

2016-2017 Academic Outcomes

Early Years Foundation Stage (Cohort 89)

% Achieving at Good Level of Development		
School	LA Avg.	National
80%	76%	69%

Phonics Screening Check (Cohort 90)

% Achieving at Expected Standard			Phonics Average Score		
School	LA Avg.	National	School	LA Avg.	National
96%	83%	81%	37.0	34.2	34.0

Key Stage I (Cohort 90)

	% Achieving at Least the Expected Standard			% Achieving Greater Depth		
	School	LA Avg.	National	School	LA Avg.	National
Reading	91%	80%	76%	50%	32%	25%
Writing	91%	71%	68%	31%	19%	16%
Maths	88%	78%	75%	34%	24%	21%

Reading (% at least the expected standard)

Key	2014/15	2015/16	2016/17	Trend
School	N/A	86.4%	91.1%	4.7%
National	N/A	72.2%	75.5%	3.3%
Difference	N/A	14.2%	15.6%	1.4%

Writing (% at least the expected standard)

Key	2014/15	2015/16	2016/17	Trend
School	N/A	79.7%	91.1%	11.4%
National	N/A	63.4%	68.2%	4.8%
Difference	N/A	16.3%	22.9%	6.6%

Maths (expected Standard (% at least the expected standard))

Key	2014/15	2015/16	2016/17	Trend
School	N/A	84.7%	87.8%	3.1%
National	N/A	70.6%	75.1%	4.5%
Difference	N/A	14.1%	12.7%	-1.4%

Those achieving greater depth

Reading

Key	2014/15	2015/16	2016/17	Trend
School	N/A	54.2%	50.0%	-4.2%
National	N/A	24.0%	25.2%	1.2%
Difference	N/A	30.2%	24.8%	-5.4%

Writing

Key	2014/15	2015/16	2016/17	Trend
School	N/A	25.4%	31.1%	5.7%
National	N/A	13.0%	15.6%	2.6%
Difference	N/A	12.4%	15.5%	3.1%

Maths

Key	2014/15	2015/16	2016/17	Trend
School	N/A	27.1%	34.4%	7.3%
National	N/A	18.0%	20.5%	2.5%
Difference	N/A	9.1%	13.9%	4.8%

KEY PRIORITIES 2017 – 2018

1. % achieving GLD at end of foundation stage
2. % achieving greater depth in Reading (EOKS)
3. Continue to closely monitor progress of SEND children to ensure they are making expected progress from their starting points

KEY STAGE 2 (Cohort 64)

READING, WRITING AND MATHS COMBINED					
% Achieving at Expected Standard			% Achieving Higher Standard		
School	LA Avg.	National	School	LA Avg.	National
64%	66%	61%	27%	13%	9%

Key	2014/15	2015/16	2016/17	Trend
School	N/A	67.1%	64.1%	-3.0%
Outstanding	N/A	60.4%	65.8%	5.4%
National	N/A	53.0%	61.0%	8.0%
Difference	N/A	14.1%	3.1%	-11.0%

Cohort size = 64

Outstanding = Outstanding schools

Achieving higher standard: Reading, Writing (TA) and Maths

	2014/15	2015/16	2016/17	
Key				Trend
School	N/A	6.1%	26.6%	20.5%
Outstanding	N/A	7.6%	11.3%	3.7%
National	N/A	5.0%	8.6%	3.6%
Difference	N/A	1.1%	18.0%	16.9%

READING

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
School	National	School	National	School	LA Avg.	National	School	National
71.9%	71.4%	37.5%	24.5%	105.7	106	104.1	- 1.40	0.00

Averaged scaled scores for reading

	2014/15	2015/16	2016/17	
Key				
School	N/A	107.5	105.7	-1.8
Outstanding	N/A	104.4	105.7	1.3
National	N/A	102.6	104.1	1.5
Difference	N/A	4.9	1.6	-3.3

Progress scores for reading

	2014/15	2015/16	2016/17	
Key				
School	N/A	1.29	-1.40	-2.69
Outstanding	N/A	0.81	0.88	0.07
National	N/A	0.00	0.00	0.00
Difference	N/A	1.29	-1.40	-2.69

WRITING

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
SCHOOL	National	SCHOOL	National	SCHOOL	LA Avg.	National	SCHOOL	National
92.2%	76.3%	34.4%	17.7%	Teacher Assessment - not tested			+ 1.09	0.00

Progress scores for writing

	2014/15	2015/16	2016/17	
Key				
School	N/A	-2.90	1.09	3.99
Outstanding	N/A	0.20	0.44	0.24
National	N/A	0.00	0.00	0.00
Difference	N/A	-2.90	1.09	3.99

EGPS (SPaG)

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
School	National	School	National	School	LA Avg.	National	School	National
85.9%	76.9%	37.5%	30.9%	107.9	n/a	106.0	Not available as not tested in Year 2	

MATHS

% Achieving Expected Standard		% Achieving Higher Standard		Average Scaled Score			Overall Progress Score	
School	National	School	National	School	LA Avg.	National	School	National
79.7%	74.8%	42.2%	22.6%	106.8	105.1	104.2	+ 0.14	0.00

Progress scores for maths

	2014/15	2015/16	2016/17	
Key				
School	N/A	-0.12	0.14	0.26
Outstanding	N/A	0.38	0.76	0.38
National	N/A	0.00	0.00	0.00
Difference	N/A	-0.12	0.14	0.26

Closing the Gap

Reading				Maths			
Disadvantaged	School	National disadvantaged	National	Disadvantaged	School	National disadvantaged	National
103.5	105.7	101.4	104.1	102.1	106.8	101.7	104.2

EAL	Non -EAL	National EAL	National Non - EAL	EAL	Non -EAL	National EAL	National Non - EAL
106.4	105.5	102.7	104.5	109.7	106.2	104.9	104.0
SEN support	School	National SEN Support	National	SEN support	School	National SEN Support	National
100.2	105.7	97.0	104.1	100.5	106.8	97.4	104.2

EGPS

SEN support	School	National SEN Support	National
99.9	107.9	98.4	106.0

KEY PRIORITIES 2017 – 2018

1. Increased percentage achieving expected standard in reading
2. Increasing the numbers of more able disadvantaged pupils achieving expected progress and reducing the gap between all pupils performance and disadvantaged pupils performance