

Literacy News

AUTUMN TERM, PART 2

6TH NOVEMBER 2017

CONNECTIVES

- Connectives should be used in worked examples.
- Connectives join what could be 2 ideas into one.
- Correct use of connectives raises achievement levels as this shows higher level understanding.

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Talk For Writing

At the recent training, sessions there were various mentions of Talk For Writing. As many colleagues will be unfamiliar with this, here is a brief run-down.

Talk For Writing was developed by Pie Corbett & Julia Strong, both leading primary literacy experts, before being adopted as part of the National Strategies.

Talk for Writing is an approach to teaching writing that emphasizes three teaching methods:

•**imitation** (where pupils learn texts by heart, so they can discuss and dissect them),

Tips for lessons including literacy

Every lesson should be a literacy lesson.

So each week we will share some of the excellent ideas that are occurring around Northern House.


1) Give the opportunity in each lesson for each pupil to speak, to listen, to read and to write.

•**innovation** (where pupils adapt stories to create their own versions),

•**invention** (where teachers help pupils to create original stories).

These tasks aim to improve writing ability by giving pupils an understanding of the structure and elements of written language. increased, particularly for boys and previously reluctant writers. They also found that the quality of children’s writing improved significantly.

For more information, visit the [website](#) or read the attached pdf. We will, no doubt, be looking more into this technique at future training.



‘Bridging the gap between quality talk and quality writing is always challenging. With my Year 1 class I often wondered why, after providing lots of opportunities for speaking and listening, writing outcomes didn’t reflect the varied and interesting vocabulary used in their talk. The question for me was, “Can children modify their writing more effectively if they hear it and keep making changes until the Talk for writing becomes the writing?”’

2) Reading should include a range of texts, but could simply be the pupil reading aloud one sentence or several words.

3) Keywords help build confidence and accuracy. This is so important with technical language that it stays on the list!

4) If you are giving the pupils difficult text to process, before reading it:

- Identify & explain key-words.
- Outline the content.
- Identify the purpose.

Accelerated Reader Words Read Leaderboard

Updated 3rd November 2017

	Taken	Passed	Total Word Count (2017/18)	Rank	Words this week
Jay	2	2	59,793	3	
Alex	5	5	31,042	2	
Tyler H	2	2	19,022	1	6,086
George	1	1	18,424	1	
Tristan	12	10	13,363	1	4,809
Phoenix	2	2	12,918	1	6,305
Antonio	1	1	12,651	1	
Jack	4	4	9,220		3,909
Callum	2	2	8,913		8,913
Denham	1	1	6,489		
Jacob Q	2	2	5,786		
Theo	1	2	1,821		
Harvey R	1	1	1,190		
Josh P-T	1	1	908		
Armani	1	1	554		
Bradley	2	2	290		290
Reece	2	1	168		168
Isaac	1	1	160		160

Northern House Total **202,712** +30,640
 This week 14 14 +30,640

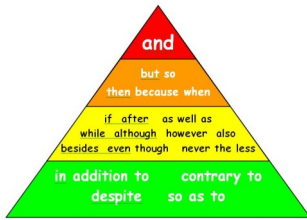
03/11/17 Accelerated Reader Quiz League

	Quizzes	100.00%	Accuracy average	Points earned
1st Tristan	13	10	87.70%	5.4
2nd Jack	5	3	88.00%	2.2
3rd Alex	5	2	86.00%	3.6
Antonio	1	1	100.00%	2.0
Denham	1	1	100.00%	1.0
Josh P-T	1	1	100.00%	0.5
Armani	1	1	100.00%	0.5
Harvey R	1	1	100.00%	0.5
Jacob Q	2	1	95.00%	1.0
Callum	2	1	90.00%	1.3
Bradley	2	1	83.40%	0.8
George	1	0	90.00%	2.7
Jay	2	0	85.00%	7.5
Tyler H	3	0	80.00%	2.4
Isaac	1	0	80.00%	0.4
Phoenix	2	0	70.00%	1.4
Theo	2	0	65.00%	0.5
Reece	2	0	46.70%	0.3
Dhruv	1	0	20.00%	0.0
	48	23	82.46%	34
		47.90%		

2017-18 School Pass Rate = 89.6% (Up 4.3% this week)

Reading practice enables students to apply the skills and strategies that you teach. It gives you opportunities to check student learning and identify weaknesses. ... A primary benefit of Accelerated Reader is that it is a vehicle for this essential learning transfer.

CPD: Conjunctions & Connectives



What's the difference?

Unless you are a grammar geek, don't worry about this. There is a difference, but on a day to day level either term can be interchanged. Katie might kill me for saying this, but personally I prefer the term connective as it reminds pupils these words connect. Slightly simpler than conjoining.

If you are interested, conjunctions link clauses in a sentence, whereas connectives can link both clauses and sentences. Connectives can be conjunctions and will help to create cohesion across a whole text.

Coordinating Conjunctions

Join clauses of equal weight—examples include and, but, or. Conjunctions are useful and a variety should be used. (Could be 2 equally important sentences.)

Subordinating Conjunctions

One clause is always dominant, the others adding detail: when, if, until, because. They lead to a subordinate

clause. Conjunctions are useful, although a variety should be used. (This loses the meaning if made into 2 sentences.)

Connectives

Connectives come in 6 basic roles, as shown on this week's cut n keep section. They will be either a word or a phrase, usually an adverbial phrase or clause. Conjunctions and connectives should always be marked out by using a comma, except (usually) and.

EVENTS

Monday 9am
AR refresher
(Primary)

Wednesday 3:15pm
LWP meeting

Thursday 3:10—3:30pm
Literacy Drop In
for support staff
(English room)

If you have any queries about literacy, AR or other issues, drop by.

Literacy Working Party

The LWP will meet on Wednesday, 8th November in the Access Library, from 3:15 to 4pm. It is an open access meeting, so all staff are welcome to attend on an ad hoc basis.

Agenda this week:

- Matters arising
- STAR Test results & pupil progress
- Bookbuzz Week
- Library & Bookbox relaunch
- New titles
- Other business

Publishing Our Book

Please remember to collect any amazing work to go in our book.

You should also be creating something wonderful of your own!

KEYWORDS

Adverbial phrase/clause

One which starts with an adverb. Quickly looking around, is an example.

The Oxford Comma

The comma that is used before *and* to clarify meaning.

Subordinate

A conjunction that introduces a dependent clause.

"Being a writer is a very peculiar sort of a job: it's always you versus a blank sheet of paper (or a blank screen) and quite often the blank piece of paper wins."

-Neil Gaiman

Recommended Reads

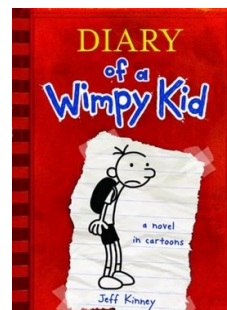
Diary of a Wimpy Kid is a fascinating series of books to recommend to your own children, but I would suggest a quick flick through for your own amusement if you get a chance.

Jeff Kinney has now produced 12 books in the series, We have many of them around school, so please feel free to be seen reading.

"I'll be famous one day, but for now I'm stuck in middle school with a bunch of morons."

"If there's one thing I learned from Rodrick, it's to set people's expectations real low so you end up surprising them by practically doing nothing at all."

- Greg Heffley,"



Recommended by: Richard.
Sadly ruined by a mediocre film version, this book is just brilliant and rightly launched a series.

Recommend a favourite book by mailing me the author & title and a sentence or two about it.



TYPES OF CONNECTIVE

Effective writers use the right type at the right time.

Using the right connectives...

Opposition

- however
- nevertheless
- on the other hand
- but
- instead
- in contrast
- looking at it another way
- although
- the main reasons against
- some people do not believe
- for instance
- the evidence for this suggests
- disagree
- whereas
- as long as

but...

Reinforcing/ in addition

- besides
- anyway
- after all
- many people believe
- this is an important issue because
- one reason is
- furthermore
- also
- moreover
- in addition
- a further point
- claim that...

and...

Explaining/ listing

- for example
- in other words
- for instance
- first of all
- finally
- in conclusion
- after much thought
- the main reason for this
- in the end we decided
- I believe that

So...

Cause and effect

- therefore
- consequently
- as a result
- thanks to this
- because of this
- this causes
- so
- the reason that
- this results in
- when

because...

Time

- Prior (at the beginning):**
- at first
 - before
 - in the beginning
 - until then
 - up to that time
 - firstly
- Following (afterwards):**
- just then
 - next
 - in due course
 - in the end
 - after that
 - later
 - finally
 - eventually
 - a month later
- Parallel (at same time):**
- in the mean time
 - simultaneously
 - concurrently
 - meanwhile

then...