

Appendix 2 Accessibility Plan

Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Experience of children with a disability within the academy. Children have 1:1 support, using specialist equipment to access the curriculum and communicate.</p> <p>Support for children with medical conditions affecting attendance at school. Staff have specialist training and are made available when needed.</p> <p>Stakeholders are surveyed to ensure that an additional needs are known and support put in place.</p>	<p>Continue to plan for children with physical, cognitive and behavioural challenges.</p> <p>Access training and funding to ensure that the staff and facilities meet the needs of stakeholders with disabilities.</p> <p>Where practical, physical changes to the school buildings that responds to the needs of the individual.</p>	<p>Training in accordance with a specific child's EHCP.</p> <p>Medical training to support a child's condition.</p> <p>Physical aids to allow increased access to the curriculum.</p> <p>Continuous review of school buildings' accessibility and planned</p>	<p>SENCO</p> <p>SENCO</p> <p>Head</p>	<p>Annual Review</p>	<p>Training undertaken when necessary.</p> <p>Suitable physical aids available.</p> <p>Programme of development works.</p>

			funding bids/budget commitments.			
Improve and maintain access to the physical environment	<p>Changes have been made to enable access to the school buildings for children with physical needs.</p> <p>Working closely with Occupational Therapist, and other professionals to assess what is needed.</p>	<p>Redevelopment of toilet area to enable a disabled toilet to be installed with access on both sides. The area needs to have sufficient room for both wheelchair and hoist to be used, along with a medical bed with sidebars.</p> <p>Indoor and outdoor wheelchair, standing frame and hoist for both health and access to the curriculum. Any other equipment detailed on the EHCP.</p> <p>Changes to doorways to enable access for hoist.</p> <p>Visual fire alarm and lockdown warning to be installed.</p>	<p>Plans and costs for redevelopment.</p> <p>Investigate access to funding.</p> <p>Purchase equipment required.</p> <p>Corridors to be kept tidy and free from obstructions.</p> <p>Doorways widened.</p> <p>Quotes for changes to fire alarm and lockdown warning.</p>	SLT	August 2017	Children with physical needs able to access Reception class and toileting facilities.
Improve the delivery of written information to pupils	<p>Individual children have coloured overlays should they require them.</p> <p>A child who uses an eye gaze computer has support from staff trained to communicate through this.</p>	<p>Continue to respond to the individual needs of our learners.</p> <p>Train Reception Class staff to communicate through the eye gaze computer.</p>	<p>Training undertaken if necessary.</p> <p>Visual timetable, now and next board, non-verbal communication cards.</p>	SLT	Sep 2017	Training undertaken

Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	All buildings are ground floor	N/A	N/A	N/A
Corridor access	Corridors are sufficient	Keep tidy and free from obstructions	Staff and children	Ongoing
Lifts	N/A	N/A	N/A	N/A
Parking bays	Restricted access	No available space to change car park	N/A	N/A
Entrances	Most entrances wide enough for a wheelchair and hoist	Change entrances not sufficiently wide	SLT	August 2017
Ramps	Ramps generally not required	Put in ramps if required when doorways change	SLT	August 2017
Toilets	Redevelop toilet area to enable a disabled toilet to be installed. The area needs to have sufficient room for both wheelchair and hoist to be used, along with a medical bed with sidebars.	Seek funding Redevelop toilet area	SLT	August 2017
Reception area	Large main door into school and wide door into office area	Clearer signage to Reception from Car Park	SLT	August 2018

Internal signage	Schools are small and so minimum signage required	Review as part of Premises Committee walk	Premises Committee Site Agent	August 2018
Emergency escape routes	Schools are small. Escape routes 'natural' exit from buildings.	Review as part of Premises Committee walk	Premises Committee Site Agent	August 2018