

Pupil Premium Outcomes for 2016-17

In 2016-17 St Martin's Junior School received £47,200 for Pupil Premium. Our plans for how this was spent and the outcomes are shown below.

Intervention	Description	Targeted Pupils	Cost	Impact
Targeted individual or small group work with a teacher	Individuals or small groups of children are withdrawn from their class and receive targeted support for short, regular sessions. This includes maths and English .	All year groups depending on need	£8950	This was a very effective, time-bonded intervention that was specifically targeted at areas of misconception.
Read, Write Inc (RWI)	Read, Write Inc training for identified staff and purchase of resources as appropriate. Identified children/small groups receive support to develop their English skills .	All year groups depending on need	£6394	Identified children received support during 2016-17 and made good or better progress in reading and writing. Training was attended by identified staff in Y3 & 4 in 2016 and this was put to good use in this academic year. In addition a more experienced member of staff worked closely with staff who were new to the intervention.
Numicon	Numicon training sessions for identified staff plus purchase of resources as appropriate. Identified children/small groups receive targeted support to develop their maths skills .	All year groups depending on need	£2185	Numicon has been used very successfully in Y3 & Y4 with small groups and individuals in the classroom, as appropriate. All the children made good or better progress in their maths.
Additional TA support and resources	To ensure children stay focused and on task to enable progress across the curriculum. For intervention programmes including: SNAP on Maths , Phonics support, Guided Reading , Precision Teaching of identified skills.	All year groups depending on need	£10,553	The children who received support for the development of basic skills have made excellent progress over the year. The interventions were very effective and the children made good or better progress from their starting points.
Training and resources to develop writing skills using Clicker 7	Training for staff to use Clicker 7. Purchase of resources (laptops). Identified children receive support to develop skills in writing .	All year groups depending on need	£3725	An excellent resource which is being used by staff to support the development of writing skills. We have seen reluctant writers become enthusiastic and the quality of their written work has shown a marked improvement.

Emotional Literacy Support Assistants (ELSA): support, resources and training	<p>Purchase appropriate resources and provide training for ELSAs in order for them to:</p> <ul style="list-style-type: none"> • support identified children in the development of their emotional literacy (recognising emotions, self-esteem, social skills, friendship skills, anger management, loss and bereavement) so that they are then able to focus on their learning more effectively. • develop the social and emotional skills of individual or small groups of children to enable them to communicate more effectively with each other. 	All year groups depending on need	£6220	<p>The support provided by our Emotional Literacy Support Assistants has been very effective in giving pupils the opportunity to talk about and work on their emotional literacy. As a result teachers have noticed a marked improvement in the child's ability to focus on their learning in the classroom and make progress academically. This will definitely be continued in the next academic year.</p> <p>Developing the availability of an ELSA to staff Chill Out Club for the whole of lunchtime was very successful and will be continued in the next academic year.</p>
Family Support Worker	Work with targeted families to improve attendance at school and provide support and advice to parents .	All year groups depending on need	£7200	The Family Support Worker has worked with a number of our families to improve attendance and support their child's emotional and social development and well-being. The result was the closer working of home and school plus a decrease in parental anxieties which enabled the children to be more focused in the classroom and progress to be made in school.
Trained Volunteers from Epsom College (6th form students)	To develop social, emotional and language skills and more specific support to close the gap in attainment for vulnerable groups (e.g. ensure children stay focused and on task to enable progress across the curriculum.)	All year groups depending on need	None	Access to this free resource from within the community was welcomed. The volunteers were good role models and worked successfully alongside the children.
School trips and clubs	Enable children to attend educational day/residential trips and clubs to ensure full coverage of the National Curriculum and provide additional extra-curricular activities , so they can enjoy the same experience and opportunities as other classmates.	All year groups depending on need	£2345	Children eligible for Pupil Premium were funded for educational day/residential trips and clubs during the 2016-17 academic year. This enriched and supported the curriculum work in school as well as offering an opportunity for them to visit new places and broaden their experience.
TOTAL			£47,572	

At the end of the academic year 36 children were eligible for the Pupil Premium Grant.

- 29% have an Individual Action Plan
- 20% speak English as an additional language and were supported by a specialist teacher

Progress

During the academic year 2016-17 all eligible children for Pupil Premium Grant (PPG) made progress in Reading, Writing and Maths.

- 81% met or exceeded their target in reading
- 81% met or exceeded their target in writing
- 78% met or exceeded their target in maths

Attainment

At the end of Year Six the following children who were eligible for Pupil Premium Grant met or exceeded age-related expectations in reading, writing, SPAG and maths:

	Achieved expected standard	Nationally (2016)	School average scaled scores	Nationally (2016)
Reading	75% (6 out of 8 chn)	53%	103.3	99.9
Writing	100% (8 out of 8 chn)	64%		
EGPS (English grammar, punctuation and spelling)	50% (4 out of 8 chn)	61%	102.5	101.7
Maths	75% (6 out of 8 chn)	57%	102	100.7

In addition to the above all children in receipt of pupil premium have individual case studies which highlight the successes of our interventions across the curriculum and the progress these children made. Four out of our eight pupils had complex special educational needs.

Attendance

Over the 2016-17 academic year the average attendance for the pupils eligible for Pupil Premium Grant was 91.41% (compared to 96.34% for the whole school in this period).

Next steps

Whilst the level of progress is good and the gap is closing for writing, suggesting effective interventions, the English grammar, punctuation and spelling is an area we will continue to develop next year. In addition our Pupil Premium tracking sheets highlight areas of strength, next steps for each child and the interventions that the school undertakes in partnership with parents to ensure good or better progress across all areas of the curriculum.

The work of our Emotional Literacy Support Assistants has been very successful and the impact of this intervention has been seen in the classroom as well as on the playground. Over the coming year we want to develop this further with the ELSA increasing her hours so she is available to work with individuals and groups of children, as well as continuing to facilitate Chill Out Club every day at lunchtime. In addition we will ensure that ELSA interventions are highlighted on each child's case study.

Attendance will continue to be monitored and families supported by providing extra-curricular activities and home-school links, as need is identified.