

**2017 Data**

This table is a summary of the assessment results of pupils in the school in Summer 2017. It shows results for children at the end of the Early Years Foundation Stage and for children at the end of Key Stage 1.

<b>Early Years information</b>	<b>School data</b>	<b>National data</b>
% of children attaining a Good Level of Development	77%	71%
<b>Key Stage 1 results</b>	<b>School data</b>	<b>National data</b>
% of pupils achieving the expected standard in reading, writing and mathematics combined	71%	64%
% of pupils achieving a high level of attainment in reading, writing and mathematics combined	8%	11%
% of pupils achieving the expected standard in reading	78%	76%
% of pupils achieving high level of attainment in reading	15%	25%
% of pupils achieving the expected standard in writing	78%	68%
% of pupils achieving high level of attainment in writing	10%	16%
% of pupils achieving the expected standard in mathematics	81%	75%
% of pupils achieving high level of attainment in mathematics	14%	21%
% of pupils achieving the required level in Phonics – Y1	78%	81%
% of pupils achieving the required level in Phonics – Y2 re-sits	36%	

**2017 Data**

This table is a summary of the assessment results of pupils in the school in Summer 2017. It shows results for children at the end of Key Stage 2.

<b>Key Stage 2 results</b>	<b>School data</b>	<b>National data</b>
% of pupils achieving the expected standard in reading writing and mathematics combined	47%	61%
% of pupils achieving a high level of attainment in reading writing and mathematics combined	12%	9%
% of pupils achieving the expected standard in reading	52%	71%
% of pupils achieving high level of attainment in reading	19%	24%
% of pupils achieving the expected standard in writing	83%	76%
% of pupils achieving high level of attainment in writing	19%	18%
% of pupils achieving the expected standard in grammar, punctuation and spelling	71%	77%
% of pupils achieving a high level of attainment in grammar, punctuation and spelling	31%	31%
% of pupils achieving the expected standard in mathematics	64%	75%
% of pupils achieving high level of attainment in mathematics	16%	22%
Average progress in reading	-2.19	-5
Average progress in writing	0.87	-7
Average progress in mathematics	-2.67	-5