • Peer Mentoring Scheme • Attendance Monitoring and Support work 	Full time role - Working with pupils and families to raise attendance to 95+% for FSM pupils Set up Peer mentoring Scheme/Complete Counselling training to support vulnerable pupils with one to one counselling and peer mentoring	£26,000
13	Pastoral Support Programme – Pastoral Support Assistant role and nurture group setting (Summer & Aut term 2017/Spring 2018)	Full time role – nurture group for identified PP pupils with BESD - 5 x am sessions Pastoral Support Programme – 1:1 and group sessions for PP pupils wit BESD – 5 x pm sessions	£28,000
14	Attendance awards & incentives <ul style="list-style-type: none"> • Weekly individual and class rewards for excellent attendance and punctuality • Termly rewards – afternoon tea with HT • Annual 100% attendance for academic year awards/certificates(Summer & Aut term 2017/Spring 2018) 	Certificates, awards, afternoon tea and individual rewards for improving and excellent attendance on a weekly/half and termly basis	£1,500
15	Educational visits/Residential trips subsidy for PP pupils (Summer & Aut term 2017)	2 x residential trips	£5,000
16	Breakfast/After School Club subsidy (Summer & Aut term 2017/Spring 2018)	Target pupils offered breakfast and after school club support	£1,000
Whole school PP focus		Commitment	£61,500
Total PP funding			£171,860
Extra funding from budget			£6,440
Total Commitments			£178,300



Pupil Premium Expenditure



Analysis of Outcomes

The aims of our personalised learning programmes are to raise attainment and ensure pupils make good progress in reading, writing and maths. Target groups of pupils are identified and receive additional teaching support through intervention groups and class assistance. The intention of the support is that pupils will make good and better progress in their learning as a result of removing identified barriers to their learning.