

- Comprehension advice/questions
- Makes links to wider world *(have they experienced anything similar. Do they know lots about this subject? If they do not have any experience of the topic why don't you research this together? Have they read any other books by this author? How is it similar?)*
- Asks questions and predicts *(Look at the front cover, what might happen in this book? Why do you think that? What do you think the character might do? Remember to get them to use their knowledge of the text to help them answer. Encourage the children to ask questions; I wonder why the character is doing that. I wonder why the author has used that word)*
- Identifies and understands vocabulary *(Do you know what this word means? Encourage children to tell you which words they don't know the meaning to. What word tells me that the character is sad/happy etc? Why has the author used that word? How does it make you feel?)*
- Think like an author *(Why has the author used that language? Why do you think he described the character in that way? Do you think the author wants us to like that character? Why has the author used sub-headings?)*
- Summarise *(Can you tell me what happened in 10 words or less? What has happened so far in the text? What happened to this character?)*
- Infer meaning (reading between the lines) *(What word tells me that the character is sad etc? How do I know that the character is hiding etc?)*
- Retrieve information *(What did the character say on this page? What colour is the truck etc? Where is the story set?)*