

# Layer de la Haye: Reception Curriculum Overview 2017-18

	1 <sup>st</sup> half term	2 <sup>nd</sup> half term	3 <sup>rd</sup> half term	4 <sup>th</sup> half term	5 <sup>th</sup> half term	6 <sup>th</sup> half term
Dates						
<b>Topic</b>	<b>All About Me</b>	<b>It's a Bear's Life</b>	<b>All aboard the Polar Express!</b>	<b>Spring Time In Percy's Garden Visit to fruit farm</b>	<b>On a Magical Carpet Ride</b>	<b>Bobbing Along</b>
Special events	Harvest	Divali (Hinduism) Anti-bullying wk 13-17 <sup>th</sup> Nov St Andrew Christmas	Chinese New Year	Mother's day St Patrick Easter Sunday		<b>Whole School trip to Walton</b>
PSED	Getting to know you Establishing boundaries and routines Circle Time Families		Feelings Circle Time		Celebration of the year Friendship Circle Time	
<b>Continuous provision:</b> Cooperating with one another, learning conversations, becoming more independent, learning to organise myself, developing concentration, developing perseverance, Growth Mindset.						
C & L	Showing Listening to each other Responding to stories Speaking in circle time		Showing Hot seating characters Descriptive vocabulary		Opinion Alley Negotiation and discussion skills Evaluation skills	
<b>Continuous provision:</b> Project/story related vocabulary, listening to stories, communicating ideas, child led planning, puppets, role play, listening station, writing box.						
Literacy	<b>Skills – Mark Making</b> <b>Hearing and writing initial sounds</b> <b>Applying phonic knowledge</b> <i>Baseline Writing Assessment</i> <i>Lists</i> <i>Rhyming Words</i> <i>Names</i> <i>Labels</i> <i>Character Profiles</i>  Funny bones Kipper's Birthday Not Without my Whale Eat Your Peas You can't take an elephant on the bus!	<b>Skills – Mark Making</b> <b>Hearing and writing initial sounds</b> <b>Hearing and writing the sounds in CVC words</b> <b>Applying phonic knowledge</b>  <i>Lists</i> <i>Rhyming Words</i> <i>Names</i> <i>Labels</i> <i>Character Profiles</i> <i>Letters</i>  Paddington Bear Stories Otto the book bear	<b>Skills – Mark Making</b> <b>Hearing and writing initial sounds</b> <b>Hearing and writing the sounds in cvc words</b> <b>Applying phonic knowledge</b> <b>Writing simple sentences</b>  <i>Lists</i> <i>Non-fiction fact files</i> <i>Captions and labels</i> <i>Character descriptions</i> <i>Friendship notes</i>  Variety of genre project based Lost and Found The Big Dark We're going on a Penguin Hunt	<b>Skills – Mark Making</b> <b>Hearing and writing initial sounds</b> <b>Hearing and writing the sounds in cvc words</b> <b>Applying phonic knowledge</b> <b>Writing simple sentences</b> <b>Use of basic punctuation</b>  <i>Instructions</i> <i>Character descriptions</i> <i>Lists</i> <i>Percy Adventure Story</i>  The secret path by Nick Butterworth The Treasure Hunt-Nick Butterworth The rescue party After the storm Percy's bumpy ride	<b>Skills – Mark Making</b> <b>Hearing and writing initial sounds</b> <b>Hearing and writing the sounds in cvc words</b> <b>Applying phonic knowledge</b> <b>Writing simple sentences</b> <b>Use of basic punctuation</b>  <i>Labels</i> <i>Captions</i> <i>Information fact files and books</i> <i>Visit to space narratives</i>  The great round the world balloon race The way back home Man on the moon Bob's best friend	<b>Skills – Mark Making</b> <b>Hearing and writing initial sounds</b> <b>Hearing and writing the sounds in cvc words</b> <b>Applying phonic knowledge</b> <b>Writing simple sentences</b> <b>Use of basic punctuation</b> <b>Adjectives</b>  <i>Letters</i> <i>Postcards</i> <i>Seaside Stories</i>  The Story Telling Fish The Rainbow Fish Can you hear the sea?

<b>Continuous provision:</b> Daily Phonics, fine motor skills, reading area, writing area, mark making materials inside and outside, books inside and outside, writing in role play areas.						
Maths	Sorting Number Pattern 2D shapes and position Addition and Subtraction (one more and one less) Money Measure length, height and weight	Number Problem solving Pattern and 2D/3D shape Measuring length, height and weight Money Estimating Time	Number and problem solving Addition and Subtraction 2D and 3D shapes Measuring length, height and weight Time Halving and Sharing			
<b>Continuous provision:</b> Maths area, counting, preparing snack, counting for the register, mathematical team games, maths puzzles, money in role play, problem solving in role play.						
UTW	People that help us Logging into the computers- Keeping Safe Using the cameras Fireworks Christmas Celebration	Chinese New Year Outdoor learning Bee-bots	Caterpillars and butterflies Animals of the world Floating and sinking			
<b>Continuous provision:</b> Large and small construction, small world toys, junk modelling, food preparation, digging area, mini-books, laptops, Learning Resource Room, CD player, water, sand.						
PD	Games Gymnastics Healthy lifestyles	Dance Gymnastics Healthy lifestyles	Games Dance Healthy Lifestyles	Gymnastics Games Healthy Lifestyles	Dance Games Healthy Lifestyles	Dance Games Healthy Lifestyles
<b>Continuous provision:</b> Dressing and undressing, managing personal needs, bikes/scooters, adventure trail, fine motor skills, handwriting, healthy snack,						
RE	Our Wonderful World I am Special and Harvest	Good News Christmas	New Testament Our Story candle	Changes Easter Pentecost	Bible Stories (Old Testament)	Our Church School
<b>Continuous provision:</b> Gospel Values						
EAD	Exploring colour mixing Exploring the sounds of instruments Christmas play performance Christmas crafts	Playing instruments loudly/softly/fast/slow Exploring shape and texture Mother's Day crafts Easter crafts	Observational drawings Developing understanding of artistic materials Playing music in a small group Composing own songs			
Role play	Doctors Inside Emergency services Outside Bike Shop/Garage Bear Cave Outside Post Office Inside House	Bike shop Outside Cinema Outside Garden Centre Percy Hut	Travel agents Restaurant Magic Carpet Space Station Fitness Centre Zoo			
<b>Continuous provision:</b> Role play area inside- changes at least half termly, singing, creative area, junk modelling, painting, musical instruments, range of artistic materials.						

- In Reception we adapt our planning and projects in response to the children's interests and needs and in accordance with the Early Years Foundation stage framework. Therefore some of the project stimuli may change although the skills taught will remain. Some core events and topics will remain the same each year. Continuous provision relates to the resources and activities that will be available for the children to access throughout the year.