

Eastwood Community School

Victoria Avenue, Keighley, West Yorkshire, BD21 3JL

Telephone: 01535 610212 | Fax: 01535 210238

Website: www.eastwood.bradford.sch.uk

Email: office@eastwood.bradford.sch.uk

Headteacher: Mrs. Suzanne Carter



21.11.17

OFSTED INSPECTION FEEDBACK

Dear Parents and Carers,

As you know, Eastwood was inspected by Ofsted on 31.10.17. We have now received the official response letter from the Inspector and are delighted to share the feedback with you now. As the document is 5 pages long, we have provided you with a summary of the main points below. The full document will be uploaded to our school website by the end of the week. Should you not be able to access this version, please speak to a member of the office team who will be able to provide you with a paper copy.

We hope that you are as pleased with the Inspector's findings as we are. We were able to go into the inspection confident in the knowledge that our judgements as a school are correct, that we do a great job every day and provide an extremely high standard of education to your children. As he left, the Inspector noted how our school is as good as good can get.

Should you have any questions or queries about the report, please don't hesitate to get in touch with a member of the team. With thanks for your continued support,

Mrs S Carter and the whole Eastwood Team.

The Inspectors found:

- Eastwood continues to be a GOOD school.
- Ofsted said leaders know the school well and accurately self-evaluate strengths and areas to work on. They agreed with our judgements about each of the areas of inspection which were:
 - Teaching and Learning is good
 - Personal Development, Behaviour and Welfare is Outstanding
 - Outcomes are good.
 - Early Years provision is Outstanding
 - Leadership and Management is Outstanding
- "Attendance is above the national average... because of the actions of you and your team have taken to encourage and regularly reward good attendance. You have worked diligently and closely with parents to help remove (any) barriers that some pupils and their families have to good attendance."
- Safeguarding is effective (it can only be effective or ineffective). The Inspector praised our systems and records and noted how "Children are safe and happy. The Leadership team has ensured



Eastwood Community School

Victoria Avenue, Keighley, West Yorkshire, BD21 3JL

Telephone: 01535 610212 | Fax: 01535 210238

Website: www.eastwood.bradford.sch.uk

Email: office@eastwood.bradford.sch.uk

Headteacher: Mrs. Suzanne Carter



that all safeguarding arrangements are fit for purpose and records are detailed and of high quality. You have created and maintain a strong ...culture of safeguarding at the school. This culture is underpinned by very efficient and detailed records and systems. You, all the staff at the school and the governing body take your safeguarding responsibilities very seriously.

- “Pupils love Eastwood Community School. They enjoy coming to school and they know that they can rely on adults at the school to keep them safe and teach them well. They told me that bullying is very rare and that if they did feel anxious or unsure they would tell an adult and that any problems would be dealt with promptly and well.”
- “You and your staff know your pupils well..... You focus support precisely and flexibly..... you are determined to ensure that these pupils get the very best support so that they make the progress that they need. You are diligent and determined in your engagement with external support services to make sure that pupils succeed.”
- “Your staff, teachers and teaching assistants, are skilled and show good levels of subject knowledge. Pupils enjoy a rich and varied curriculum that is well taught.”
- “Governors know the school and the community it serves well. They share your pursuit of excellence.... Governors also share your view about the importance of establishing and maintaining effective.... Links with other schools and providers across the local authority.”
- “Governors are, rightly, confident about the judgements you and your staff make about the pupils’ progress.”
- “The parents with whom I spoke Were very positive about the high-quality teaching and communications at the school. They said that you and your staff were accessible and very ready to address any issues that they may have.”
- “Parents spoke very positively about the care with which staff kept them informed and involved.”
- “You have created a collaborative approach to leadership.... (which) means that... parents are more involved and knowledgeable about how their children are doing and what they, as parents, can do to support learning.”
- “Children settle well into your pre-school, Nursery and Reception classes because your staff are skilled and well led.”
- “Everyone, including the pupils and their families, feels both involved and responsible for the success of the school. This visionary approach has led to improvements in the quality of teaching and learning.”

