



## **4 Governance**

# School Development Plan 2017-18

**AREA: GOVERNANCE**

<b>Target</b>	<b>Use OFSTED Framework to progress towards outstanding governance</b>
<b>Actions</b>	<ul style="list-style-type: none"> <li>• Complete case studies on governor activity and impact</li> <li>• Look for other opportunities to improve and record impact</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<b>Financial Implications</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Desired Outcome</b>	Use Ofsted framework and preparation to improve governors' awareness and readiness. This will also improve governance for the school.
<b>2018-2020 Future Development</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Reviewed By</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<p><b>Review</b></p> <p><b>Autumn 2017</b></p> <p><b>Spring 2018</b></p> <p><b>Summer 2018</b></p>	

**AREA: GOVERNANCE**

<b>Target</b>	<b>To make best use of data for Governing Body to monitor progress</b>
<b>Actions</b>	<ul style="list-style-type: none"> <li>• Get Termly reports on data from throughout the school from existing sources, appropriately anonymised.</li> <li>• Use the reports to focus discussion on progress and appropriate actions</li> <li>• Ensure GB is made aware of new tracking of assessment without levels (O-Track)</li> <li>• AP to become data champion to ensure FGB are kept aware of progress.</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<b>Financial Implications</b>	<ul style="list-style-type: none"> <li>• No direct costs, possible training or tools - tbc</li> </ul>
<b>Desired Outcome</b>	<ul style="list-style-type: none"> <li>• Clear, consistent use to data to help track progress</li> </ul>
<b>2018-2020 Future Development</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Reviewed By</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<p><b>Review</b></p> <p><b>Autumn 2017</b></p> <p><b>Spring 2018</b></p> <p><b>Summer 2018</b></p>	

**AREA: GOVERNANCE**

<b>Target</b>	<b>Update the website to reflect the good to outstanding performance of the school</b>
<b>Actions</b>	<ul style="list-style-type: none"> <li>• Secure appropriate resource</li> <li>• Review the website compared to requirements and other examples from outstanding schools</li> <li>• Update as required</li> <li>• Brief governors on plans and progress</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<b>Financial Implications</b>	<ul style="list-style-type: none"> <li>• Budget impact tbc</li> </ul>
<b>Desired Outcome</b>	<ul style="list-style-type: none"> <li>• A website that showcases our progress towards being an outstanding school</li> </ul>
<b>2018-2020 Future Development</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Reviewed By</li> </ul>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<p><b>Review</b></p> <p><b>Autumn 2017</b></p> <p><b>Spring 2018</b></p> <p><b>Summer 2018</b></p>	

**AREA: GOVERNANCE**

<b>Target</b>	<b>Watching brief on future leadership models and school structures</b>
<b>Actions</b>	<ul style="list-style-type: none"> <li>• Understand what is happening for other primary schools</li> <li>• Be watchful for potential collaboration opportunities</li> <li>• Investigate academisation and implications for the school</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<b>Financial Implications</b>	<ul style="list-style-type: none"> <li>• To be evaluated</li> </ul>
<b>Desired Outcome</b>	<ul style="list-style-type: none"> <li>• Understand the issues, opportunities and implications of emerging leadership models for Barnabas Oley.</li> </ul>
<b>2018-2020 Future Development</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Reviewed By</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<p><b>Review</b></p> <p><b>Autumn 2017</b></p> <p><b>Spring 2018</b></p> <p><b>Summer 2018</b></p>	

**AREA: GOVERNANCE**

<b>Target</b>	<b>To improve communication with parents as to what the school governors do</b>
<b>Actions</b>	<ul style="list-style-type: none"> <li>• To create articles for the school newsletter on what recent governance tasks have taken place. These may include:             <ul style="list-style-type: none"> <li>○ Case studies of special interest to parents</li> <li>○ Governor visit updates</li> <li>○ New governor introduction etc.</li> </ul> </li> <li>• Liaising with school admin staff to ensure articles are published</li> <li>• Standing item on Curriculum Committee agenda for newsletter input</li> <li>• Annual review of parents’ opinion as part of the parent questionnaire</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• <b>Curriculum Committee</b></li> </ul>
<b>Financial Implications</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>
<b>Desired Outcome</b>	<ul style="list-style-type: none"> <li>• Parent Questionnaire results for 2017 indicate that parents are fully aware of school governors’ role.</li> <li>• Parents have easy access to information on what impact our governors make to our school</li> <li>•</li> </ul>
<b>2018-2020 Future Development</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Reviewed By</b>	<ul style="list-style-type: none"> <li>• Governing Body</li> </ul>
<p><b>Review</b></p> <p><b>Autumn 2017</b></p> <p><b>Spring 2018</b></p> <p><b>Summer 2018</b></p>	