

Equality Statement

Albert Village Community Primary School

Equality information and objectives

Our school commitment

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010

Advance equality of opportunity between people who share a protected characteristic and people who do not share it

Foster good relations between people who share a protected characteristic and people who do not share it.

At Albert Village Primary School

We try to ensure that everyone is treated fairly and respectfully

We want to make sure that our school is a safe and secure place for everyone

We recognise that people have different needs, and we understand that treating people equally does not always involve treating them the same

We aim to make sure that no-one experiences less favourable treatment or discrimination because of their:

- age
- disability
- ethnicity, colour or national origin
- gender
- gender identity (they have reassigned or plan to reassign their gender)
- marital or civil partnership status
- being pregnant or having recently had a baby
- religion or belief
- sexual identity and orientation.

We recognise that some pupils need extra support to help them to achieve and be successful

We try to make sure that people from different groups are consulted and are involved in our decisions, especially pupils, parents and those of us who can be treated less favourably.

Our aim is for all children to achieve their full potential

The values we teach our children are: Determination, Resilience, Enthusiasm, Ambition, Motivation and Self Belief.

We welcome our duties

To promote community cohesion (under the Education and Inspections Act 2006)

To eliminate discrimination, advance equality of opportunity and foster good relations (under the Equality Act 2010)

We also welcome the emphasis of Ofsted inspections on the importance of accelerating the progress of pupils from groups who are underachieving. Which affect amongst others:

Pupils from certain cultural and ethnic backgrounds

- Pupils who belong to low-income households and pupils known to be eligible for free school meals
- Pupils who are disabled
- Pupils who have special educational needs
- Boys in certain subjects and girls in certain other subjects.

As part of this we will:

Publish information every year about our school population

Outline how we have due regard for equality and how we promote community cohesion

Publish equality objectives to show how we plan to tackle particular inequalities and improve what we do

For more information please contact:

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Jason Jenkin – Chair of Governors

Please contact the school office for details